University Bulletin 559

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TEXAS WOMAN'S UNIVERSITY

SUMMER, 1959

No. 599—January 1, 1959
Denton, Texas

This issue of the 1959 Summer Session Bulletin was prepared for early release. While it is essentially complete, the Bulletin lacks some details, principally in connection with certain workshops and with special offerings supported by federal or other grants. The missing details and dates will be provided in a supplemental mailing to all those who receive a copy of this publication.

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COLLEGE BULLETIN

Number 559 January 1, 1959 Published by the Texas Woman's University, Denton, Texas. Issued semi-monthly. Entered December 17, 1917, at the post office at Denton, as second class matter under Act of Congress of August 24, 1912.

Welcome to Texas Woman's University Summer School



TEXAS WOMAN'S UNIVERSITY

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ACCREDITATION AND APPROVAL

Texas Woman's University is fully accredited by all appropriate national and regional agencies, including the Southern Association of Colleges and Secondary Schools. This general accreditation is a recognition of the quality of all the colleges, schools, and departments of the University. In turn, the excellence of the work done by these component units forms the basis for numerous memberships held by the University in selective associations and societies which recognize and demand high standards in specific fields.

Summer Calendar

FIRST TERM

Registration, Wednesday, 8:00 a.m.	June 3
Classes begin, Thursday	
Classes to be held, Saturday	June 6
Last day for August Graduates to file Senior,	
Master's, and Doctoral Programs	June 8
Last day to add a course, Thursday	June 11
Last day to drop a course without failing grade	June 18
Application for diplomas and teaching certificates for	
August Graduates	June 22-24
Blue Slips due from Faculty, Thursday	June 25
Examinations, Thursday and Friday	July 9-10
Registration, Monday, 8:00 a.m. to 12 noon	July 13
Classes begin, Tuesday	
Classes to be held, Saturday	
Last day to add a course, Tuesday	
Last day to drop a course without failing grade	
Blue Slips due from Faculty, Tuesday	
Examinations, Tuesday and Wednesday	August 18-19
President's Reception honoring Graduates	
Summer Commencement, 9:00 a.m.	August 21
Summer Session classes will meet Monday through Friday	each week, except
that alagged will be hold on Catuaday Tune 6 and Catuaday	T1 10

General Information

ADMISSION

Students who plan to enter the University for the first time should consult the Office of the Dean of Admissions-Registrar either by mail or by personal interview, presenting for evaluation an official transcript of work done in high school or other colleges.

For details in regard to admission requirements consult regular catalogue.

ADMISSION TO GRADUATE STUDY

To be admitted to the Graduate School, an applicant must have the following qualifications:

- 1. Must possess a bachelor's degree from a recognized college, regarded as standard by the institution and by a regional or general accrediting agency, or must have had equivalent training in a foreign university.
- 2. Must demonstrate ability to pursue advanced study and research, as indicated by a generally satisfactory undergraduate record and a superior record in courses basic to the proposed graduate major and minor. Applicants are encouraged to take, at their own expense, the Aptitude Test of the Graduate Record Examination administered by the Educational Testing Service. The test scores will be used, with other data, to determine eligibility for admission and to aid in counseling the applicant after admission. In certain instances, at the discretion of the Director of Graduate Studies or the Dean or Director of the School or Department in which the applicant proposes to major, the submission of test scores on the Graduate Record Examination in support of the application for admission may be required.

The possession of a bachelor's degree or of equivalent training does not necessarily entitle a student to admission to the Graduate School. The work that a student plans to do must be largely work that counts toward a graduate degree.

The Dean of Admissions-Registrar and the Dean of Graduate Studies and, if appropriate, members of the School or Department in which the applicant proposes to major will evaluate the record of work and will place the applicant for admission in one of the following categories: Regular Admission; Provisional Admission; Admission Denied. See Graduate Catalogue, pp. 11-12.

REGISTRATION

Registration for the first term will be held Wednesday, June 3, in Hubbard Hall, beginning at 8 a.m. Use front entrance, east side.

1. Students who did not attend Texas Woman's University in 1958-59:

These students must call at the Office of the Dean of Admissions-Registrar, Administration Building, for a registration permit before reporting to Hubbard Hall. After receiving the permit, the student will report according to the schedule listed below.

2. Students who attended the University in 1958-59: These students report directly to Hubbard Hall according to the schedule listed below.

According to First Letter of Last Name:

8:00 a.m. N O T	11:30 a.m. M U
8:30 a.m. H	1:30 p.m. I J K Q
9:00 a.m. D E V	2:00 p.m. A G
9:30 a.m. R	2:30 p.m. B
10:00 a.m. C F P	3:00 p.m. W
10:30 a.m. L Mc	3:30 p.m. Those unable to report
11:00 a.m. S X Y Z	according to schedule

Registration for the second term will be held Monday, July 13, in Hubbard Hall, beginning at 8 a.m. Use front entrance, east side.

- 1. Students who did not attend this institution the first summer term, 1959: These students must call at the Office of the Dean of Admissions-Registrar, Administration Building for a registration permit before reporting to Hubbard Hall. After receiving the permit, the student will report according to the schedule listed below.
 - 2. Students who were enrolled the first summer term, 1959:

These students report directly to Hubbard Hall according to the schedule listed below.

According to First Letter of Last Name:

8:00 a.m. A G T 10:00 a.m. C F P Q 8:30 a.m. H X Y Z 10:30 a.m. L Mc B 9:00 a.m. D E I J V 11:00 a.m. W 9:30 a.m. K R S 11:30 a.m. M N O U

AMOUNT OF WORK

By permission, an undergraduate of proven ability may take a maximum of eight hours in one term, and of fourteen hours in the two terms. In unusual circumstances, a senior who has a superior record and who is graduating at the end of the summer session, may take a maximum of fifteen hours in the two terms.

The normal student load is six semester hours for each six-week term. On work taken for graduate credit, the six hours in each term is an absolute maximum. Students with jobs must take reduced loads.

DEGREE REQUIREMENTS

Degree requirements are explained fully in the regular University catalogue. Courses required conform to recognized college standards, based on sufficient specialization balanced with electives. Completion of an approved sequence of courses with grades high enough to meet the gradepoint requirements entitles a student to a degree.

SUMMER OFFERINGS

Texas Woman's University offers summer courses in the following colleges, schools or departments:

College of Arts and Sciences College of Education

Biology

Business and Economics

Chemistry

English

Foreign Languages (Spanish)

History and Government

Mathematics

Physics Sociology

Speech and Drama

Speech Therapy

Education Psychology

Special Education

College of Fine Arts

Art Music

College of Health, Physical Education and Recreation

College of Household Arts and Sciences School of Library Science College of Nursing School of Occupational Therapy Graduate School

Facilities of the University

IDEAL RESIDENTIAL LIFE

Residential life at Texas Woman's University is planned to meet the needs and promote the happiness and development of the modern girl. Students reside in attractive brick dormitories, fire proof and well equipped, in which living arrangements are convenient and inviting. A simple but constructive social program supplements scholastic activities.

