

COLLEGE OF NURSING

TEXAS WOMAN'S UNIVERSITY



PARKLAND MEMORIAL HOSPITAL

1. Staff Residence.
2. Parkland Memorial Hospital.
3. Clinic Building.
4. Clinical Science Building, the University of Texas Southwestern Medical School.
5. Basic Science Building, the University of Texas Southwestern Medical School.

UNIVERSITY BULLETIN

No. 557

Dec. 1, 1958

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A Message From the President:

This bulletin has been prepared for the specific purpose of supplying valuable information to high school girls interested in nursing careers. The Texas Woman's University College of Nursing offers important advantages to the ambitious students whom it attracts in large numbers, and those who seek the best in nursing education will, therefore, find a study of this publication to be most rewarding.

TWU welcomes visitors and is always prepared to assist them. Prospective students are encouraged to come to the campus for tours of facilities and for conferences with responsible officials. A visit to the Texas Woman's University is a significant and stimulating experience.

JOHN A. GUINN

President, Texas Woman's University



A Message From the Dean:

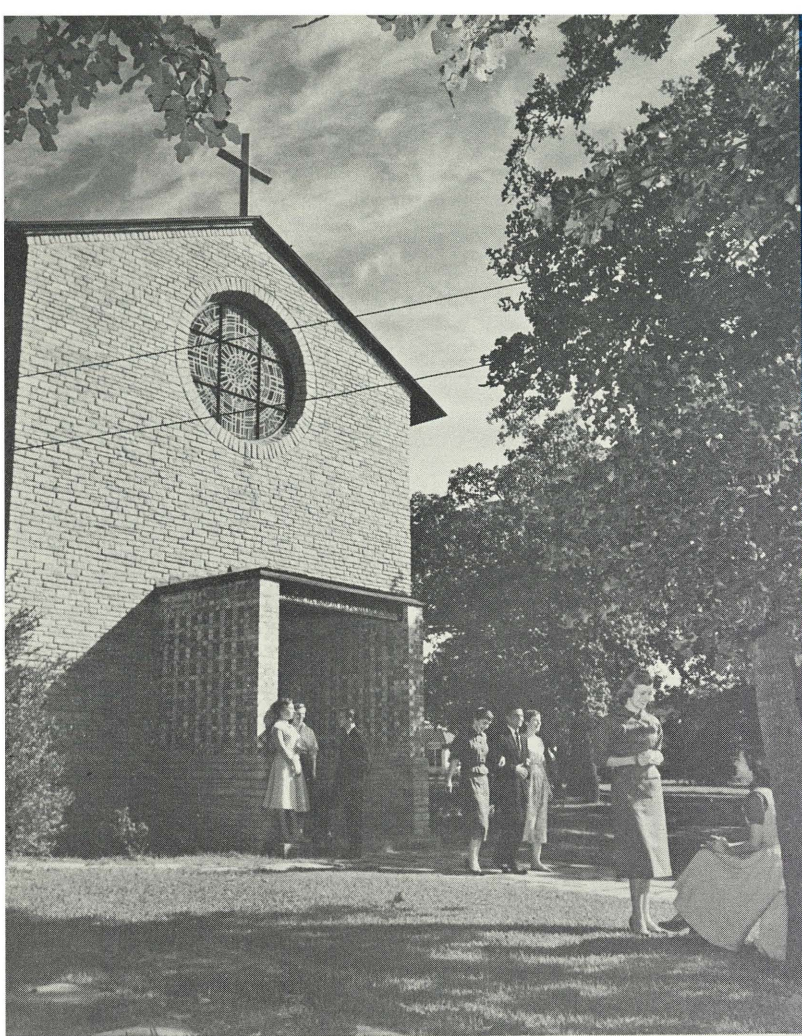
Opportunities for graduates of the Texas Woman's University College of Nursing are limitless. Upon the completion of the four-year Bachelor of Science program you are prepared to accept a staff position in any field of nursing. Your preparation will make possible rapid advancement and will provide foundation for graduate study in any specialty area of nursing.

The program of the Texas Woman's University College of Nursing is pointed toward the development of a superior professional nurse. You receive the best preparation in the techniques of your profession, and at the same time learn to act intelligently and effectively as a citizen and leader in your community.

MISS FAYE PANNELL

Dean, Texas Woman's University
College of Nursing





Little Chapel-in--the-Woods



TEXAS WOMAN'S UNIVERSITY COLLEGE OF NURSING

ACCREDITATION AND APPROVAL

The Texas Woman's University is fully accredited by all appropriate national and regional agencies, including the Southern Association of Colleges and Secondary Schools, and the Association of Texas Colleges.

The Parkland Memorial Hospital, and the hospitals of the Texas Medical Center are fully accredited by the Joint Commission on Accreditation of Hospitals.

The College of Nursing is accredited by the Board of Nurse Examiners for the State of Texas. Graduates are eligible to take the examination for certification as Registered Nurses. (R.N.) The College of Nursing is also **FULLY ACCREDITED BY THE NATIONAL LEAGUE FOR NURSING.**

Student Union Building

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CONSULTANTS—Wm. T. Moore, M.D., Psychia-
trist; John Gladfelter, Ph.D., Psychologist; Sophia
Belle May, M.S.W., Psychiatric Social Worker

GENERAL INFORMATION

The Texas Woman's University, a multi-purpose institution created by an act of the 27th Legislature in 1901, formally opened its doors to students September 23, 1903. The state's university for women combines the wisdom of maturity with the vigor of youth. Its traditions, exemplified in the unswerving loyalty of more than 50,000 alumnae, are rich and fully developed. Today, it continues in the role of pioneer, having already amassed an imposing record of significant "firsts" in the history of higher education in Texas.

Government of the University is vested in its Board of Regents, consisting of nine members nominated by the Governor and confirmed by the Senate of the State Legislature. At least four of the nine members must be women.

The aim of the Texas Woman's University is to provide superior educational opportunities for its students in an environment adapted to their distinctive requirements as women destined for the important responsibilities of living as well as leadership in a society growing daily more complex. The resources of the University are, therefore, mobilized at all times to meet a diversity of individual and group needs, whether in liberal arts or in professional areas. The program also emphasizes strongly the elements which unify while they enrich, for the benefit of all students, the total educational effort of the University.

Over and above its general mission of developing women who combine such characteristics as competence and charm, culture and self-reliance, enthusiasm and poise, character and tolerance, Texas Woman's University recognizes its responsibility to train students to be high-minded citizens full of a deep, abiding respect for both the glories and the obligations of American citizenship.

INSTRUCTIONAL ORGANIZATION

The Texas Woman's University embraces the following components: The Colleges of Arts and Sciences; Education; Fine Arts; Health, Physical Education, and Recreation; Household Arts and Sciences; Nursing; and the Schools of Library Science and Occupational Therapy.

The other major unit in the organizational structure under which the educational programs at the University are administered is the Graduate School, which correlates and coordinates the graduate sequences available in each of the component colleges.

THE CURRICULUM

Women desiring first-class professional preparation in a specialized field may choose from a wide range of courses leading to a baccalaureate degree. Programs are offered in the fields of advertising design, costume design and fashion illustration, interior design, pre-medicine, nursing, medical technology, chemical laboratory technology, merchandising, secretarial service, health, physical education, and recreation, clothing and textiles, foods and nutrition, journalism, librarianship, music, occupational therapy, radio and television, public relations, speech correction, and teacher education.

The Graduate School of the University has a rich program of offerings, including many which lead to the master's degree and several which lead to the Ph.D. and Ed.D. degrees.

Whatever the career objectives of the student, she will find in her chosen fields a well-trained faculty, well-equipped laboratories, and complete aids for study and research. Her courses, moreover, are designed to meet the special needs and interests of women, thus utilizing one of the unique advantages of a woman's university.

UNIVERSITY ORGANIZATIONS

TEXAS WOMAN'S UNIVERSITY ALUMNAE ASSOCIATION

The University Alumnae Association Center, adjacent to the main campus, was made available by the University for use as the headquarters of the Alumnae Association. The Association has many chapters throughout Texas and the Nation. The Association's members maintain an active interest in their alma mater, many of them returning to the University for class reunions during commencement week and for visits during seasons of special activity.

THE TEXAS WOMAN'S UNIVERSITY FOUNDATION

The Texas Woman's University Foundation, a non-profit corporation, chartered under the laws of Texas, was established in 1952 after two years of industrious planning. Its purpose is to receive and administer donations of money or other gifts designed to increase the renown, extend the services, improve the facilities, and promote the welfare of the University.

In its work of supporting the developmental program of the University, the Foundation operates with essential freedom of action under a board of nine directors com-

posed of the following: the Chairman of the Board of Regents, the President of the University, the President of the University Alumnae Association, the President of the Campus Government Association, a representative of the Administrative Staff and Faculty, and four other directors representing various geographical sections of the state. Two of the last four must be men and two must be Texas Woman's University graduates. The Foundation is in fact a development board and closely resembles the development boards of other leading universities throughout the nation.

The Foundation is closely identified with the University Alumnae Association. Its specific objectives include: provision of additional scholarships and fellowships, developmental activities in the Graduate School, University promotion, recruitment of promising students, special resources and aids, memorial building projects, and other improvements in University facilities and services. The Foundation also encourages bequests.

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

Graduates of Texas Woman's University are eligible for membership in the American Association of University Women.

CAMPUS AND BUILDINGS

The 200-acre University campus, just 35 miles from the great Dallas-Fort Worth metropolitan area, is considered one of the most beautiful in the nation. Out-of-state visitors, who often associate Texas with flat, treeless plains, are surprised to find a campus of rolling contours, with winding shady drives, gardens and groves, and extensive plantings of evergreen and flowering shrubs. The beautiful botanical garden, with its rock garden, small ponds and water courses, and shady nooks, is a favorite spot of students throughout the year.

Campus recreational facilities include hard-surfaced tennis courts, athletic fields, an 18-hole golf course and clubhouse, an outdoor theater, wooded picnic grounds, and excellent indoor and outdoor swimming pools. At nearby Lake Dallas, the University's 20-acre campsite, with its three cabins for the accommodation of outing groups, offers opportunities for camping, water sports, and picnicking. The University also has a 118-acre campsite on large Lake Texoma.

