

A WORKSHOP ON:

Nature and Needs of the Retarded Child

(Seminar in the Psycho-Educational Development
of Brain-Injured Children)

SCHEDULE OF COURSE MEETINGS:

Daily 11:30 to 1: June 9th to 20th

INSTRUCTOR FOR THE COURSE:

DR. WILLIAM M. CRUICKSHANK, Director of Education for Exceptional Children of Syracuse University's College of Education. For this particular workshop Dr. Cruickshank's experience in research and in practical classroom techniques especially recommends him as an authoritative critic of current practices.

SPECIAL RESOURCE FOR COURSE:

Texas Woman's University Demonstration School will be in session throughout the course; its two classroom units for educable mentally retarded and its unit for orthopedically handicapped children will furnish interesting observation and practice opportunities for work with exceptional children.

Texas Woman's University Speech and Hearing Clinic will be in session until June 25th. Its particular emphasis this summer is placed on speech development of the pre-school child. Clients with special speech and hearing problems may be observed, through one-way mirrors, by special arrangement.

THE WORKSHOP AND THE CONCENTRATED COURSE ARE DESIGNED FOR:

Special Education Teachers
Candidates for Provisional Certificates
in Special Education
Supervisors of Public School Systems
Therapists in Rehabilitation Centers who need further background for their present work assignments

UNIVERSITY CREDIT:

Education 431-A THE PSYCHOLOGY OF
EXCEPTIONAL CHILDREN

Option of 2 or 3 hours

Education 337-B NATURE AND NEEDS
OF THE RETARDED CHILD

One hour of university credit

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Bulletin
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WORKSHOP LEADER

*Dr. William M. Cruickshank, Director
of Education for Exceptional Children
of the College of Education, Syracuse
University.*

FOR FURTHER INFORMATION APPLY TO:

Dean of Admissions-Registrar
Texas Woman's University
Drawer A, University Hill Station
Denton, Texas

ANNOUNCING—

A Concentrated Course in The Psychology of Exceptional Children June 4-25, 1958

A Workshop on Nature and Needs of the Retarded Child

(Seminar in the Psycho-Educational Development
of Brain-Injured Children)

June 9-20, 1958

College of Education

Texas Woman's University

DENTON, TEXAS



Classrooms, Library Reading Room, Central Dining Unit
and Dormitory Bedrooms — Air-Conditioned

UNIVERSITY BULLETIN

A CONCENTRATED COURSE IN

The Psychology of Exceptional Children

SCHEDULE OF COURSE MEETINGS:

Daily 8:30 to 11:30: June 4th to 25th

INSTRUCTORS FOR COURSE:

June 5-6: MR. FRANCIS C. PEARCE, specialist in Special Education for the Norman, Oklahoma, Public Schools. In addition to Counseling and Guidance, Mr. Pearce has been conducting research in the area of Music Therapy as a Special Education resource.

June 9-20: DR. WILLIAM M. CRUICKSHANK, Director of Education for Exceptional Children of the College of Education, Syracuse University. Dr. Cruickshank's wide experience in the varied approaches to the education of the exceptional child promises a highly stimulating series of lectures and demonstrations to students of the course.

June 23-24: MISS ELIZABETH BRADLEY, teacher of the Oral-Deaf classes in the Fort Worth Public Schools Special Education division. To the degree that the exceptional child has a significant hearing loss Miss Bradley's insight as to successful educational techniques will furnish an extremely valuable unit of course instruction.

COURSE COORDINATOR:

Dr. James D. Tyson, Director of the Speech and Hearing Clinic, Texas Woman's University.

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OTHER OFFERINGS OF INTEREST TO SPECIAL EDUCATION MAJORS:

Course 331C Sociometry for Guidance Workers
331D Sociometry for Elementary Workers
334 Adolescen Psychology
434 Audio-visual Instruction
435A Children's Literature

438H Speech Correction Seminar:
Language Development in
Pre-School Children
439A Mental Hygiene
538A Seminar: Current Trends in
Elementary Education

Speech therapist Farlow, occupational therapist Whipple, and special education teacher Eaves cooperate to encourage active tongue movements for Arnold.