Special dormitories are set aside for a large group of graduate and mature students. Comfortable accommodations, proximity to the dining hall, and congenial associations invite busy women to pursue summer study.

Smith-Carroll Hall has been air-conditioned throughout all bedrooms and lounges. This special provision for summer comfort is available to students of all classifications for a small additional fee. Numerous air-conditioned rooms are available also in Houston Hall for graduate and mature students and in Stoddard Hall for undergraduates.

Mothers accompanied by young sons or daughters may find accommodations in houses especially provided for their use. For the children the University offers the services of its excellent Demonstration and Nursery Schools, individual instruction in music and dance, and such recreational activities as movies and swimming. Mothers enthusiastically endorse this children's program which includes all the advantages of a summer camp.

The University furnishes bed linens to students in the regular dormitory system, but all students must furnish their own towels.

Several university-owned apartments are available to students with families or to graduate students who prefer an apartment to a dormitory room.

Students dine in the air-conditioned comfort of dining rooms and cafeteria in beautiful Hubbard Hall. Meals with distinguished campus guests and frequent visits of professional groups add zest to meal-time.

For students who must have less expensive living arrangements than those of the regular dormitory system, the University provides the Cooperative System. In the small, friendly dormitories of this system students do their own cooking and housework in an atmosphere of friendly teamwork and cooperation. Students living in the System must furnish all their linens and towels.

IMPRESSIVE INSTRUCTIONAL BUILDINGS—AIR-CONDITIONED CLASSROOMS

Classroom buildings are located conveniently at short distances from dormitories and the dining hall. In addition to many buildings with which former students are familiar, new students will be especially interested in several unusual buildings on the campus. These include the Administration Building, the Library Science Building (the first of its kind in the nation), the Classroom Unit, the Health, Physical Education, and Recreation Building, and Redbud Auditorium.

Of special importance is the fact, that these new facilities, together with the outstanding Household Arts and Science Building, will make air-conditioned classrooms available for all lecture classes. Such classrooms, together with the air-conditioned dining rooms and with the availability of air-conditioned bedrooms at low cost, will have special appeal to those who wish to combine summer study with complete comfort.

The air-conditioned Reserve Reading Room of the Library affords a com-

fortable place for study and reading from 7 a.m.-10 p.m. Monday-Friday; 7:00 a.m.-4:30, Saturday; and 2-5 p.m. Sunday afternoon.

DEMONSTRATION SCHOOL

A new (1959) and well-equipped Demonstration School on the Texas Woman's University campus provides supervised experience for students who plan to teach kindergarten, first, second, third, fourth, fifth, or sixth year classes. It is open during the first six weeks of the summer session. The program consist of regular classroom instruction, health examinations, art, music, storytelling, Spanish, visual aids (including television), supervised library periods, swimming, woodwork and camping.

Children of summer school university students and local children will be received at the level on which they were classified during the winter, since summer classes are planned as a continuation of the work of the previous term. Teacher education students attending the first half of the summer session will have the oportunity to observe these various activities, since the Demonstration School serves as a laboratory.

LIBRARY

Bralley Memorial Library, built in 1925 and enlarged in 1946 is conveniently located among the instructional buildings on the campus. The student will find its diversified collection of books and bound magazines, government documents, current magazines and newspapers, vertical file materials, publications on microcards, and microfilm, including a complete microfilm file of the New York Times adequate in every respect. Reading rooms, study alcoves and carrells for graduate students provide comfortable areas for reading and study. Microfilm and microcard reading machines offer excellent opportunities to students to become acquainted with their use in study and research. A large new wing is under construction.

Much of the book collection is directly at hand on open shelves. All bound magazines are in an open stack room furnished with well-lighted study tables near the stacks. Current magazines are on open shelves in the main reading room. An open shelf library of some 14,000 volumes in all fields of study and general reading is arranged in alcoves on the mezzanine of the same room. All books in the reserve reading room are also on open shelves. This open shelf arrangements of large amounts of material throughout the Library affords opportunity for extensive browsing and eliminates delay in securing desired books.

The Library is the central workshop of all academic departments in the University. Library staff and faculty plan constantly to co-ordinate library services with classroom instruction. This combination provides for the student an integrated library-instructional program that affords her the fullest benefits in her university work.

Services of the University

HEALTH SERVICE

The University Health Service is maintained for the benefit of the students. When ill, students are required to report promptly to the University Hospital. Students are not permitted to care for each other. Notification of parents of a student's illness is to be done by University officials. Town physicians may not be called to a dormitory room.

In some cases of minor indisposition, a student may secure from the University physician permission to remain in her room during a specified period.

Student fees provide hospitalization for seven days per semester or summer session (not cumulative). After this period there is a charge of \$3.00 for each additional day. Charges for special nurses and services are also extra.

GUIDANCE AND PLACEMENT SERVICES

Summer school students have available to them the full program of guidance services provided students in the long session.

Special assistance is available to students desiring aid in choosing their university major and making their choice of vocation. The Office of Student Personnel Services provides an individual educational and vocational counseling service for all interested students. This service includes administration of appropriate aptitude, interest and personality tests, analysis of background information about jobs and job requirements, and interpretation of these facts through a series of counseling interviews. Students desiring assistance with development of more effective study habits and other educational and personal problems are also served by this office.

Summer school students who are post-graduates and take six hours or more of work at Texas Woman's University, or who are candidates for bachelor's or graduate degrees are eligible to register with the Placement Service. Full credentials and recommendations are assembled for all registrants, and are held on file for future use if the registrant is not seeking a position at the time of registration. Registrants seeking positions receive notification of job opportunities and are able to see and talk to all employing agents who come to the campus.

MUSIC THERAPY TRAINING CENTER

For many years the Department of Music has pioneered in music therapy and has actively encouraged students to enter this significant career field. Recently, under the joint sponsorship of the Hogg Foundation and the Texas Woman's University, a Music Therapy Training Center has been established in the Department of Muisc, College of Fine Arts, to provide an eminently qualified teacher, supervisor of clinical training, and coordinator of research. Interest already demonstrated reflects a clientele for this Center drawn not only from the South and Southwest but the nation as a whole. Those interested in taking advantage of this opportunity to receive sound, scientific preparation for this timely and much needed work and wishing to receive information concerning course requirements and other information should write to Dr. J. Wilgus Eberly, Director, Department of Music, Texas Woman's University, Box 3865, University Hill Station, Denton, Texas.

SPEECH AND HEARING CLINIC

Texas Woman's University Speech and Hearing Clinic provides corrective training for anyone with speech or hearing problem. Experienced therapists staff the campus clinic. Audiometric examinations and tape recordings of speech can be scheduled for anyone who has reason to doubt her hearing acuity. Appointments and conferences and/or examinations may be made in room 119 of the Music-Speech Building.

The special concern of the Clinic, summer 1959, is articulation disorders in the pre-school child. There will be a number of courses on the education of physically handicapped children; the education of children with retarded mental development; curriculum for educable mentally retarded; and the like in the University curriculum. Enrollees in these courses make use of the clinical training program at the University.