STUDENT ACTIVITIES BUILDING

The Union Building is the center of student activities on the campus. It contains offices of the student All-University organizations, a recreation room furnished with a long soda fountain, game tables, radios, television, and record players. The ballroom, 77x108 feet, with a stage at one end, provides an ideal setting for All-University dances.

In the center of the campus is "The Pub," which offers quick relaxation in the friendly atmosphere of its recreation room and soda fountain service. The Post Office and the University Book Store, adjoining "The Pub," are conveniently located for between-class visits.

INSTRUCTIONAL BUILDINGS

A large number of conveniently located classroom buildings were built to care for the specific needs of the colleges and departments for which they were designed.

Four new completely air-conditioned buildings of modern design are an Administration Building, a Classroom Building to serve several departments of the University, a building for the College of Health, Physical Education, and Recreation, and a building for the School of Library Science. One of several additional brand-new structures on the campus is an air-conditioned half-million dollar addition to the University library.

LIVING FACILITIES

Texas Woman's University is a residential university, offering the student a comfortable and attractive place to live while she is pursuing her university career. Under sympathetic and experienced guidance, students enjoy a high degree of self-government and many opportunities for maturing of values, for gaining social experience, and for achieving all-round personal adequacy.

The main housing units of the University are nine large three-story brick dormitories, all having fireproof construction and modern appointments. Inviting living rooms, facilities for simple but adequate entertaining, a diversified library, and other resources for graceful living contribute to the homelike and cultural atmosphere of each hall. Special features in various dormitories include attractive reception rooms, student lounges, elevators, and inter-communication systems.



Hubbard Hall, the Central Dining Unit

Hubbard Hall, the central dining unit, is one of the finest of its kind in America. Its large central kitchen, beautifully appointed cafeteria, used by parents, faculty, and visitors, and the banquet halls, which serve a variety of campus needs, combine to provide unrivaled dining facilities. Four very large, elegantly furnished dining rooms serve the everyday needs of students. Hubbard Hall also provides unique facilities for training students in dietetics and institutional management. All dining spaces are air-conditioned and linked by an intercommunication system. Reception rooms and lounges are beautifully furnished.

For students who prefer even less expensive living arrangements than those of the regular dormitory system, the University provides a large new Cooperative Dormitory, where students do their own cooking and housework in an atmosphere of friendly teamwork and cooperation.

UNIVERSITY SERVICES

GUIDANCE SERVICES

Every student at the Texas Woman's University is aided by a thorough program of counseling and guidance. Besides counseling by the Registrar, the Dean of the Faculty, and Dean of Women, each student has a personal faculty adviser. This close advisory relationship provides for the student a wise and mature friend, constantly available for counsel, guidance and inspiration.

The Guidance Center provides educational and vocational counseling service for all interested students. This service includes administration of appropriate aptitude, interest, and personality tests, analyses of background information about jobs and job requirements, and interpretation of these facts through a series of counseling interviews. Students desiring assistance with development of more effective study habits and other educational adjustment problems also are served by the Guidance Center.

HEALTH SERVICE

The Health Service of the University provides medical treatment and care for students in the modern University Hospital, staffed by a resident physician and registered nurses.

An annual health examination, required of all students enrolled in physical education classes, is administered cooperatively by the Hospital Staff and the College of Health, Physical Education, and Recreation. The health record of each student, received from her home physician when the student first enrolled in the University, is examined by the University Physician and his Staff. Each student is given posture, height-weight, vision, and hearing tests by the College of Health, Physical Education, and Recreation and the Speech Department.

Individual conferences with the University Physician complete the health examination. Each student is classified for participation in physical education ranging from vigorous physical activities to corrective physical education for postural and other functional defects, and supervised rest.

Students are urged to follow good health habits at all times, and are advised to seek medical attention promptly when such attention is indicated.

PLACEMENT SERVICE

Representatives from business, industry, government, and schools make frequent visits to the campus to confer with prospective women employees. The Placement Service, which maintains records, recommendations, and qualifications of every graduating senior, thus serves both employers and students. In recent years, Placement Service records show, the demand for women trained at Texas Woman's University has always far exceeded the supply. Former students have the privilege of writing back to the office for re-registration and additional help in finding new jobs. The University makes no charge for this service.

CAMPUS ORGANIZATIONS

THE CAMPUS GOVERNMENT ASSOCIATION

Each student becomes a member of the Campus Government Association when she registers in the University. This organization has for its purpose the development of citizenship by giving to each student the opportunity to participate in democratic community life. The governing board of the Association is known as the Student Council and is composed of the Campus Government officers and representatives from each dormitory, class, and campus-wide organization. These students work with the administration and faculty in a cooperative effort to formulate and administer the policies of the University.

Other major organizations in which students have an opportunity to participate are:

- The Student Council of Religious Activities
- The Student Finance Council
- The Round Table
- The Student Council of Social Activities
- The Women's Recreation Association

CLUBS AND SOCIETIES

The University encourages active participation in the varied campus clubs which are often open to both new and old students. These campus organizations fall into six major classifications:

Departmental Clubs, linked with 22 major fields of study.

Honorary Scholarship Organizations, for students who have won honors in the special fields included in 21 local chapters of national organizations.

Literary Social organizations include 9 junior federated clubs fully identified with the Texas Federation of Women's Clubs and the General Federation. These clubs combine interest in current affairs and the Arts with sponsoring of social activities.

Regional Clubs, designed to promote good fellowship on and off the campus among students who live in 21 different regions.

Religious organizations representing each major philosophy.

Special-Interest organizations include the Citizenship League, the Daughters of Texas Woman's University Alumnae, and the Graduate Club.

Students also may take part in such performing organizations as the University Theater, the Verse-Speaking Choir, the Modern Choir, the Singing Stars, the University Chorus, the University Symphony Orchestra, the Lass-O Band, the Radio Guild, the Caperettes, the Folk Dance Club, and the Modern Dance Club.

SPECIAL ACTIVITIES

ENTERTAINMENT

The cultural resources of the University are enriched by a Concert and Drama Series which each year brings nationally and internationally prominent personalities and ensembles to the campus for concerts, lectures, and a variety of other performances in the realm of fine music, the theater, and the dance.

Supplementing this series are outstanding student productions, including concerts by the University Symphony, the Modern Dance Group, the University Theater, the Modern Choir, and the Lass-O Band. Also featured are the traditional Christmas Play, Class Stunts, and the Redbud Festival. The location of the University provides unusual cultural opportunities. Traditional campus events build treasured memories for every student. Among the events familiar to every student are these annual high points: The University Review, the Lantern Parade, the WRA Carnival, the Howdy Dinner, the Corn Huskin' Bee, the Gold Rush Carnival, Stunt Night, All-Campus Picnics, Religious Emphasis Week, dormitory open houses, Self-Development Week, and the Friendship Dinner.



A Part of the TWU Freshman Class, Assembled in the University's Main Auditorium

STUDENT PUBLICATIONS

Three periodicals are published by the students of the University: The Daily Lass-O, a daily paper devoted to news of the campus and the current interests of student life; the Daedalian Quarterly, a literary magazine; the Daedalian Annual, serving primarily as a memorial of the graduating class, but incidentally touching every phase and interest of University life, both humorous and serious.

RECREATION

The Texas Woman's University affords extraordinary recreational facilities—play fields for all sports, hard and clay tennis courts, an 18-hole golf course with a television-equipped clubhouse; outdoor and indoor swimming pools; dance studios; a large gymnasium equipped for volley ball, badminton, and basketball; picnicking grounds in the campus woods; a 20-acre campsite on the eastern shore of Lake Dallas, with three cabins and swimming and boating facilities; and a 118-acre campsite on Lake Texoma.

RELIGIOUS LIFE

The Texas Woman's University has always been known for its emphasis on a strong and vital religious program. The Student Council of Religious Activities promotes spiritual life on the campus and organizes and directs special religious events. A continuing program of co-operation with the pastors of local churches facilitates divine worship and church affiliation during a student's residence in Denton, where all major denominations are represented. From time to time, various denominations furnish ministers to students who are actively engaged

in religious activities for undergraduates and graduate students. Their work includes formal class instruction for credit on different aspects of the Bible and the life and teachings of Jesus for students electing such courses.

An important factor in the religious program is the Little Chapel-in-the-Woods, called the most beautiful campus chapel in the nation, where students may go in small groups for services and for individual prayer and meditation. A large part of the work in creating the Chapel—the stained glass windows, mosaics, carvings, doors, and light fixtures—was done by students from the Art Department of the University. Hundreds of students and alumnae have been married in the Chapel since its construction in 1939.

ORIENTATION COURSE

All freshman students at Texas Women's University participate in a unique class in Orientation, running through both semesters of the year. Based upon an interpretation of personality as the total person, the course is designed to help the girl to analyze herself, to assay her potentialities, and to develop them as fully as possible.

Experts, drawn from the faculty as well as from off-campus, present lectures and demonstrations covering a wide range of related subjects: personal attractiveness and fitness as related to physical and mental health; deepening spiritual values; selecting styles in clothing suitable to events on and off the campus; care of the hair and complexion; good grooming and carriage; voice and diction as personality factors; problems relating to dating, courtship, and marriage; and basic good manners in normal social situations.

HISTORY OF THE COLLEGE OF NURSING

The legislative enactment which in 1901 established the institution, now officially designated as the Texas Woman's University, expressly and unqualifiedly gave the governing Board of Regents all the powers necessary to provide, among other things, instruction in "trained nursing" and "caring for the sick." No other fully state-supported institution of higher learning in Texas has these two responsibilities specified in its original charter.

Realizing the limitations of its earlier efforts in nursing education, which were handicapped by the lack of available clinical facilities suitable for a strong baccalaureate program in nursing, and recognizing the heightened urgency of its responsibility to help meet the critical national shortage of professional nurses, Texas Woman's University in 1953 availed itself of an unusual opportunity which was developing in the area. What is now the Dallas County Hospital District was then in the process of constructing a new eleven-million-dollar general hospital designed as a teaching hospital. By arranging for the utilization of the new facility under the terms of an agreement with the Hospital District, Texas Woman's University was able to plan for the establishment of a superior nursing program in which students would receive all clinical experience within the hospitals of one community system.

