



## Influence of Evidence-based Instructional Methods on Student Self-Perceptions of Preparation for Level II Fieldwork: A Preliminary Qualitative Report

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### Review of Evidence

- Students lack confidence in *Critical Thinking, Technical Skills. Fast pace of clinic*
- Best teaching methods to promote clinical reasoning  
*Written cases, Videotaped cases, Simulated clients, Actual client cases, Role- playing, Hands-on learning*

### Research Method

- Students surveyed before beginning capstone course: “List up to 5 areas of weakness in your Level II Fieldwork preparedness”.
- Students surveyed at the end of capstone course regarding which teaching methods they preferred and whether they felt prepared for Level II Fieldwork.
- Delivered capstone course using best teaching methods.

### Results

Survey 1 Themes	Survey 2 Themes	Preferred Teaching Methods
Interventions, treatment techniques, assessment, professional behavior	Interventions	Discussion
Documentation		Simulated clients
Knowledge base and hands-on skills		Hand-on practice
Reimbursement issues, personal Issues		Demonstration