EXTENSION SERVICES

Through the Extension Service the University contributes to the social, civic and community life of the people of Texas. The University believes that, as far as resources and facilities permit, its services should be available beyond the limits of the campus to aid in promoting every forward-looking movement which serves the interest of the state.

The Extension Service provides cultural programs and informational service through lectures and demonstrations by University faculty members and through various types of publications.

LOAN FUNDS

Aided by many gifts from interested friends, ranging from \$1 to the \$50,000 presented by the estate of Will Hogg of Houston, the University has loan funds available to students who need financial assistance. These loans are available to both freshman and upper-class students.

To be eligible for a loan an applicant must present evidence of an acceptable scholastic and disciplinary record. Student loans are intended to be used in meeting university charges for tuition, room, and board, and may not exceed \$600 for a single long session or a total of \$1,200.00 to any one student. Loans are usually made for a term of two years, but may be extended by permission of the University. A moderate rate of interest of 3 per cent is charged. Hundreds of girls have used these loans to continue their university work.

INVITING RECREATION FOR ALL TASTES

Recreational facilities at Texas Woman's University are available to the summer student in inviting variety.

"The Pub" offers quick relaxation in the friendly atmosphere of its recreation room and soda-fountain service. Television, automatic record player, table games, fountain service, and space for dancing make the Union Building's recreation room a popular spot. The shady terrace back of the UB invites students to sociability in out-of-class hours.

The large outdoor swimming pool, 150x50 feet, is the scene of a gay and colorful crowd and of skilled aquatic performance. All-weather and clay tennis courts and an 18-hole golf course are favorities with active sportswomen and their friends. Near the beautiful greens of the golf course stands the golf clubhouse, a haven for picnicking groups as well as for golfers.

Lake Dallas offers opportunities for camping, water sports and picnicking. The University's own 20-acre campsite has three cabins for the accommodation of outing groups, and its motorboats add delight to the usual pleasures

of picnickers. University trucks furnish transportation between the campus and the lake.

Also available is the University's new camp at Lake Texoma. A camp house, boats and a boat house, and good beaches provide equipment for the numerous university groups who go there for outings.

Lectures, recitals, concerts, and parties are arranged for students of the summer session free of charge or at a very small cost. Motion pictures presented in an air-conditioned auditorium each Monday and Thursday evening are free to students and are always popular.

Various departments of the University sponsor exhibits, lectures by visiting notables, and demonstrations. The Art Department, for example, features fine showings of primitive arts, prints, jewelry, ceramics, painting, and photgraphy.

The University is prepared to arrange, upon occasion, transportation for trips to Dallas and Fort Worth, enabling students to enjoy these metropolitan centers, with their museums, theaters, stores, galleries, libraries, welfare projects, and the celebrated summer musicals.

Advantages of Summer School at Texas Woman's University

For the New High School Graduate And For Students Already in College

Many high school graduates will gain important advantages by beginning their careers at Texas Woman's University in the summer session. Some, concerned about the transition from high school to college studies, will use summer-school credits to allow lighter work during their freshman year. Others will use summer school to repair weaknesses in academic background, or to enrich their training through courses which, otherwise, they would be unable to take. Some, aspiring to leadership in student affairs, will gain extra time for such important activities by summer attendance.

In a time of rising standards of proficiency, and of rapidly increasing requirements for training in all lines of work, purposeful college students doubt the wisdom of "loafing" through their summers. At Texas Woman's University, they may gain twelve to fourteen hours of college credits, and enjoy a healthful recreational program. The financial cost is often considerably less than that of a do-nothing summer at home.

For the High School Girl of 1960. Program for Secondary School Students. Enrichment Programs in Science (Chemistry and Biology) and in English

A limited number of high school girls in the Class of 1960 will be permitted to enroll in two Enrichment Programs at Texas Woman's University in the summer of 1959: Science for the Talented and English for the Gifted. Qualifying girls while still in high school may devote the first six-week term of the Summer Session to special types of work which will prepare them for admission to sophomore or advanced courses when, upon graduation from high school, they enter Texas Woman's University. Those who take advantage of this opportunity to do college-level work between their junior and senior years will be able to shorten their college careers or to include in their Uni-

versity programs advanced courses which they otherwise may not be able to take.

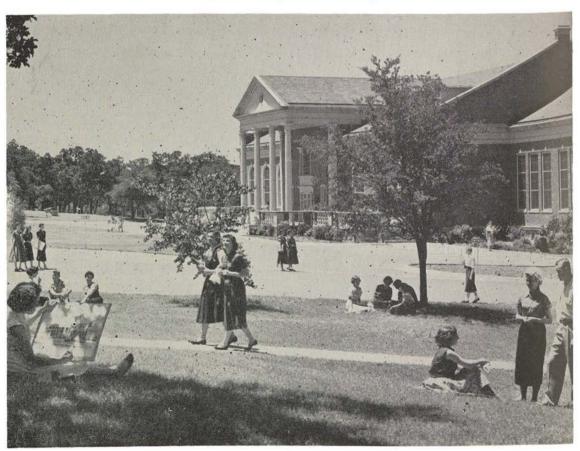
Each top-level high school girl who wishes to participate must be nominated and certified as to her scholarship and character by her principal and recommended by her science teacher, if she is applying for the English program. or by her English teacher, if she is applying for the English program. Selection will be based upon aptitude, interest, and stability.

All girls accepted for the program will receive tuition scholarships. For a limited number there are scholarships covering all expenses up to \$125.

High School girls admitted to the Enrichment Programs will live together in Stoddard Hall, which is located in the center of the University campus and convenient to the air-conditioned central dining unit, Hubbard Hall. All University facilities for study and recreation will be available: the library, the book store, the student union, the outdoor swimming pool, tennis courts, golf course, and post office.

Those who wish to qualify for scholarships and to initiate correspondence with the faculty sponsors of the Enrichment Program for Secondary School Students should make application early. Write at once to the Dean of Admissions-Registrar, Texas Woman's University, Drawer A, University Hill Station, Denton, Texas.

Hubbard Hall, Central Dining Unit



Workshops

REGISTRATION

- 1. Students who wish to live in the University dormitory may facilitate their registration by writing for room reservations in advance. Reservations should be made through the Office of the Dean of Admissions-Registrar, Texas Woman's University.
- 2. Registration for Workshops beginning on June 3 and July 13 will be held in Hubbard Hall, 8 a.m.-4 p.m.
- 3. Registration for all other Workshops, with the exception of the School Lunch Workshop, will begin at 8 a.m. the morning the Workshop begins in the Offices of the Dean of Admissions-Registrar, Administration Building. Registration for the School Lunch Workshop will be held at 8 a.m. in Hubbard Hall, South Side, the day the Workshop begins.
- 4. Workshops whose registration is held on June 3 and July 13 will meet for the first time on the day of registration.

CHECKING OUT

- 1. Return library books to the Library not later than noon of the day before checking out.
- 2. Return textbooks to the University Book Store (Brackenridge Hall) not later than the day before checking out.
 - 3. Turn in linen and keys at the dormitory.
- 4. Following compliance with 1, 2, 3 above, students will receive room assurance fee refunds by mail.