In 1954, Texas Woman's University inaugurated the "correlated" or "integrated" type of program, which organizationally constitutes an entity with its own faculty of nursing within the University, but under full control of the University as the degree-granting institution. By the fall semester of 1958-59, the maximum enrollment of students who would receive the clinical phases of their program in the Dallas County Hospital District had been reached. The need for additional clinical facilities was indicated. The Board of Regents received and accepted an invitation to use the clinical resources of the Texas Medical Center in Houston. The many special and general hospitals which comprise this Center offer multiple and varied opportunities for the preparation of professional nurses.

A building program which will provide in the Texas Medical Center dormitories, classrooms, laboratories, and faculty offices will be completed by September 1960. Freshman students enrolled in the fall semester of 1959-60 will be assigned for clinical nursing courses either to the Dallas Center or the Houston Center, dependent upon the Texas home county or the out-of-state area in which the student resides.

PHILOSOPHY AND OBJECTIVES

We believe it is the responsibility of the Texas Woman's University College of Nursing to provide experiences which contribute to guiding the nursing student in ad-

Continuous Review of Your Progress



Opportunity for Small Group Instruction



justing to a dynamic society. We believe it is the responsibility of the faculty to create an environment for the nursing student which provides opportunities for continuing growth and the utilization of the greatest ability of the student at each stage of her development. We believe it is the responsibility of the College of Nursing to provide a program requisite for advanced study.

We believe it is the responsibility of the College of Nursing to recognize the dignity and the worth of each individual and her unique contribution.

We believe it is the responsibility of the College of Nursing to seek to develop an appreciation of differing attitudes, and an understanding and acceptance of all races, religions, and nationalities.

Objectives of the Texas Woman's University College of Nursing are to provide opportunities for the student to attain:

1. a wholesome philosophy of life;
2. an appreciation of the worth of the individual and his family;
3. qualities which foster satisfying individual, family, community, and professional life;
4. concepts and skills of communication;
5. an understanding of the roles and functions of the nurse in the health team and as leader of the nursing team;
6. an ability to plan and provide for comprehensive nursing care through the roles and functions of the team member and the team leader.
7. an ability to apply and teach others principles of health.

HEALTH PROGRAM AND GUIDANCE

An adjunct to the University health program is a program of health supervision and preventive medicine for the clinical students in each of the clinical centers. This provides for examination of all entering students, and continuous health supervision and instruction throughout the clinical period. Medical care and hospitalization for students who are ill, and consultation services are available. A chest x-ray is made twice a year. Immunization for all preventable diseases is given.

Supplementing the regular Texas Woman's University counseling service, the College of Nursing provides a faculty counselor for each student in the clinical areas. A planned counseling service is provided as well as individual consultation at the student's request.

RESIDENCE FACILITIES

As noted elsewhere, residence life at the Texas Woman's University affords the student a maximum of convenience and comfort at a minimum of expense. First-year students live in one of five large dormitories. Four of these — Capps, Lowry, Sayers, and Austin Halls — are in the so-called regular dormitory system; the fifth is the Cooperative Dormitory. While in residence at Parkland Memorial Hospital or Texas Medical Center, the student may live in a modern dormitory adjacent to the classrooms and near the hospitals in which she will be having clinical nursing courses.

STUDENT ORGANIZATIONS

In addition to the overall University organizations and clubs, specific activities for nursing majors include participation in the Regional Council of Texas Nursing Students Association which is an affiliate of the state and national groups. The Dallas and Houston Centers have units of the Campus Government Association through which the students maintain active participation while they are in residence away from the main campus. Two students from each class represent the nursing majors on some of the College of Nursing faculty committees. Special committees of the Campus Government Association unit include House and Uniform, Recreation, Finance, Judiciary, and Nominations.

SOCIAL LIFE

The social program is planned to provide full participation for every student. Informal social life plays an important role in traditional observances of the four classes. Special events provide dances, receptions, and teas for the students. The University presents an outstanding concert and drama series each year. The cities of Houston and Dallas provide unusual opportunities in the form of art, music, opera, noted personages, and drama, in which the students are encouraged to participate.

MARRIAGE

Married students may enroll in Texas Woman's University. The student who plans to be married prior to graduation, is encouraged to have the permission of her parents and to discuss plans with her faculty advisor. Married students may live in the dormitory if their husbands are out of the city.



Mail Call

ADMISSION

All communications in regard to admission to the Texas Woman's University should be addressed to the Dean of Admissions of this University, Drawer A, University Hill Station, Denton, Texas.

ADMISSION TO THE FRESHMAN CLASS

High School Graduation

Fifteen units as listed below and graduation from an accredited secondary school are required.

English	3
Mathematics (at least one unit in Algebra).....	2
Chosen from Foreign Language, Social Science, Natural Science	4
Electives	6

Students whose credits do not conform to the above pattern should submit their records for individual consideration for conditional admission.

College Entrance Examinations

A student under 21 years of age who has not graduated from an accredited secondary school may be admitted by passing university entrance examinations over fifteen acceptable units.

Individual Approval

An applicant for admission, 21 years of age, or over, may be admitted to the University without examination. She must show evidence that she has substantially covered the work required of other applicants and has sufficient seriousness of purpose to do the desired work.

ADMISSION TO ADVANCED STANDING

Students transferring to Texas Woman's University from another recognized college or university should submit a transcript of credits to the Dean of Admissions for evaluation and acceptance. The University will not accept a student who is ineligible for any cause to continue in the college or university which she last attended.

Preliminary Preparation for Registration

1. Official application form may be secured from the Dean of Admissions of the University.
2. Official high school transcript must be sent from the high school directly to the Dean of Admissions of the University.
3. A physical examination record made by your family physician must accompany your application. (Form may be secured from the Dean of Admissions of the University.)

PLAN OF INSTRUCTION

Every phase of the four-year sequence is carefully planned.

A student enters the clinical part of the program only in the fall semester. The student who enters the program with credit for certain of the required academic courses, whether from Texas Woman's University or any other accredited institution, does not have to repeat such work, but must spend four years in residence to complete the Nursing major because all clinical requirements follow a pattern, with limited variability. The nursing education activities of a clinical nature which come in the freshman year are supplemented by lectures, demonstrations and other experiences at the teaching hospitals. Clinical experience occurs in each term of the four-year program.

During the freshman year and one-half of the senior year, the student will be on the Texas Woman's University campus in Denton. For the sophomore and junior years and for one-half of the senior year, she will be in residence at Parkland Memorial Hospital in Dallas or the Texas Medical Center in Houston.

SCALE OF GRADING

The grades used with their interpretation are: A, Excellent; B, Good; C, Average; D, Inferior but passing; F, Failure; Inc., Incomplete.

A grade of Incomplete is given when some of the work of the course has not been completed; the student must show good cause for the failure to complete the work by the end of the semester. If a student is entitled to receive a grade of Incomplete, she may make application for it in the office of the Dean of the Faculty. A grade of Incomplete must be removed by the end of the fourth week of the following semester or summer term if the student is enrolled at Texas Woman's University. A student who does not continue at Texas Woman's University the following semester or summer term must arrange to have the Incomplete removed by the end of the semester or term. Failure to comply with the above regulation will result in a grade of F on the student's record.



Time Out For Snacks

Leaving Staff Residence for a Week-End at Home



GRADEPOINTS

A definite number of gradepoints is given for each grade made by a student.

Grade A—3 times as many gradepoints as hours credit.

Grade B—2 times as many gradepoints as hours credit.

Grade C—1 times as many gradepoints as hours credit.

Grade D—No gradepoints.

Grade F—No gradepoints.

A student is given the privilege of repeating a subject for which she has credit in order to raise a passing grade previously recorded, provided that the second grade be recorded without credit. The last grade shall govern the calculation of gradepoints.

SCHOLASTIC PROBATION

The failure of a student to earn the minimum number of semester hours and gradepoints at the end of the semester places the student on scholastic probation for the next semester in attendance at the University. Earning the required number of hours and gradepoints at the end of that semester shall remove a student from such probation. Failure to accomplish this shall automatically bar the student from re-entering the University for one semester.

Unless a student meets the following standard of work at the end of each semester, she shall be placed on scholastic probation or dropped from the University.

A first-year student shall earn a minimum of nine semester hours and six gradepoints during a semester. A second-year student shall earn a minimum of nine hours and nine gradepoints during a semester. A third-year student, or one more advanced, shall earn a minimum of nine hours and twelve gradepoints during a semester.

EXPENSES

COST OF ATTENDANCE

The charges for attending Texas Woman's University are among the lowest in the nation. Except for applied music, laundry, and miscellaneous school supplies, these charges are all-inclusive. Textbooks are supplied by the University. The total amount expended by each student during the session will depend on her disposition and habits; the University, however, encourages economy. The charges for room and board are based on present conditions and are subject to change as conditions warrant. Payments for tuition, fees, room and board should be made to Texas Woman's University and should be addressed to the Office of the Comptroller, Box 2906, University Hill Station, Denton, Texas.

The itemized list of University fees for each semester of the academic year (the fall semester beginning in September or the spring semester beginning in February) is as follows:

* Tuition	\$ 50.00
Fees (Textbook Rental, Medical, concerts, etc.)	15.00
Room and Board	258.00
Linen and Laundry Fee	6.00
Total	\$329.00

The above charges are in addition to the \$10.00 room assurance deposit. The \$10.00 room assurance deposit is payable when application is made for a room, and \$5.00 of this amount is refundable is requested on or before August 1 of the scholastic year for which the deposit is made. Failure to matriculate in the University will result in the forfeiture of the room assurance deposit. Otherwise one-half of this deposit will be used to cover rental of linen and room key and one-half will be refunded, less necessary deduction for loss or damage, upon withdrawal of the student.

The regular semester charges of \$329.00 may be paid in installments if application is made and approved at the time of registration. The payment schedule on this plan is as follows:

* State law requires that out-of-state students pay \$150.00 additional tuition for each semester at registration, or \$75.00 per each term of summer school.

