

JUMPING INTO CAMPUS CONVERSATIONS

LIBRARIANS & PLCs



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AGENDA

TODAY WE WILL:

- What is a Professional Learning Community?
- Explore roles within a PLC
- Examine opportunities that emerged to connect and collaborate
- Dive into practical benefits of participation
- Collaboratively discuss pathways for connection

PROFESSIONAL LEARNING COMMUNITY

a group of educators meeting on a regular basis
to improve student learning by drawing on
diverse experiences and techniques to meet a
variety of teaching and learning goals

OUR CONTEXT



Lots of Experience



Some Experience



Less Experience

Continuum of Experience

- Academic Library
- Instructional Responsibilities
 - Library Instruction (undergrad - doctoral)
 - For-credit Information Literacy course
- Needs:
 - for professional development
 - to be seen as instructional colleagues
 - to build relationships
 - to be/become familiar with campus
 - for support due to teaching in the pandemic

PLC ROLES

- Wallflower
- Participant
- Contributor
- Resource
- Facilitator



WALLFLOWER

- Might just be there to listen
- May have limited knowledge of the areas being discussed
- Could be apprehensive or hesitant about contributing to the conversation



PARTICIPANT

- Asks exploratory or explanatory questions
- Volunteers applicable anecdotal material
- Presents ideas for additional exploration
- May not be willing to speak about their own experiences
- Becoming more comfortable in group and transitions into a more active role



CONTRIBUTOR

- Asks for help with an instructional problem
- Listens effectively and offers solutions or suggestions to others
- Highlights issues and actively engages others to enrich attendee experience
- Actively seeks to develop rapport with others



RESOURCE

- Familiar with current pedagogy
- Links to books or other materials
- Performs role of mentor for those seeking guidance
- Offers support and advice based upon knowledge and experience



FACILITATOR

- Creates and guides attendees through an agenda
- Mediates the conversation
- Asks driving questions
- Maintains a productive atmosphere
- Communicates conclusions and identifies additional areas for growth



OPPORTUNITIES TO CONNECT & COLLABORATE

- Connect with instructors from all subjects across the institution
- Highlight past instructor-librarian partnerships of various depths and complexity
- Inspire new collaborations for both instruction and research
- Communicate librarian value as contributors through participation and engagement

PRACTICAL BENEFITS

- Developing a growth mindset
- Honing instructional strategies
- Sharing lived experiences
 - connection through shared experiences or feelings
 - relationship building
- Being exposed to teaching and learning happening across campus
- Demonstrating instructional leadership thereby contributing to the campus conversation



ACTIVITY

PATHWAYS TO CONNECTION



https://bit.ly/CTLCLC_PLCL



A PLC FOR EVERYONE

Find a PLC

- Check in with
 - your center for teaching and learning
 - your instruction librarian, instructional coach, or supervisor
 - colleagues outside the institution
 - List Serves
 - Social Media
 - Professional Organizations

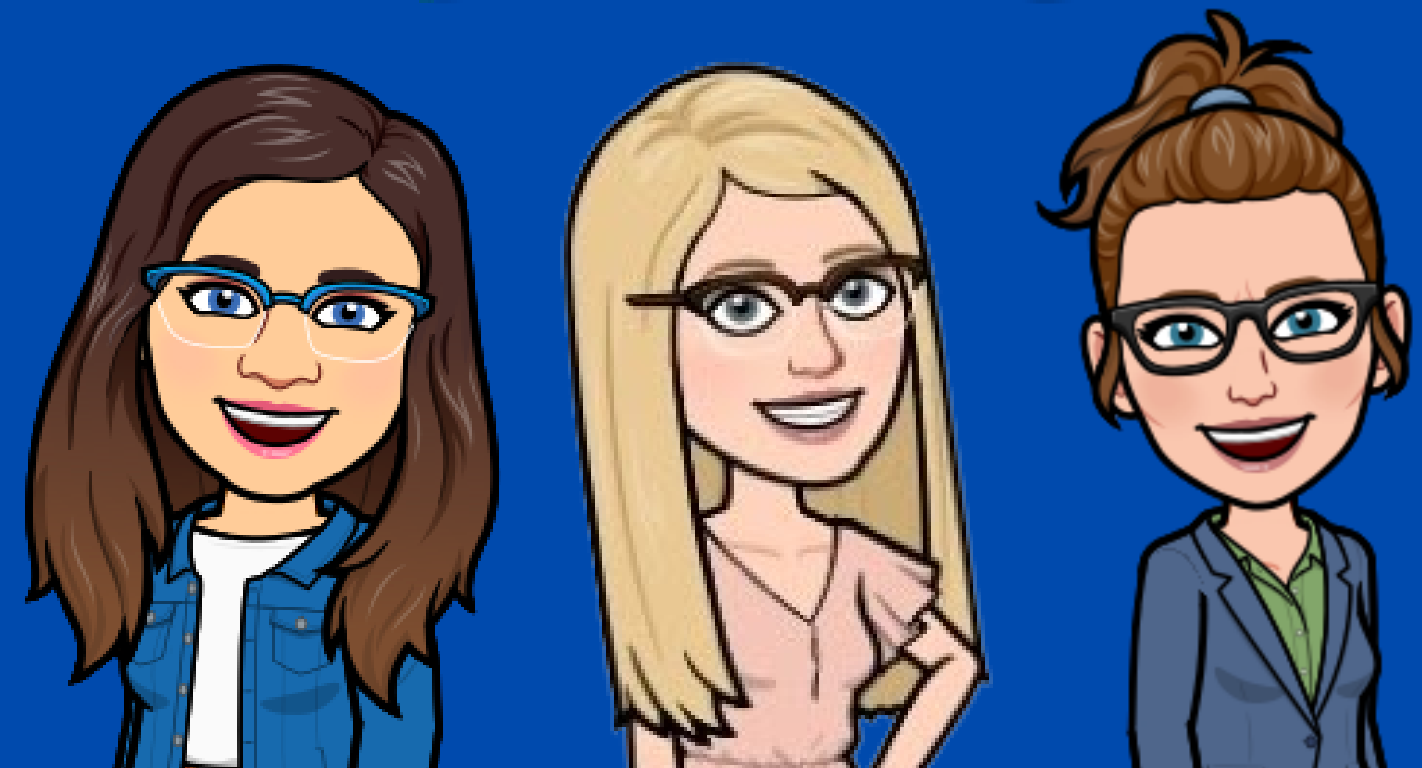
Create a PLC

- Host one in your library for
 - Librarians
 - Staff
 - Campus instructional staff
- Start an asynchronous PLC
 - Discussion Board
 - Blog



**QUESTIONS?
COMMENTS?**

THANKS!



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PRESENTATION MATERIALS

<http://bit.ly/CTLCLPLC>



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