ART

ART EDUCATION WORKSHOP FOR THE CLASSROOM TEACHER (Art 538R), June 22-July 10. Three hours graduate credit for those teachers who have an undergraduate degree in Education and who have had no previous art training.

The program will place emphasis on the meaning and function of the creative arts in the elementary school curriculum. The Workshop will be conducted as a seminar in which individual problems will be the basis of procedure. Demonstrations and experimentation with a variety of materials and approaches may be a part of the program.

For additional information write Professor Kenneth B. Loomis, Director, Department of Art.

ENGLISH

ENGLISH WORKSHOP ON CURRENT TRENDS IN ENGLISH (English 530A, 530B, 530C). June 3-June 20. Three hours of graduate credit. For teachers who wish to work on their problems in teaching and to share their experiences with other teachers.

Established in 1949, the English Workshop has consistently emphasized the value of correlating elementary, high school, junior college, and senior college English instruction.

The program presents the latest information about national trends pertaining to the English curriculum; changing points of view; latest books and techniques; coordination of levels of instruction; guidance; visual and auditory aids; problems in reading with laboratory experience in methods and the use of equipment; lecturers and consultants active in national, regional, and state organizations.

Lectures, laboratory work, reports, panels, and informal group discussions.

Write Professor Autrey Nell Wiley, Director, Department of English, Box 3835, University Hill Station, if you wish to suggest topics for the program or to secure additional information.

TRAVELING ENGLISH WORKSHOP: LITERARY AMERICA (English 560), July 3—August 12. Six hours of graduate credit.

In its fifth season, Summer 1959, the tour will visit scenes of literary interest through the East. This program begins with lectures and discussions on the campus on July 13, 14, 15, and 16. On July 17 the conducted tour will start eastward by air-conditioned bus. Students and teachers will find much to vitalize their work in the experiences of touring with persons of like interests, visiting homes of American literary figures, scenes employed in their books, libraries, galleries and collections, drama festivals, and places of general interest throughout the eastern states.

For descriptive folder containing schedules, itinerary and expenses, address Miss Cornelia Varner, Director of Traveling Workshop, Box 3835, University Hill Station, Denton, Texas.

TRAVELING ENGLISH WORKSHOP: LITERARY AMERICA (English 360), July 13-August 12. Six hours of undergraduate credit.

Undergraduates enrolled for this course pursue a program designed for undergraduate English minors and majors by a member of the English staff and the assistant to the director. See the description of the itinerary for English 560. Address inquiries to Miss Varner.

SPANISH

SPANISH WORKSHOP (Spanish 533 or Education 533A), June 8-June 26. Three hours graduate credit.

This is a workshop designed to help teachers to meet the challenge of the renewed interest in Foreign Language study by a reappraisal of methods and techniques. The aims accomplished by a refresher course in phonetics, use of laboratory equipment, conversation classes with a native instructor and intensive study on work and periodicals concerned with the methodology of foreign language teaching.

Special attention will be given to the correlation of high school and college courses with presentation of data indicating what the language departments of various colleges and universities deem important in the student's preparation. There will be discussions of methods and new ideas, and particular attention will be given to testing and evaluation.

The laboratory provides many materials such as the tape recorder, special playback machines, wire recorder and recordings of phonetic drills, elementary language courses and literary material as well as typical folk music.

Suggestions for topics for discussion will be welcomed. For additional information, write to Professor A. W. Woolsey, Director, Department of Foreign Languages.

WORKSHOP FOR SCIENCE TEACHERS

WORKSHOP FOR SCIENCE TEACHERS, (Education 538), June 3-July 10—Six hours graduate credit.

The 1959 renewal of the Science Workshop at the Texas Woman's University will again provide an opportunity for women teachers at both junior and senior high school levels to advance their knowledge of the subjects which they are teaching, to become informed on the latest developments, and to improve their effectiveness in the classroom and laboratory. The workshop will feature University faculty members noted not only for competence in their fields but also for skill in presentation. Emphasis will be placed on increasing the high

school teachers capacity to motivate students to consider careers in science, electronics, and engineering.

Highlighting the workshop will be guest lectures by distinguished American scientists. Thus participants will have the opportunity to meet with some of the recognized authorities in the field of science teaching.

The facilities of the various research laboratories at the University will be made available to those registered in the workshop so that they may familiarize themselves with various research programs in progress.

Advance registration is desirable because of the specialized nature of the workshop and the proposed assignment of each participant to a faculty member in her own or a related field of specialization. Such advance registration should be made with the Dean of Admissions-Registrar, Drawer A, Texas Woman's University, with one's major interest specified.

Note: A limited number of tuition scholarships are available to active or prospective Texas science teachers who enroll in the Science Workshop. Applications for these tuition scholarships should also be addressed to the Registrar.

EDUCATION

EDUCATION 333C—THE EDUCATION OF PHYSICALLY HANDICAP-PED CHILDREN. June 3-20. Dr. Mary Blair, director of the Michigan program of Special Education. The educational problem consequent to crippling conditions. Prerequisite to certification as a teacher of physically handicapped children.

EDUCATION 337A—THE EDUCATION OF CHILDREN WITH RETARD-ED MENTAL DEVELOPMENT. June 22-July 10. Mrs. Irma Reed, formerly principal of Colorado's Ridge State School. The educational potentiality of mentally retarded children.

EDUCATION 337C—CURRICULUM WORKSHOP FOR EDUCABLE MENTALLY RETARDED CLASSES. June 22-July 10. The development and efficient use of educational tools particularly designed for mentally retarded children.

EDUCATION 465—SURVEY COURSE IN THE EDUCATION OF EX- CEPTIONAL CHILDREN. June 3-20. Dr. Mary Blair, Director of the Michigan program of Special Education. Descriptive evaluation of educational possibilities for the various types of exceptional children.

MUSIC

ALL GIRL BAND AND CHORAL SCHOOL. June 8-20. The Band and Choral School will consist of a daily schedule of group and sectional rehearsals concerts, marching drill and recreational activity for girls from the eighth grade through High School. High School graduates may receive university credit after filing a transcript of their school record with the Dean of Admissions-Registrar. Drawer A, Texas Woman's University. Private study for credit will be available for those who desire it and who are qualifed. Other classes in basic theory, conducting and appreciation will be offered on request. For information write Dr. J. Wilgus Eberly, Director, Department of Music. Fees will be as follows:

	Texas	Out-of-State
Tuition for 2 weeks	.\$17.00	44.00
Laundry	.75	.75
Room Assurance (\$2.00 returned)	4.00	4.00
Room and Board	30.00	30.00
•	\$51.75	\$78.75

PIANO METHODS WORKSHOP, June 3-19. This Workshop will carry one semester hour of credit for each week of attendance. It will be devoted to repertoire problems, interpretation, recital performance, memorizing, festival and contest preparation, NGPT examinations, techniques, and the psychological approach to piano teaching. Special attention will be given to problems presented by students in the Workshop. Teachers of piano and college students of music are invited to become members of this Workshop. Application for registration for the Piano Methods Workshop must be submitted and approved by June 1. For further information write to Dr. J. Wilgus Eberly, Director, Department of Music.