First Semester:

First Installment, Payable on Entrance.....	\$149.00
Second Installment, Payable October 1-9.....	60.00
Third Installment, Payable November 2-10.....	60.00
Fourth Installment, Payable December 1-10.....	60.00

Second Semester:

First Installment, Payable on Entrance.....	149.00
Second Installment, Payable February 20-27.....	60.00
Third Installment, Payable March 20-30.....	60.00
Fourth Installment, Payable April 20-30.....	60.00

The second, third and fourth payments are due between the dates shown above; the fee for delayed payment shall be \$1.00 per day for each day after the last dates shown. Students who are delinquent after the fifth day must withdraw from the University, because delinquent accounts are in effect equivalent to charge accounts which are forbidden under the terms of an opinion rendered by the Office of the Attorney General of Texas.

The itemized list of University fees for each Regular Term of Summer School is as follows:

* Tuition	\$ 25.00
Fees	4.00
Room and Board	89.50
Laundry Fee	1.50
Total	\$120.00

UNIVERSITY COOPERATIVE SYSTEM

For the benefit of those students who cannot afford to live in the regular dormitory system, and to whom college would be denied if some other provision were not made, the University Cooperative Dormitory is maintained. In this dormitory, students take care of their housekeeping arrangements, including the preparation of meals, under the direction of a trained director and assistants.

Application to reside in this dormitory must be accompanied by a statement from the girl and one from her parents showing that residence in the regular system would impose a financial hardship. Furthermore, since residence in the Cooperative Dormitory is considered equivalent to having a job, a girl residing in this dormitory normally may not hold another form of student employment except in cases of great need or emergency, in which case application must be made to the Student Employment Committee for special permission.

The itemized list of Cooperative Dormitory fees for one semester of the academic year (the fall semester beginning in September or the spring semester beginning in February) is as follows:

* Tuition	\$ 50.00
Fees (Textbook Rental, Medical, Concerts, etc)	15.00
Room and Board	158.00
Total	\$223.00

The standard Cooperative Dormitory charges of \$223.00 may be paid in installments as follows:

First Semester:

First Installment, Payable on Entrance.....	\$109.00
Second Installment, Payable October 1-9.....	38.00
Third Installment, Payable November 2-10.....	38.00
Fourth Installment, Payable December 1-10.....	38.00

Second Semester:

First Installment, Payable on Entrance.....	\$109.00
Second Installment, Payable February 20-27.....	38.00
Third Installment, Payable March 20-29.....	38.00
Fourth Installment, Payable April 20-30.....	38.00

The second, third, and fourth payments are due between the dates shown above; the fee for delayed payment shall be \$1.00 per day for each day after the last dates shown. Students who are delinquent after the fifth day must withdraw from the University because delinquent accounts are in effect equivalent to charge accounts which are forbidden under the terms of an opinion rendered by the Office of the Attorney General of Texas.

*State law requires that out-of-state students pay \$75.00 additional tuition for each term of Summer School, or \$150 additional tuition for each semester of the academic year.

LABORATORY FEES

The following charges are made for laboratory courses:

Each course of three semester hours or less.....	\$2.00
Each course of four semester hours or less.....	\$4.00

The University levies a larger laboratory fee in a limited number of special courses. Laboratory fees will not be refunded.

UNIFORMS

The student will provide one uniform and garrison cap at the beginning of the spring semester of the freshman year. Four additional uniforms will be required at the beginning of the fall semester of the sophomore year. The complete uniform will be worn by the beginning of the spring semester of the sophomore year. The approximate total cost of all uniforms needed will be \$100.00. The list will consist of cape, sweater, 2 uniforms without collar, 12 aprons, 12 fichus, 4 caps, and 6 uniforms with collars.

STUDENT EMPLOYMENT

Many deserving and ambitious young women are unable to attend college unless they can earn at least a part of their expenses. The University desires to find employment for as many of these as possible and provides many opportunities in order to take care of their needs.

Two categories of regular part-time employment are available for students while in residence on the Denton campus. One classification is the Student Assistantship. Student Assistants work in one of the various departments or offices and earn \$75.00 per semester for an average of nine hours of work per week. The other classification is the Special Work Scholarship. Holders of this scholarship work in the air-conditioned Central Dining Hall and earn \$140.00 per semester for an average of 15 hours of work per week. Students sign a contract with the University for these positions.

The University offers other opportunities for part-time employment on an hourly basis. It is possible for a student to earn varying amounts up to approximately \$160.00 per semester. Students whose financial resources are limited are usually given priority when applicants for jobs are being considered. Student Assistants and Special Work Scholarships are assigned primarily on the basis of need and sincerity of purpose. Those seeking employment should address the Student Employment Office, Texas Woman's University, Box 2627, University Hill Station, Denton, Texas.

During the time the student is in residence on the Dallas or Houston campus, numerous opportunities for part-time employment will be available to students who need to earn a substantial part of their expenses. Of these opportunities, many will be in hospitals with which the College of Nursing is affiliated.

RULES APPLICABLE TO EMPLOYMENT

1. A student seeking employment shall present an acceptable record of good citizenship for at least the preceding semester. A freshman shall come from the upper half of her high school class, and a transferred student shall have an average of "C" on the transcript of her credits. A student of sophomore rank or higher shall pass twelve semester hours and earn twelve positive grade-points in order to secure or obtain a position.

2. A student must have permission from her parents, filed in advance and approved by the Dean of Women, if she desires to accept employment outside the University.

3. Generally, a student who lives in the Cooperative Dormitory, and thus has the advantage of low-cost living, is not eligible for employment on the campus at Denton.

OBLIGATIONS

If a student breaks faith with the University by failing to respect its policies and regulations, she may forfeit her position. This loss shall not be automatic, but each case shall be subject to review and individual decision.



Learning Basic Sciences

SCHOLARSHIPS AND STUDENT AIDS

The University awards annually a large number of scholarships which have been made possible by generous friends and supporters of the University. Application blanks for scholarships may be secured by writing to the Registrar, Texas Woman's University, University Hill Station, Denton, Texas.

Interscholastic League Scholarships: The University offers annually a \$100.00 tuition scholarship to each Texas girl who wins a first place in an All-State contest of the Interscholastic League. Winners of these scholarships must use them in the year following their graduation from high school and must present certificates of eligibility from the Director of the League.

High School Valedictorian Scholarships: Each Texas girl who is a high school valedictorian is awarded a tuition scholarship of \$100.00 for study at Texas Woman's University. These scholarships are available only to graduates of first class high schools and are good only for the year immediately following graduation. Each valedictorian must be certified by her principal or superintendent to the Texas Education Agency in order to be eligible for the award.

Venture Club Nursing Scholarship: A \$100.00 scholarship provided for a nursing student by the Venture Club of Denton, Texas.

Texas Woman's University General Scholarships: These scholarships in varying amounts up to \$150.00 are awarded annually to deserving students with outstanding high school or college records. There are normally at least twenty of the scholarships available.

Freshman Scholarships: Scholarships of \$100.00 each are provided by the students of the University, through their Campus Government Association, to entering freshmen whose high school records give promise that they will become outstanding students. There are normally between twenty and thirty of these scholarships available each year.

Alumnae Association Scholarships: A number of chapters of the Texas Woman's University Alumnae Association have scholarships which are normally administered by the officers of the various chapters.

Texas Woman's University Foundation Scholarships and Fellowships: From funds of the Texas Woman's University Foundation a substantial number of scholarships and fellowships are awarded annually to deserving applicants of exceptional promise who need financial assistance in order to attend Texas Woman's University.

Texas Federation of Women's Clubs Scholarships: A state-wide project selected by Texas Federation of Women's Club is scholarship assistance in baccalaureate education for nursing students. The number and amount of these scholarships vary.

The Woman's Auxiliary to the Texas Medical Association has organized Future Nurses Clubs in high schools throughout Texas. Through these clubs, many local organizations have made scholarships available. You should contact the sponsor of your club for information regarding these scholarship funds.

Mr. and Mrs. H. J. Lutcher Stark Special Scholarships: A number of special scholarships, varying in amount up to \$150.00, given by Mr. and Mrs. H. J. Lutcher Stark of Orange, Texas, to help needy and deserving students who might not otherwise be able to attend Texas Woman's University.

SPECIAL NURSING SCHOLARSHIPS

A substantial number of special nursing scholarships, in amounts ranging from \$50.00 to \$500.00 annually, have been made available from the following sources:

The Good Samaritan Club, a nonsectarian organization supported by private contributions from individuals, organizations, and businesses. A prime purpose of this club is to provide scholarship assistance for nursing students.

Houston Endowment, Inc., a charitable foundation established and endowed by Mr. and Mrs. Jesse H. Jones of Houston, Texas. Houston Endowment, Inc. includes many and varied scholarship programs in a wide range of philanthropies.

The M. D. Anderson Foundation, Houston, Texas, a charitable foundation established by the late M. D. Anderson. The Anderson Foundation also includes a broad range of scholarship programs in its philanthropies.

STUDENT LOAN FUND

Aided by many gifts from interested friends, ranging from \$1.00 to the \$50,000.00 presented by the estate of the late Will Hogg of Houston, the University has loan funds available to students who need financial assistance.

A freshman to be eligible for a loan must have been graduated in the upper half of her high school class. Other students must have at least a C average on their University records. Student loans are intended to be used in meeting University charges for tuition, room and board, and may not exceed a total of \$1,200.00 for the four years. Maximum loan for any one year is \$600.00. Loans are made for a period of two years, but may be extended until graduation. The rate of interest usually charged is 3%. The loan is safeguarded by personal security.

The fact that hundreds of students have availed themselves of these loans in order to continue their University work is evidence of the usefulness of this method of financing their education. Application for loans should be made to the Secretary, Loan Fund Office, Box 2906, University Hill Station, Denton, Texas.



Preparing the Patient to Go Home



Arriving for Field Trip at Hospital

FACILITIES FOR INSTRUCTION

Students will be assigned to either the clinical center in Dallas or in Houston. Policy regarding assignment will be found on page 23 of this bulletin. Those students assigned to the Dallas Center will have all clinical nursing courses in the Dallas County Hospital District. Parkland Memorial is a general Hospital, with 588 beds and 60 bassinets. This magnificent teaching hospital is fully accredited by the Joint Commission on Accreditation of Hospitals, and is approved by the Council on Medical Education in Hospitals of the American Medical Association, and by numerous specialty boards for the training of interns and residents. Woodlawn Hospital houses the 225-bed adult tuberculosis units as well as a psychiatric unit caring for a capacity of 75 patients.

Students assigned to the Houston Center will have available the resources of many special and general hospitals. The University of Texas M. D. Anderson Hospital and Tumor Institute is one of the world's largest and most modern cancer research hospitals. The St. Luke's Episcopal Hospital of 340 beds has the largest facilities for the care of urological patients in the South. The Methodist Hospital was Houston's first private hospital to have

surgical recovery rooms, and at the present time is in the process of an extensive building program. Texas Children's Hospital has 115 specially designed beds and other special equipment, making it one of the most colorful and efficient children's hospitals to be found anywhere. Further hospital construction planned for the Texas Medical Center includes the new City-County Hospital and the Houston State Psychiatric Institute. All the hospitals in the Houston Center are fully accredited by the Joint Commission on Accreditation of Hospitals, and are approved by the Council on Medical Education in Hospitals of the American Medical Association, and by numerous specialty boards for the training of interns and residents.

Parkland Memorial Hospital is the chief teaching hospital for the University of Texas Southwestern Medical School. The hospitals in Texas Medical Center provide clinical resources for the students of Baylor University College of Medicine. The enormous amount of medical teaching and research conducted in these two centers affords an unexcelled environment for College of Nursing students.

Public Health Nursing experience will be provided through the official and voluntary agencies of the cities of Houston and Dallas.

LIBRARY FACILITIES

The Bralley Library on the Texas Woman's University campus houses an extensive, diversified, and growing collection of books in a modern, air-conditioned building. The library resources available to all categories of students are of superior quality. The open-shelf arrangement affords opportunity for extensive browsing and eliminates delay in securing desired books.

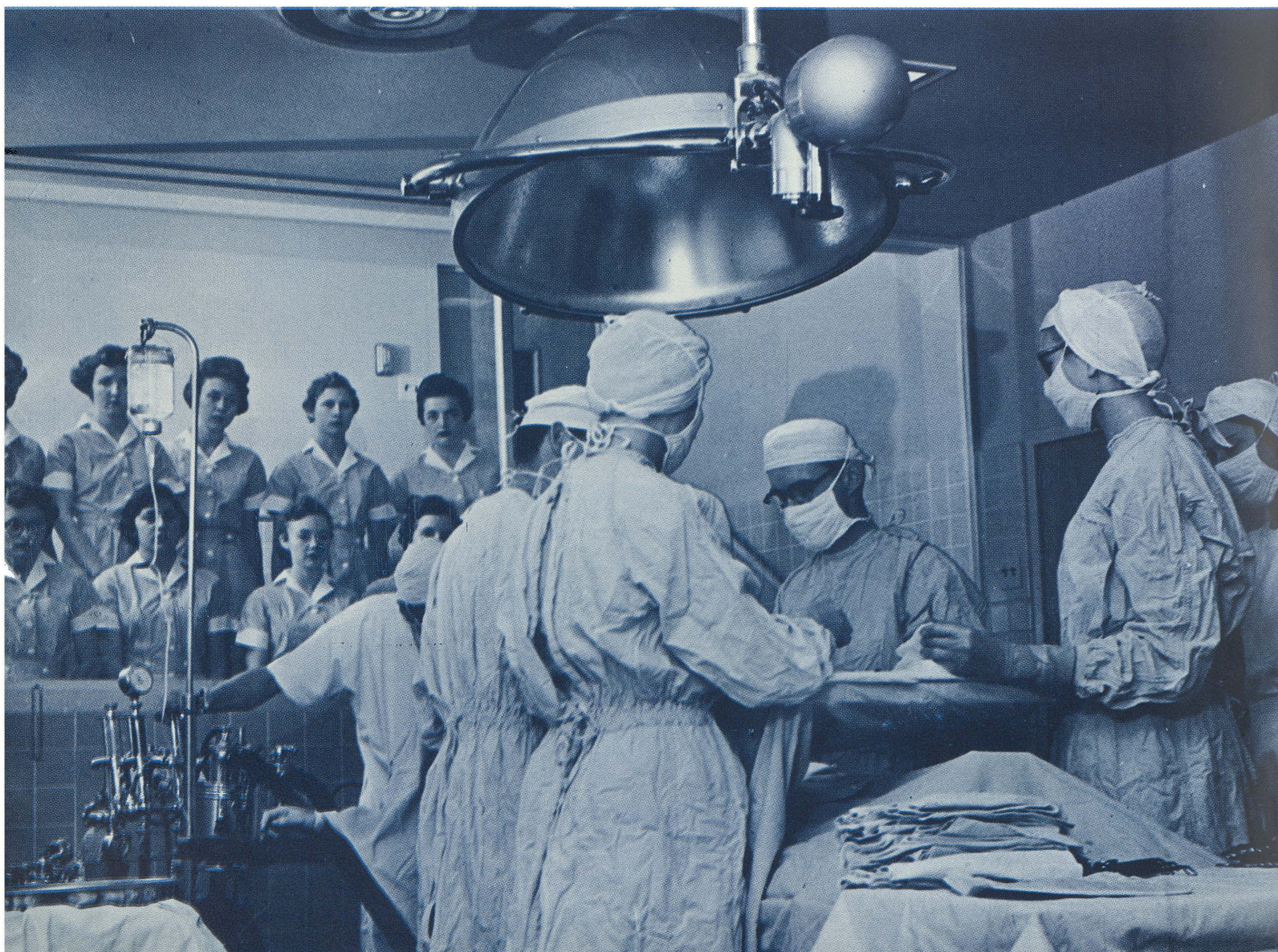
Parkland Memorial Hospital has a staff library and a unit library in each clinical area. The staff library is a combined library of references for nursing, medical and the allied professions. This library is open twenty-four hours a day. It is well lighted, air-conditioned, and has an adequate number of tables and chairs, located on the first floor of the Hospital adjacent to the College of Nursing offices.

The Texas Medical Center Library is located in the Jesse H. Jones Building which was opened in the summer of 1954. In addition to providing office space for many medical and allied groups, this building also has a 511-seat auditorium.

CURRICULUM SUMMARY

Courses	Hours
Biology 131, 242.....	7
Chemistry 143, 144.....	8
English 131, 132, 231, 232.....	12
Government 231, 232.....	6
History 133, 134.....	6
Household Arts and Sciences 135M, 231M	6
Nursing 131, 132, 210, 211, 232, 241-252, 261, 262, 263, 264, 331, 332, 333, 334, 341-351, 342-352, 343, 437, 441-452, 482.....	98
Orientation, Personality 111, 112.....	2
Health, Physical Education and Recreation 110, 111.....	2
Physics 235.....	3
Psychology 231, 232.....	6
Sociology 231, 237, 438A plus 3 hours advanced elective.....	12
Zoology 251.....	5

Operating Room Techniques Are Developed



CURRICULUM PLAN

BACHELOR OF SCIENCE DEGREE WITH A MAJOR IN NURSING

FRESHMAN YEAR — TEXAS WOMAN'S UNIVERSITY

Courses	Credit Hrs.	Courses	Credit Hrs.
First Semester		Second Semester	
Biology 131 — Principles of.....	3	Biology 242 — Microbiology.....	4
Chemistry 143 — General.....	4	Chemistry 144 — General.....	4
English 131 — Comp. & Lit.....	3	English 132 — Comp. & Lit.....	3
HPER 110.....	1	HPER 111.....	1
Nursing 131 — Introduction.....	3	N. 132 — Social, H. & C. Asp.....	3
Orientation 111 — Personality.....	1	Orientation 112 — Personality.....	1
Psychology 231 — Intro. to Gen.....	3	Psychology 232 — Genetic.....	3
First Summer Term		Second Summer Term	
HAS 135M — Foods & Nutrition.....	3	History 133 — U. S. 1492-1865.....	3
N. 210 — F. N. I.....	1	N. 211 — F.N. II.....	1
Sociology 231 — General.....	3	Physics 235 — Elementary.....	3

SOPHOMORE YEAR — DALLAS OR HOUSTON CLINICAL CENTER

First Semester		Second Semester	
English 231 — Surv. of Eng. Lit.....	3	English 232 — Surv. of Eng. Lit.....	3
N. 261 — F.N. III.....	6	HAS 235M — Diet Therapy.....	3
N. 343 — Pharmacology.....	4	N. 262 — Medical Nursing.....	6
Zoology 251 — Anat. & Physiology.....	5	N. 263 — Surgical Nursing.....	6
First Summer Term		Second Summer Term	
History 134 — U. S. Since 1865.....	3	N. 264 — Operating Room Nursing.....	6
N. 232 — Tuberculosis Nursing.....	3		

JUNIOR YEAR — DALLAS OR HOUSTON CLINICAL CENTER

First Semester		Second Semester	
N. 241 — Psychiatric Nursing.....	4	N. 331 — Communicable Dis. Nsg.....	3
N. 252 — Psychiatric Nursing.....	5	N. 332 — Gynecologic Nursing.....	3
N. 341 — Nursing of Children.....	4	N. 333 — Surgical Specialties I.....	3
N. 437 — Public Health Sciences.....	3	N. 351 — Nursing of Children.....	5
First Summer Term		Second Summer Term	
N. 352 — Obstetric Nursing.....	5	N. 342 — Obstetric Nursing.....	4
		Government 231.....	3

SENIOR YEAR

DALLAS OR HOUSTON CLINICAL CENTER — TEXAS WOMAN'S UNIVERSITY

First Semester		Second Semester	
N. 334 — Surgical Spec. II.....	3	Government 232.....	3
N. 441 — Seminar.....	4	Sociology 438A — Intro. to Case Work.....	3
N. 452 — Team Leadership.....	5	N. 482 — Public Health Nursing.....	8
		Sociology (Advanced-elective).....	3

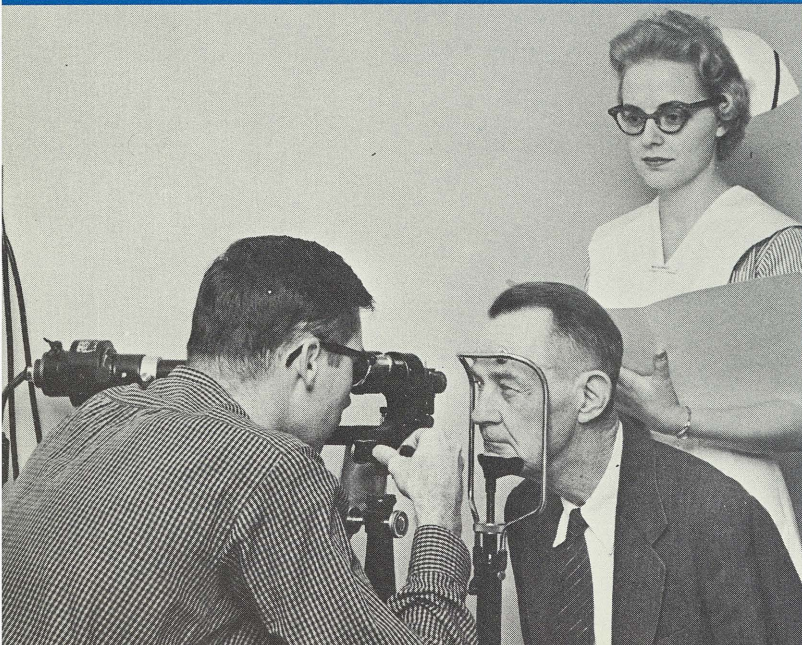
STATE REGISTRATION

Upon the successful completion of the requirements for the Bachelor of Science with a major in nursing, the graduate is eligible for admission to the examination given annually by the Board of Nurse Examiners for the State of Texas. Satisfactory scores on these examinations entitle the nurse to register in Texas and also meet requirements for reciprocal agreements for registration in any other state without additional examinations. The graduate is eligible for membership in the district, state, and national professional nurses' organizations.