HEALTH, PHYSICAL EDUCATION AND RECREATION

WORKSHOP IN THE ENRICHMENT OF DANCE EXPERIENCE FOR TEACHERS AND STUDENTS (HPER 435W or 535W), June 3-July 10. Three hours undergraduate or graduate credit.

This workshop under the supervision of Doctor Anne Schley Duggan, Dean of the College of Health, Physical Education and Recreation, is designed for the enrichment of dance experience on the part of both teachers and students. It will comprise the theory and practice of the following forms of dance movement.

Ballroom, Ethnic, Folk, Modern Jazz and Tap, under the tutelage of nationally recognized guest artists and teacher who will augment the regular resident staff of dance instructors.

The inter-relationships of all contemporary dance forms will be stressed as well as creative approaches in the teaching of dance. Source materials for choreography and methods and materials of accompaniment for dance will be presented. The place in dance in therapy and the function of various forms of dance as a community service will be included.

The individual needs and interests of students enrolled in the workshop will receive careful consideration. Weekly seminars devoted to the presentation and discussion of projects and lectures on costuming, lighting, and production by members of the Texas Woman's University Art and Speech Departments will be important adjuncts of the workshop in dance.

HOME ECONOMICS WORKSHOP SERIES

The following Workshops will be held in the College of Household Arts and Sciences with dates and other details published in a subsequent bulletin.

Workshop on Housing

Workshop on the Supervision of Home Economics Teaching

Workshop on the Bishop Method of Clothing Construction

Workshop on the Kiene Method of Family Food Preparation

Workshop on Color in Fashion

Workshop on the School Lunch

Workshop on Family Nutrition

Workshop on Communications in the Household Arts and Sciences

Workshop on Institution Administration

SCHEDULE CHANGES

The University reserves the right to eliminate, combine, or change the time of any course. Suggestions for courses not listed from groups of student are welcomed and will be given thoughtful consideration.

TEXAS WOMAN'S UNIVERSITY

Denton, Texas

SCHEDULE OF COURSES First Term Summer Session, 1959

June 3 to July 10

Classes are held Monday through Friday and on Saturday, June 6. In order to locate the classrooms, note the letter preceding the room number and use the following key: A—Art; CU—Classroom Unit; D—Dem. School; Ed—Education; GB—Gymnasium; HA—Household Arts and Sciences; HPER—Health, Physical Education and Recreation; HR—Household Arts and Sciences Research; LS—Library Science; M—Music-Speech; Sc.—Science.

COLLEGE OF ARTS AND SCIENCES

Subject	Day	y Hour	Room
DEPARTMENT OF BIOLOGY			
Biology 131-1—Principles of Biology—Lecture	Daily	10:00-11:00	Sc307
Laboratory	Daily	11:00- 1:00	Sc308
DEPARTMENT OF BUSINESS AND ECONOMICS			
Business 111-1—Intermediate Typewriting			Ed300
Business 112-1—Intermediate Typewriting			Ed300
Business 121-1—Typewriting for Beginners			Ed300
Business 212-1—Advanced Typewriting			Ed300
Business 235-1—Business Correspondence	Daily	10:00-11:30	Ed301
Business 631-1, 632-1—Thesis			
Economics 131-1—Principles of Economics	Daily	7:00- 8:30	Ed308
Economics, Advanced; or Business, Advanced	Daily	8:30-10:00	Ed308
DEPARTMENT OF CHEMISTRY AND PHYSICS			
Chemistry 141-1—General Inorganic Chemistry Lec.	Daily	7:00- 8:30	Sc208
Laboratory	Daily	8:30-10:00	Sc200
Chemistry 144-1—General ChemistryLecture	Daily	10:00-11:30	Sc208
Laboratory	MWT	I 11:30- 1:00	Sc200
		2:00- 5:30	
Chemistry 313-1—Organic Preparations			
Chemistry 532-1—Special Topics (Research)	Го Ве	Arranged	
Chemistry 631, 632—Thesis	To Be	Arranged	
Physics 235-1—Elementary PhysicsLecture	Daily	7:00- 8:30	Sc104
Section 1 Laboratory			Sc102
Section 2Laboratory	-		Sc102
Section 3Laboratory	MW	2:00- 5:30	Sc102
DEPARTMENT OF ENGLISH*			
English 131-1—Composition and Literature	Daily	7:00- 8:30	CU105
English 131-2—Composition and Literature	Daily	8:30-10:00	CU105
English 230-1—Remedial English	Daily	8:30-10:00	CU101
English 231-1—A Survey of English Literature	Daily	7:00- 8:30	CU106
English 231-2—A Survey of English Literature	Daily	8:30-10:00	CU106

English 232-1—A Survey of English Literature Daily 10:00-11:30	CU105
English 333B-1—Shakespearean TragedyDaily 7:00-8:30	CU101
English 434-1—Reading Courses (Concentrated) ———— Daily 11:30- 1:00	CU101
English 532B-1—Problems in English Grammar and	
Syntax	CU101
English 535-1—Preparation for the M. A. Examination Daily 10:00-11:30	CU101
English 631-1, 632-1—ThesisTo Be Arranged	

The English Staff will devote special care to arranging courses for advanced and graduate students according to individual requirements. The courses suggested provide opportunity for diversified studies, the seminars being designed for both diversity and breadth. Confer with the Director of the Department regarding special needs and interests.

WORKSHOPS

June 3-19

June 3-13			
English 530A-1—Current Trends in English on Sec-			
ondary Level	Daily	8:30-11:30	CU102
Laboratory	Daily	2:00- 5:00	CU102
English 530B-1-Current Trends in English on Ele-			
mentary Level			CU102
Laboratory	Daily	2:00- 5:00	CU102
English 530C-1—Current Trends in English on			
College Level			CU102
Laboratory	Daily	2:00- 5:00	CU102
DEPARTMENT OF FOREIGN LANGUAGES			
Spanish 438-1—Studies in Hispanic Literature	Daily	7:00- 8:30	Ed318
Spanish 530-1—Advanced Studies in Hispanic Literature	Daily	7:00~ 8:30	Ed318
WORKSHOP			
June 8-26			
Spanish 533-1—(Education 533A-1—Coordination of			
Spanish Courses at the Secondary and			
College Levels (Subject to demand)	Daily	8:30-11:00	CI1318
DEPARTMENT OF HISTORY AND GOVERNMENT	- Duily	0.00 11.00	00010
Government 231-1—American National Government	Daily	7.00 0.20	CITOOS
Government 231-2—American National Government			CU203
Government 232-1—Government of the United States	_204113	0.00-10.00	00200
and Texas	Daily	8:30-10:00	CU204
History 133-1-History of the United States, 1492-1865			CU103
History 133-2—History of the United States, 1492-1865	Daily :	10:00-11:30	CU104
History 133-3—History of the United States, 1492-1865	Daily	10:00-11:30	CU204
History 134-1—History of the United States, 1865 to			
Present	Daily	7:00- 8:30	CU103
History 435-1—The United States: The Early Re-			
public, 1781-1828	Daily	7:00- 8:30	CU104
History 631, 632—Thesis	ro Be	Arranged	
MATHEMATICS			
Mathematics 134-1—College Algebra	Daily	10:00-11:30	CU202
Mathematics 136-1—Mathematics for Business	Daily	8:30-10:00	CU202

DEPARTMENT OF SOCIOLOGY			
Sociology 232-1—Current Social Problems	Daily	10:00-11:30	CU203
Sociology 432-1—Social Control			
Sociology 631, 632—Thesis	То В	e Arranged	
DEPARTMENT OF SPEECH			
Speech 132-1—Voice and Diction	_Daily	8:30-10:00	M119
Speech 335-1—Arena Theater	Daily	11:30- 1:00	Arena
			Theatre
Speech 431-1—Oral Interpretation			M116
Speech 432-1—Clinical Practice	То В	e Arranged	
Speech 433-1—Clinical Practice	То В	e Arranged	
Speech 437-1—Stage Scenery and Lighting	Daily	8:30-10:00	M116
Speech 532-1—Clinical Practice	_To be	e arranged	
Speech 533-1—Clinical Practice	Lo pe	arranged	
Speech 535-1—Junior Theater	Dany	10:00-11:30	M116
Speech 538-1—Graduate Seminar Conferences	TO D	e arranged	
Speech 538D-1—Seminar in Articulation Disorders	Daile	7.00 0.20	75110
(Pre-School Age)	_ Dany	7:00- 8:30	M119
Speech 631, 632—Thesis		e arranged	
COLLEGE OF EDUCATION	N		
Education 131-1—Introduction to Education	_Daily	10:00-11:30	Ed209
Education 231-1—Principles of Secondary Education	_Daily	8:30-10:00	CU205
Education 330A-1—Language Arts in the Primary Grades	_Daily	8:30-10:00	CU104
Education 332A-1—Measurements in the Secondary			
School	_ Daily	7:00- 8:30	CU205
Education 332B-1—Measurements in the Elementary			
School			
Education 336-1—Curriculum in Elementary Schools	_Daily	11:30- 1:00	CU204
Education 431W-1—Principles and Philosophy of			
Guidance and Personnel Services	Daily	10:00-11:30	CU205
Education 434A-1—Audio-Visual Instruction in the			
Secondary School	Daily	8:30-10:00	Ed209
Education 434B-1—Audio-Visual Instruction in the	.	0.00.10.00	T 1000
Elementary School			Ed209
Education 437A-1—Social Studies in Primary Grades	Daily	10:00-11:30	CU103
Education 439A-1—Mental Hygiene	Daily	11:30- 1:00	CU205
Education 535A-1—Comparative Education	Dany	8:30-10:00	Ed209
Education 631, 632—Thesis	To be	arranged	GTT004
Philosophy 331-1—History of Ancient Philosophy	Daily	8:30-10:00	CU201
Psychology 232-1—Genetic Psychology	Dany	10:00-11:30	CU106
Psychology 434-1—Mental Hygiene	Daily	11:30- 1:00	CU205
WORKSHOPS			
June 3-June 20			
Education 333C—The Education of Physically Han-			
dicapped Children	Daily	8:30-11:30	CU206
Education 465—Survey Course in the Education of			~~~~
Exceptional Children	Daily	2:00- 5:00	CU206
June 22-July 10			
Education 337A—The Education of Children With Re-	D - ''	0.00 44.05	OTTOGG
tarded Mental Development	Dany	8:30-11:30	CU206
Education 337C—Curriculum Workshop for Edu-			
cable Mentally Retarded Classes	Daily	2:00- 5:00	CU206

COLLEGE OF FINE ARTS

DEPARTMENT OF ART		
Art 121E-1—Basic Course in Design	Daily 10:00-1:00	A206
Art 122E-1—Basic Course in Design	-	A206
Art 125E-1—Basic Course in Design for Home Eco-	-	
nomics Majors	Daily 10:00-1:00	A206
Art 231G-1—Ancient and Primitive Art History		A102
Art 232G-1—Medieval Art History		A102
Art 237-1—Art for Elementary Education Majors		A202
Art 330C-1—Art for the Elementary Teacher		A202
Art 331G-1—History of Renaissance Art, Italian and	*	
Northern	Daily 8:30-10:00	A102
Art 331J-1—Metalwork Construction Processes		A102
Art 332J-1—Metalwork Construction Processes	Daily 7:00-10:00	A308
Art 332G-1—Contemporary Art History	Daily 8:30-10:00	A102
Art 431N-1—Jewelry Construction Processes		A308
Art 531G-1—History of Art-Special Problems		A102
Art 532G-1—History of Art-Special Problems		A102
Art 533G-1—History of Art-Special Problems		A102
Art 534G-1—History of Art-Special Problems		A102
Art 531J-1—Metalwork—Special Problems	T T	A308
Art 532J-1—Metalwork-Special Problems		A308
Art 531N-1—Jewelry-Special Problems	Daily 7:00-10:00	A308
Art 532N-1—Jewelry-Special Problems	Daily 7:00-10:00	A308
Art 531R-1—Advanced Problems in Art Education	To be arranged	
Art 535R-1—Art Education—Art Supervision	To be arranged	
Art 631, 632—Thesis	To be arranged	
WORKSHOP		
June 22-July 10		
Art 538R-1—Art Education Workshop for the Class-		
room Teacher	To be arranged	
DEPARTMENT OF MUSIC		
	D. II. 0.00 0.00	3543
Music 112-1—Chorus	Daily 2:00- 3:30	MAud
Music 231A-1—Methods in Elementary Grades for	-	7.5000
Elementary Education Majors	Daily 10:00-11:00	M200
Music 4301-1—Music Therapy	Daily 11:30 1:00	M100
Music 431-1—Hymnology	Daily 7:00- 8:30	M100
Music 1001-1- voice (German x none week)	Daily 10:00-11:30	M100
Music 439-1—Honors Course (Advanced Vocal Rep-		
ertoire)	Daily 11:30- 1:00	SA
Music 531-1—Seminar in Music	Daily 8:30-10:00	M100
Music 538A-1—Supervision and Administration		
(Strings)	Daily 11:30- 1:00	M322
Music 631, 632—Thesis		
Private Lessons:		
Piano		
Organ		
Organ Voice		
Voice		
	l'o be arranged	M108

WORKSHOPS

June 3-20

Music 430A-1-Piano	Methods	To be arranged	M108
Credit, two hours			
WORKSHOR			

WORKSHOP

June 8-20

All-Girl Band, Choral, and Twirling School Fo be arranged MAud

COLLEGE OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Note: The following course offerings are based upon the expressed interests of candidates for Master's and Doctoral degrees in response to a questionnaire with which they were circularized. In event there is sufficient demand for graduate courses other than those listed, they will be offered.