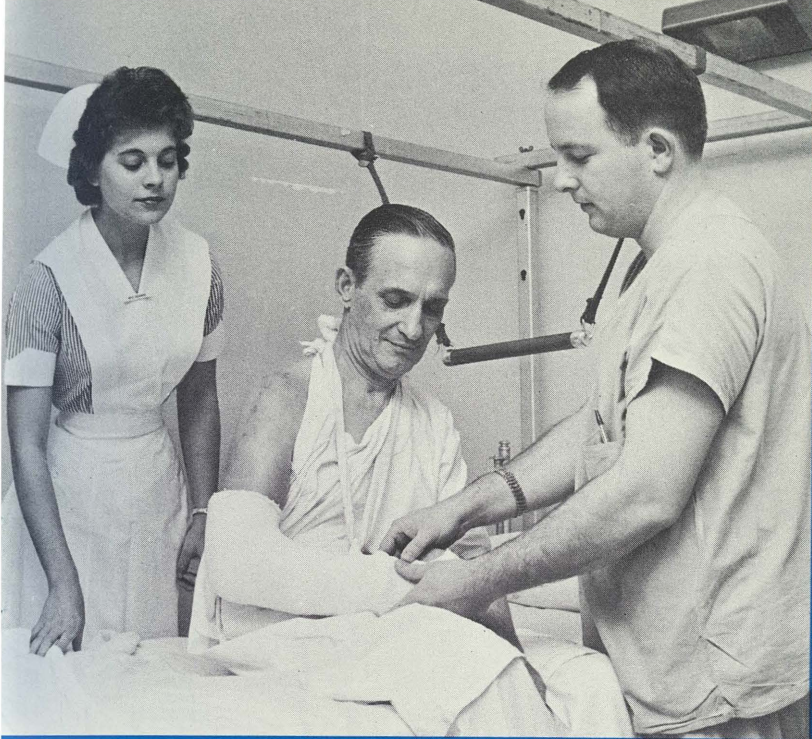


Nursing Arts Laboratory

Practicing Fundamentals of Nursing



Working With Clinic Patients



Learning at the Bedside



Public Health Nursing



Nursing of Children

BACHELOR OF SCIENCE

PROGRAM FOR GRADUATES OF HOSPITAL DIPLOMA SCHOOLS

The general nursing program offered graduates of diploma schools leads to the Bachelor of Science degree with a major in Nursing and a minor in Sociology-Psychology.

To be eligible for admission to this program an applicant must:

1. Meet requirements for admission to Texas Woman's University.
2. Satisfactorily complete the curriculum of an approved professional school of nursing.

Requirements for graduation from the program include:

1. Satisfactory completion of Graduate Nurse Qualifying Examinations of the National League for Nursing. Scores achieved will determine credit allowed for the diploma program.

2. Credit in general courses earned in this university or transferred from another accredited college or university:

English	12 semester hours
Physical or Biological Sciences.....	12 semester hours
Government	6 semester hours
American History	6 semester hours
Psychology	6 semester hours
Sociology	12 semester hours

3. Upper division courses in nursing will be planned for the individual student and will include:

- N. 482—Public Health Nursing, Principles and Practices
- N. 437—Public Health Sciences
- N. 422—Current Trends in Nursing
- N. 471-481—Comprehensive Nursing and Leadership

The Nursing courses total 28 semester hours credit. At least 30 of the last 36 hours required for the degree must be taken in residence.

DESCRIPTION OF COURSES

Nursing 131—Introduction to Nursing as a Profession.

First semester. Lecture, recitations and field trips to Parkland Memorial Hospital. Three hours a week. Credit, three hours. This course is planned to aid the student in her adjustment to a new environment, to help her develop ideals and attitudes for recognition of her own responsibility as a member of the health team in the community. A brief resume of the history of nursing traces the development of the profession from the earliest period to the present time to give the student both knowledge and appreciation of her profession.

Nursing 132—Social, Health and Community Aspects of the Profession.

Second semester. Lecture, two hours a week, supervised practice in a clinical area, three hours a week. Credit 3 hours. Prerequisite, Nursing 131.

This course is designed to provide an orientation to the patient as a person, a member of the community, and to the community facilities which meet his health needs.

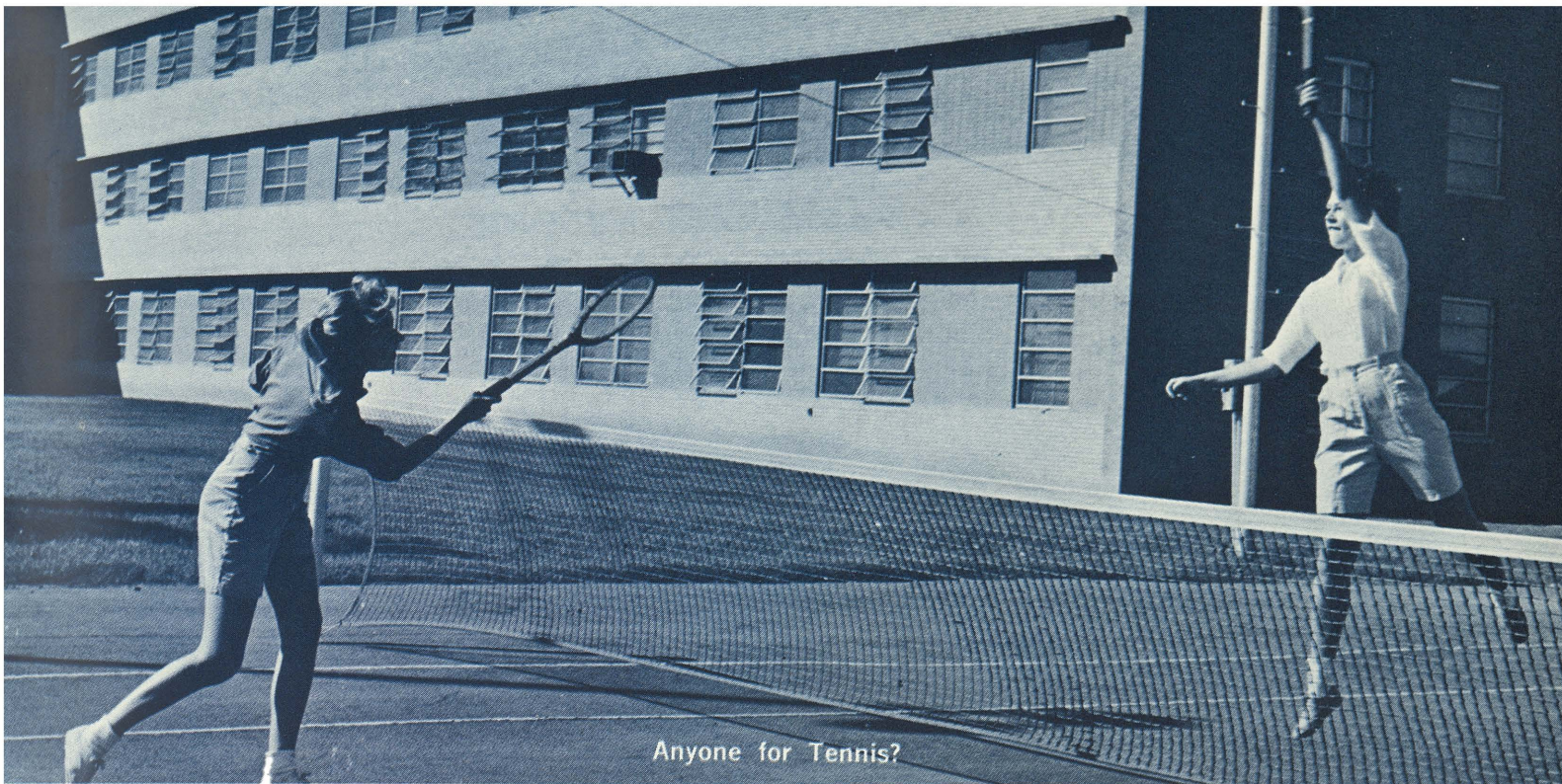
Nursing 210—Fundamentals of Nursing I: Community Health.

First summer term. Lectures, two hours a week and supervised practice, demonstration and field trips in a clinical area three hours a week over a period of six weeks. Credit, 1 hour. Prerequisites, Nursing 131 and 132.

The course pertains to the conservation and maintenance of personal health of the patient through clinical experience in the hospital and through observation of community facilities for the prevention of disease. The student is introduced to health teaching as it relates to the care of the patient in the clinical area.



Staff Residence Room



Anyone for Tennis?

Nursing 211—Fundamentals of Nursing II: Environment of the Patient:

Second summer term. Lecture, two hours a week, supervised practice in clinical area, three hours a week over a period of six weeks. Credit, 1 hour. Prerequisites, Nursing 131, 132, and 210.

This course deals with the environment as it affects health. Supervised practice is related to the control of the patient's environment.

Nursing 232—Tuberculosis Nursing

Lectures, discussion, nursing seminars, patient study conferences, field trips, and clinical experience 4 weeks. Credit, 3 hours.

This course is planned to introduce the student to patients that require long-term hospitalization and treatment of a disease which is communicable and has a tendency toward chronicity and recurrence. Emphasis is placed on patient and family education; control measures, socio-economic and emotional problems involved; special therapies and rehabilitation. During this experience the student has an opportunity to understand community problems associated with tuberculosis control.

Nursing 241-252—Psychiatric Nursing

Seminars, Staff Conferences, lecture-discussions, films, field trips 12 weeks. Credit, 9 hours.

The purpose of the psychiatric nursing experience is to provide an introduction to the concepts and practice of dynamic psychiatric nursing. Through participation in the daily living of the ward community, the nursing student has an opportunity to develop compassionate understanding of the human being who has an emotional illness. The psychiatric team is seen in action; and the nursing student who is a respected member of this team has the privilege of creating and assuming therapeutic nursing roles, functions, attitudes and relationships which will further the mental health goals of the psychiatric team.

Nursing 261—Fundamentals of Nursing III

Lecture, discussion, demonstration, panel presentation, and supervised practice for eighteen weeks. Credit 6 hours.

Prerequisites, Nursing 131, 132, 210, and 211.

This course is designed as a basis for the practice of nursing in the clinical fields. Experiences are planned to help the student develop ideals, attitudes, knowledges and skills that are basic to comprehensive nursing care, and to contribute to the planning of such care.

Nursing 262—Medical Nursing

Lectures, demonstrations and clinical experience 8 weeks. Credit, 6 hours.

The principles of nursing patients with general medical illnesses are integrated with Diet Therapy, Pharmacology and Pathology. It is taught concurrently with the clinical experience and is built upon the philosophy that illness is one part of an individual's experience, and the primary aim is to initiate and maintain his status as a useful citizen.

Nursing 263—Surgical Nursing

Lectures, discussions, demonstrations, and clinical experience 8 weeks. Credit, 6 hours.

This course is designed to guide the student in gaining knowledge of patients with surgical conditions and operations and to give supervised practice in applying knowledge in planning and giving comprehensive nursing care to patients with these conditions.

Nursing 264—Operating Room Nursing

Lectures by Surgeons, lectures and demonstrations by instructors, films and clinical experience 8 weeks. Credit, 6 hours.

The purposes of the course are: to aid the student in acquiring insight into patient care by co-ordination with operative procedures; to develop the essential qualities of teamwork; to acquaint the student with basic aseptic technique for good patient care; and to offer her the opportunity to apply this knowledge.

Nursing 331—Communicable Disease Nursing

Lecture, demonstration, clinical experience 4 weeks. Credit, 3 hours.

This course is designed to introduce the student to the care of patients with acute communicable diseases, including community aspects and prevention and the meaning of illness to the patient and his family. Practice is provided in a unit offering care to patients with any acute communicable disease.

Nursing 332—Gynecologic Nursing

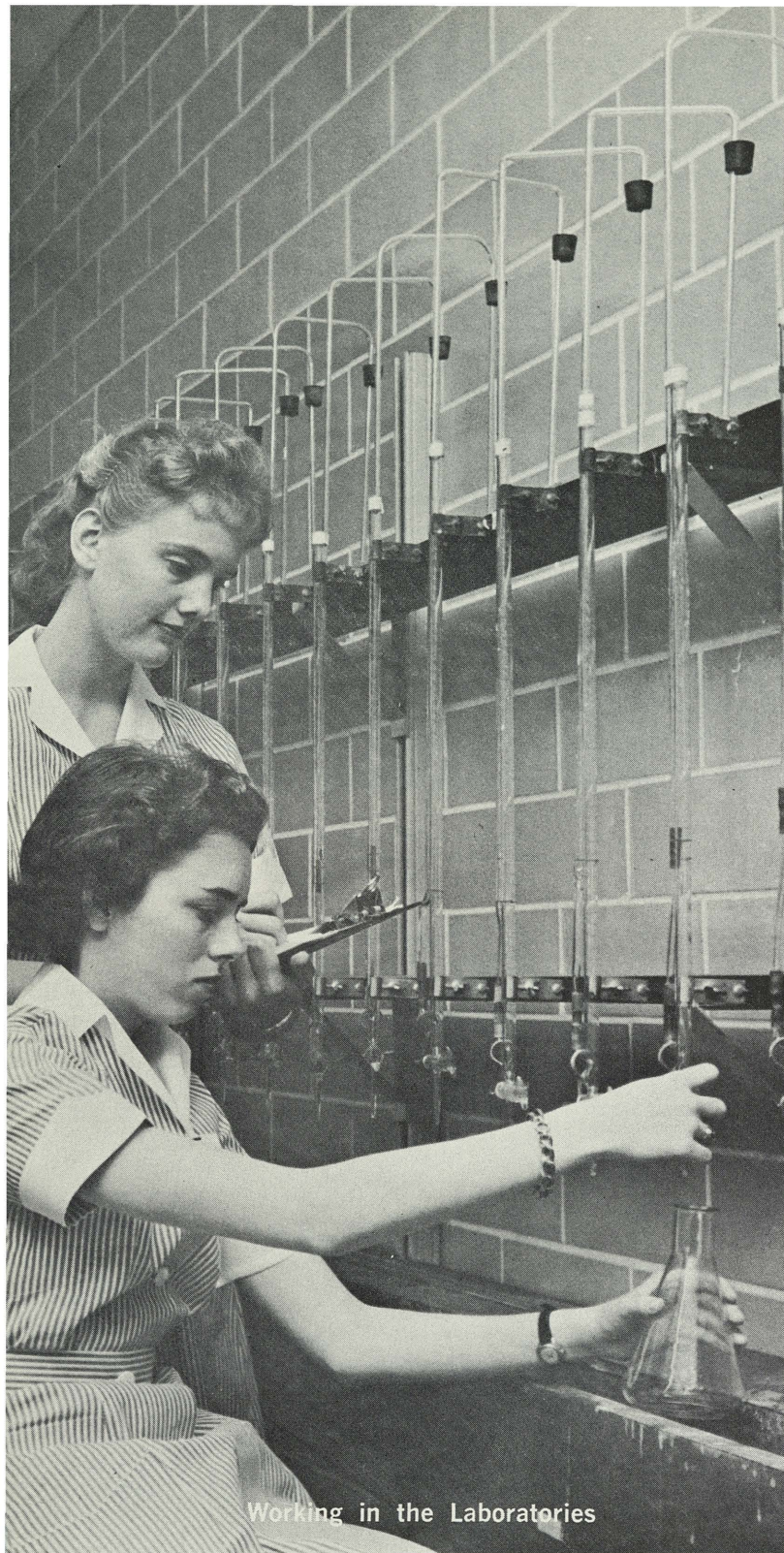
Lectures, field trips and clinical experience 4 weeks. Credit 3 hours.

This course is presented along with obstetrics. It contributes to a better understanding of diseases, other abnormal conditions of the female reproductive system and the psychosomatic aspects involved. Emphasis is placed on prevention and early detection of these conditions. Several hours on marriage counseling are also included as a foundation for gaining better understanding of husband-wife relationships.

Nursing 333—Surgical Specialties I

Lectures, discussion, demonstration, and clinical experience, 4 weeks. Credit, 3 hours.

This course is designed to familiarize the student with study



Working in the Laboratories

and care of patients with conditions requiring special surgery, to help her understand the effect which physical handicap has on the mental and emotional states of the individual, and to develop an appreciation of the social and economic waste resulting from such conditions. Prevention and rehabilitative aspects of nursing responsibilities are considered.

Nursing 334—Surgical Specialties II

Lecture, discussion, demonstration, field trips, visual aids, and clinical experience 4 weeks. Credit, 3 hours. This course presents the symptoms, diagnosis, and pathology, as basis for understanding nursing responsibilities in comprehensive nursing care of disorders which require specialized

surgery as therapy. The course is offered during the senior year as the student progresses in the program toward assuming a leadership role. Special emphasis is placed on understanding the role of the nurse in returning the patient to society as a useful and productive member.

Nursing 341-351—Nursing Care of Children

Lecture, demonstration, observation, field trips, clinical experience, 12 weeks. Credit, 9 hours.

This course is intended to assist the student in developing an understanding of the child as a member of his family and an appreciation of his special needs during illness, and to prepare her to care for him in health and illness. Facts of growth and development are applied in discovery of children's needs. Planned observation is provided in day nursery and clinics. Supervised practice is obtained in caring for sick children, in planning and preparing children's diets and formulas, and in care of premature infants. Emphasis is placed on the child and the meaning of health or illness to him and his family.

Nursing 342-352—Obstetric Nursing

Lectures, demonstrations, field trips and clinical experience 12 weeks. Credit, 9 hours.

The intent of this course is to teach students to give comprehensive nursing care to maternity patients and newborn infants. It is felt that developing her understanding and appreciation of satisfying husband-wife and parent-child relationships and a wholesome attitude toward pregnancy and the functioning of the female reproductive system are necessary in helping her achieve further maturity and in guiding her to give total care to patients. Pregnancy is presented as a normal physiological process—complications and means of prevention are stressed. Newborn, emphasized as normal—also disorders and type of care infant and parents may need as a result of an abnormality.

Nursing 343—Pharmacology

Lectures, demonstrations and clinical experience. Credit, 4 hours.

Facts and principles of drug therapy. Responsibilities of the nurse in the administration of medicine. It is correlated and integrated with Medical and Surgical Nursing and is taught concurrently with the practice in all clinical areas.

Nursing 437—Public Health Sciences

Lecture, discussion. Credit, 3 hours.

A study of public health principles, epidemiology, environmental sanitation and nutrition in public health as they affect community, national and international health problems, and the responsibility of society for providing services which protect the health and welfare of the people.

Nursing 441-452—Seminar in Nursing—Team Leadership

Lecture, discussion, research and clinical experience 12 weeks. Credit, 9 hours.