HPER 110F-1—Beginning Golf Daily 6:00-8:00 p.m.	date courses constructed most most most many war so care	
HPER 110R-1—Beginning Swimming and Diving Daily 11:30- 1:00 HPER 111F-1—Intermediate Golf MTWTh 6:00- 8:00 p.m. HPER 111F-1—Intermediate Tennis Daily 7:00- 8:30 HPER 111R-1—Intermediate Swimming and Diving Daily 11:30- 1:00 HPER 112F-1—Advanced Golf MTWTh 6:00- 800 p.m. HPER 112F-1—Advanced Tennis Daily 7:00- 8:30 HPER 112R-1—Advanced Swimming and Diving Daily 11:30- 1:00 HPER 1171-1—Beginning Swimming and Diving Daily 11:30- 1:00 HPER 1172-1—Intermediate and Advanced Swimming and Diving Daily 11:30- 1:00 HPER 1172-1—Theory and Practice in Teaching Golf MTWTh 6:00- 8:00 p.m. HPER 310F-1—Theory and Practice in Teaching Golf MTWTh 6:00- 8:00 p.m. HPER 415U-1, 425U-1, 435-1—Problems in Physical Ed. To be arranged HPER 415U-1, 425U-1, 435-1—Problems in Recreation To be arranged HPER 432W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 434U-1—Safety Education Daily 7:00- 8:30 HPER 442V-1—Field Work in Recreation To be arranged HPER 462V-1—Field Work in Recreation To be arranged HPER 510L-1—Theories in Teaching Golf MTWTh 6:00- 8:00 p.m. HPER 510L-1—Theories in Teaching Swimming and Diving Daily 7:30- 8:30 HPER 5123-1—Theories in Teaching Swimming and Diving Daily 7:30- 8:30 HPER 515U-1, 525U-1, 535U-1—Problems in Health Education To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Recreation To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Recreation To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Recreation To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Dance To be arranged HPER 530—Tests & Measurements in HPER Daily 11:30- 1:30 HPER 532W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 534V-1—Seminar in Administration of Recreation Daily 10:00-11:30 HPER 534V-1—Seminar in Administration of Recreation Daily 7:00- 8:30 Daily 10:00-10:00 Daily 8:00-10:00	HPER 110F-1—Beginning Golf	_Daily 6:00- 8:00 p.m.
HPER 111F-1—Intermediate Golf	HPER 110L-1—Beginning Tennis	_Daily 7:00- 8:30
HPER 111L-1—Intermediate Tennis	HPER 110R-1—Beginning Swimming and Diving	_Daily 11:30- 1:00
HPER 111L-1—Intermediate Tennis	HPER 111F-1—Intermediate Golf	MTWTh 6:00- 8:00 p.m.
HPER 111R-1—Intermediate Swimming and Diving Daily 11:30- 1:00	HPER 111L-1—Intermediate Tennis	_Daily 7:00- 8:30
HPER 112F-1—Advanced Golf MTWTh 6:00- 800 p.m.	HPER 111R-1-Intermediate Swimming and Diving	_Daily 11:30- 1:00
HPER 112L-1—Advanced Tennis	HPER 112F'-1-Advanced Golf	_MTWTh 6:00- 800 p.m.
HPER 112R-1—Advanced Swimming and Diving Daily 11:30- 1:00	HPER 112L-1—Advanced Tennis	_Daily 7:00- 8:30
HPER 1171-1—Beginning Swimming and Diving	HPER 112R-1—Advanced Swimming and Diving	_Daily 11:30- 1:00
HPER 1172-1—Intermediate and Advanced Swimming and Diving	HPER 1171-1—Beginning Swimming and Diving	Daily 11:30- 1:00
HPER 310F-1—Theory and Practice in Teaching Golf MTWTh 6:00- 8:00 p.m. HPER-415-1, 425-1, 435-1—Problems in Physical Ed. To be arranged HPER 415U-1, 425U-1, 435-1—Problems in Health Education To be arranged HPER 415V-1, 425V-1, 435V-1—Problems in Recreation To be arranged HPER 432W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 434U-1—Safety Education Daily 7:00- 8:30 HPER 442V-1—Field Work in Recreation To be arranged HPER 462V-1—Field Work in Recreation To be arranged HPER 510F-1—Theories in Teaching Golf MTWTh 6:00- 8:00 p.m. HPER 510L-1—Theories in Teaching Tennis Daily 7:30- 8:30 HPER 5123-1—Theories in Teaching Swimming and Diving Daily 11:30- 1:00 HPER 515U-1, 525U-1, 535U-1—Problems in Physical Ed. To be arranged HPER 515U-1, 525U-1, 535V-1—Problems in Recreation To be arranged HPER 515V-1, 525V-1, 535V-1—Problems in Recreation To be arranged HPER 515V-1, 525V-1, 535V-1—Problems in Dance To be arranged HPER 530—Tests & Measurements in HPER Daily 11:30- 1:00 HPER 532W-1—Dance—Middle Ages through Contemporary Period Daily 2:00- 3:30 HPER 534U-1—Seminar in Administration of Recreation Daily 2:00- 3:30 HPER 538V-1—Camp Administration Daily 8:00-10:00	HPER 1172-1—Intermediate and Advanced Swimming	
HPER-415-1, 425-1, 435-1—Problems in Physical Ed. To be arranged HPER 415U-1, 425U-1, 435-1—Problems in Health Education To be arranged HPER 415V-1, 425V-1, 435V-1—Problems in Recreation To be arranged HPER 432W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 434U-1—Safety Education Daily 7:00-8:30 HPER 442V-1—Field Work in Recreation To be arranged HPER 462V-1—Field Work in Recreation To be arranged HPER 510F-1—Theories in Teaching Golf MTWTh 6:00-8:00 p.m. HPER 510L-1—Theories in Teaching Tennis Daily 7:30-8:30 HPER 5123-1—Theories in Teaching Swimming and Diving Daily 7:30-8:30 HPER 515U-1, 525U-1, 535U-1—Problems in Physical Ed. To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Health Education To be arranged HPER 515W-1, 525V-1, 535V-1—Problems in Dance To be arranged HPER 530—Tests & Measurements in HPER Daily 11:30-1:00 HPER 532W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 534U-1—Seminar in Administration of Recreation Daily 2:00-3:30 HPER 538V-1—Camp Administration Daily 8:00-10:00	and Diving	Daily 11:30- 1:00
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HPER 434U-1—Safety Education Daily 7:00- 8:30 HPER 442V-1—Field Work in Recreation To be arranged HPER 462V-1—Field Work in Recreation To be arranged HPER 510F-1—Theories in Teaching Golf MTWTh 6:00- 8:00 p.m. HPER 510L-1—Theories in Teaching Tennis Daily 7:30- 8:30 HPER 5123-1—Theories in Teaching Swimming and Diving Daily 11:30- 1:00 HPER 515-1, 525-1, 535-1—Problems in Physical Ed. To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Health Education To be arranged HPER 515W-1, 525W-1, 535W-1—Problems in Dance To be arranged HPER 530—Tests & Measurements in HPER Daily 11:30- 1:00 HPER 532W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 534U-1—Seminar in Administration of Recreation Daily 2:00- 3:30 HPER 538V-1—Camp Administration Daily 8:00-10:00		