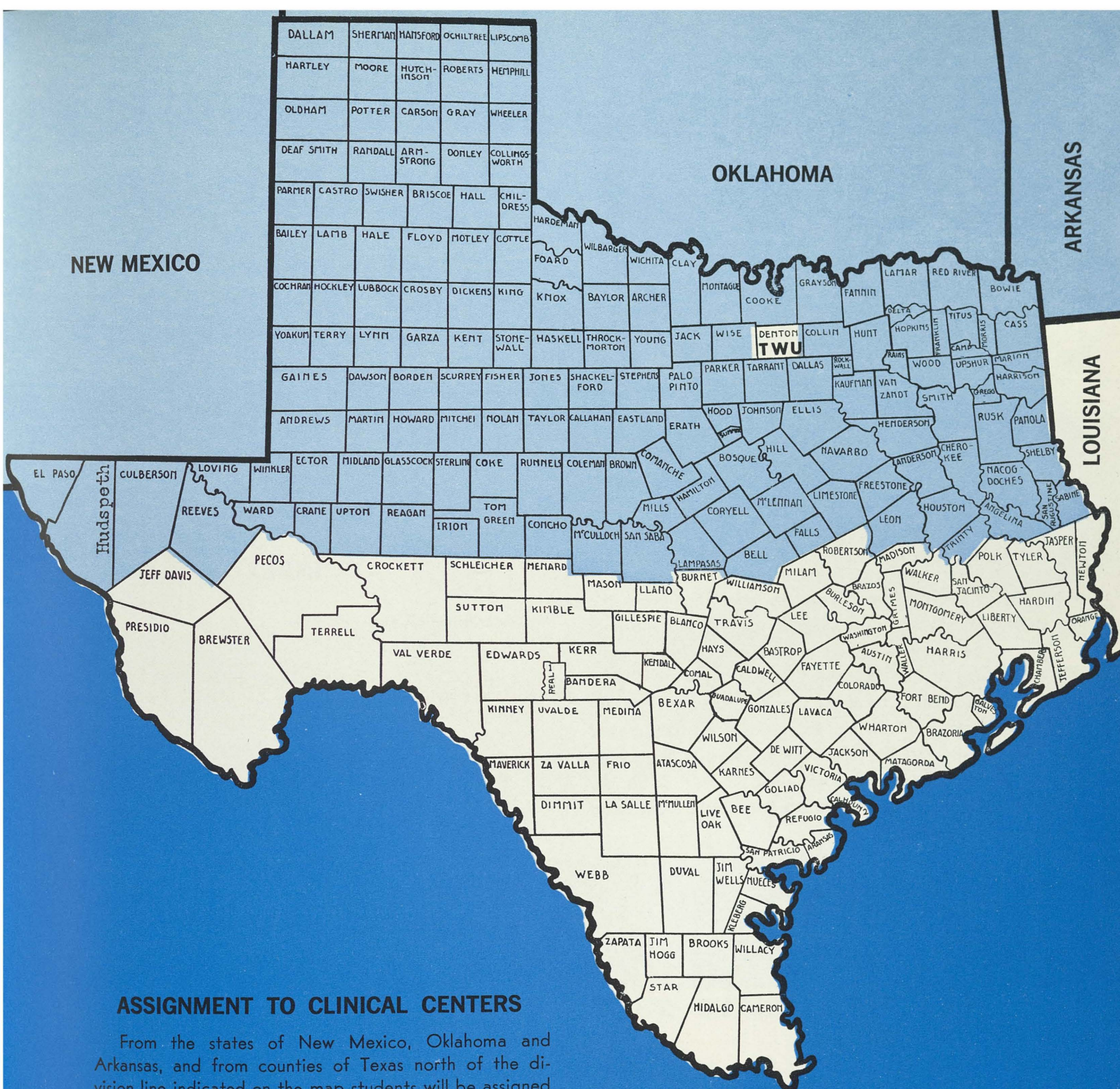
The purpose for this course is to further prepare an individual to function effectively in her role as a professional nurse in society and as a member of the health team. Comprehensive nursing, human relations, principles of administration, trends in nursing, research, legal aspects of nursing, nursing organizations, fields of nursing and citizenship responsibilities are included. In order to deepen and strengthen the student's ability to give comprehensive nursing care, the teaching of patients and their families, the teaching of auxiliary personnel and co-workers and the social and psychological aspects of ward management are stressed. Clinical experiences provide opportunities for the student to function in leadership roles.

Nursing 482—Public Health Nursing*

Concurrent lectures, discussion and 2 days per week field experience throughout the fall or spring semester. Credit, 8 hours.

A study of principles relating to care of the patient in the home, his role in the community and trends in the field of Public Health Nursing. The responsibilities of the nurse in the community are learned by field experience in the program of an official Health Agency. A generalized family health service is stressed.

*Student responsible for providing her own transportation to field center, and in field work.



From the states of New Mexico, Oklahoma and Arkansas, and from counties of Texas north of the division line indicated on the map students will be assigned to the Dallas Clinical Center.

Other out-of-state students will be assigned to the clinical center requested by the student and her family.

APPLY NOW

New classes in the Texas Woman's University College of Nursing will be registered in September and registration is limited. It is suggested that you apply for admission as soon as possible.

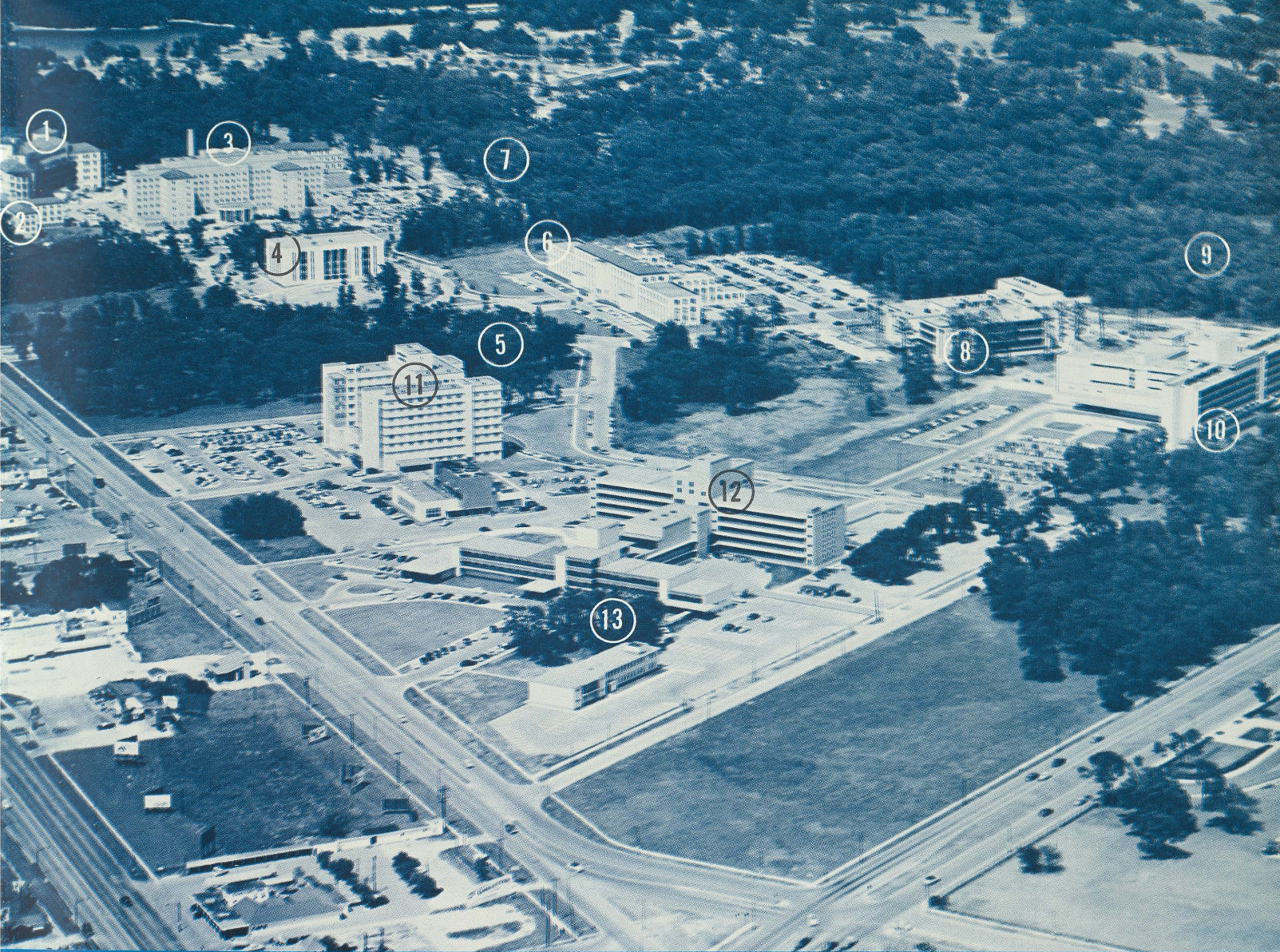
You may also wish to consider the important advantages you may gain by beginning your career at Texas Woman's University in the summer session. Students concerned about the transition from high school to college studies may use summer school credits to allow lighter work during their freshman year. Others may wish to repair weaknesses in academic background or to allow for a wider choice of elective subjects.

Visitors and guests are always welcome on the campus of the Texas Woman's University. Those desiring information or assistance should go by the Office of the Dean of Admissions-Registrar.

The Administrative Offices are open throughout the year 8 a.m. to 5 p.m. Monday through Friday and until 4 p.m. Saturday. Members of the administrative staff and faculty of the College of Nursing are available for interviews at other times by special appointment in advance. Write to the Dean of Admissions-Registrar (Drawer A, University Hill Station, Denton, Texas) if you desire additional information about eligibility for admission, expenses, courses, general requirements, scholarships and fees, and student aids.

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TEXAS MEDICAL CENTER

1. Hermann Hospital.
2. Nurse's Residence Hermann Hospital.
3. New Hermann Hospital.
4. Library, Jesse H. Jones Building.
5. Site of Texas Woman's University College of Nursing Building.
6. Baylor University College of Medicine.
7. Site of New City-County Hospital.
8. The University of Texas Dental Branch.
9. Site of Houston State Psychiatric Institute.
10. M. D. Anderson Hospital and Tumor Clinic.
11. Methodist Hospital.
12. Saint Luke's Episcopal Hospital.
13. Texas Children's Hospital.