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HPER 462V-1—Field Work in Recreation To be arranged HPER 510F-1—Theories in Teaching Golf MTWTh 6:00- 8:00 p.m. HPER 510L-1—Theories in Teaching Tennis Daily 7:30- 8:30 HPER 5123-1—Theories in Teaching Swimming and Daily 11:30- 1:00 HPER 515-1, 525-1, 535-1—Problems in Physical Ed To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Health Education To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Recreation To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Dance To be arranged HPER 530—Tests & Measurements in HPER Daily 11:30- 1:00 HPER 532U-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 534U-1—Seminar in Administration of Recreation Daily 2:00- 3:30 HPER 538U-1—Camp Administration Daily 8:00-10:00	HPER 434U-1—Safety Education	_Daily 7:00- 8:30
HPER 510F-1—Theories in Teaching Golf MTWTh 6:00- 8:00 p.m. HPER 510L-1—Theories in Teaching Tennis Daily 7:30- 8:30 HPER 5123-1—Theories in Teaching Swimming and Diving Daily 11:30- 1:00 HPER 515-1, 525-1, 535-1—Problems in Physical Ed. To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Health Education To be arranged HPER 515W-1, 525W-1, 535W-1—Problems in Dance To be arranged HPER 515W-1, 525W-1, 535W-1—Problems in Dance To be arranged HPER 530—Tests & Measurements in HPER Daily 11:30- 1:00 HPER 534W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 534V-1—Seminar in Administration of Recreation Daily 2:00- 3:30 HPER 534V-1—Safety Education Daily 7:00- 8:30 HPER 538V-1—Camp Administration Daily 8:00-10:00	HPER 442V-1—Field Work in Recreation	_To be arranged
HPER 510L-1—Theories in Teaching TennisDaily 7:30- 8:30 HPER 5123-1—Theories in Teaching Swimming and DivingDaily 11:30- 1:00 HPER 515-1, 525-1, 535-1—Problems in Physical Ed To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Health	HPER 462V-1-Field Work in Recreation	To be arranged
HPER 5123-1—Theories in Teaching Swimming and Diving Daily 11:30- 1:00 HPER 515-1, 525-1, 535-1—Problems in Physical Ed. To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Health Education To be arranged HPER 515W-1, 525W-1, 535W-1—Problems in Dance To be arranged HPER 515W-1, 525W-1, 535W-1—Problems in Dance To be arranged HPER 530—Tests & Measurements in HPER Daily 11:30- 1:00 HPER 532W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 534U-1—Seminar in Administration of Recreation Daily 2:00- 3:30 HPER 538V-1—Camp Administration Daily 8:00-10:00	HPER 510F-1—Theories in Teaching Golf	_MTWTh 6:00- 8:00 p.m.
Diving Daily 11:30- 1:00 HPER 515-1, 525-1, 535-1—Problems in Physical Ed. To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Health Education To be arranged HPER 515V-1, 525V-1, 535V-1—Problems in Recreation To be arranged HPER 515W-1, 525W-1, 535W-1—Problems in Dance To be arranged HPER 530—Tests & Measurements in HPER Daily 11:30- 1:00 HPER 532W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 534V-1—Seminar in Administration of Recreation Daily 2:00- 3:30 HPER 534V-1—Safety Education Daily 7:00- 8:30 HPER 538V-1—Camp Administration Daily 8:00-10:00		_Daily 7:30- 8:30
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HPER 515-1, 525-1, 535-1—Problems in Physical Ed. To be arranged HPER 515U-1, 525U-1, 535U-1—Problems in Health Education To be arranged HPER 515V-1, 525V-1, 535V-1—Problems in Recreation To be arranged HPER 515W-1, 525W-1, 535W-1—Problems in Dance To be arranged HPER 530—Tests & Measurements in HPER Daily 11:30- 1:00 HPER 532W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 534V-1—Seminar in Administration of Recreation Daily 2:00- 3:30 HPER 534U-1—Safety Education Daily 7:00- 8:30 HPER 538V-1—Camp Administration Daily 8:00-10:00	Diving	_Daily 11:30- 1:00
Education	HPER 515-1, 525-1, 535-1—Problems in Physical Ed.	_To be arranged
HPER 515V-1, 525V-1, 535V-1—Problems in Recreation To be arranged HPER 515W-1, 525W-1, 535W-1—Problems in Dance To be arranged HPER 530—Tests & Measurements in HPER Daily 11:30- 1:00 HPER 532W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 534V-1—Seminar in Administration of Recreation Daily 2:00- 3:30 HPER 534U-1—Safety Education Daily 7:00- 8:30 HPER 538V-1—Camp Administration Daily 8:00-10:00	HPER 515U-1, 525U-1, 535U-1—Problems in Health	
HPER 515W-1, 525W-1, 535W-1—Problems in DanceTo be arranged HPER 530—Tests & Measurements in HPER	Education	Tube arranged
HPER 515W-1, 525W-1, 535W-1—Problems in DanceTo be arranged HPER 530—Tests & Measurements in HPER	HPER 515V-1, 525V-1, 535V-1—Problems in Recreation	_To be arranged
HPER 532W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 534V-1—Seminar in Administration of Recreation Daily 2:00- 3:30 HPER 534U-1—Safety Education Daily 7:00- 8:30 HPER 538V-1—Camp Administration Daily 8:00-10:00	HPER 515W-1, 525W-1, 535W-1—Problems in Dance	_To be arranged
HPER 532W-1—Dance—Middle Ages through Contemporary Period Daily 10:00-11:30 HPER 534V-1—Seminar in Administration of Recreation Daily 2:00- 3:30 HPER 534U-1—Safety Education Daily 7:00- 8:30 HPER 538V-1—Camp Administration Daily 8:00-10:00	HPER 530—Tests & Measurements in HPER	_Daily 11:30- 1:00
HPER 534V-1—Seminar in Administration of Recreation Daily 2:00-3:30 HPER 534U-1—Safety Education Daily 7:00-8:30 HPER 538V-1—Camp Administration Daily 8:00-10:00	HPER 532W-1—Dance—Middle Ages through Con-	
HPER 534V-1—Seminar in Administration of Recreation Daily 2:00-3:30 HPER 534U-1—Safety Education Daily 7:00-8:30 HPER 538V-1—Camp Administration Daily 8:00-10:00	temporary Period	Daily 10:00-11:30
HPER 534U-1—Safety Education Daily 7:00- 8:30 HPER 538V-1—Camp Administration Daily 8:00-10:00	HPER 534V-1—Seminar in Administration of Recreation	_Daily 2:00- 3:30
HPER 538V-1—Camp Administration Daily 8:00-10:00	HPER 534U-1—Safety Education	Daily 7:00- 8:30
HPER 539U-1—School Health Instruction Daily 10:00-11:30	HPER 538V-1—Camp Administration	Daily 8:00-10:00
	HPER 539U-1—School Health Instruction	Daily 10:00-11:30

HPER 561-1, 562-1-Research in Phys	ical Education			arranged
HPER 561U-1, 562U-1—Research in H	ealth Education	.To	be	arranged
HPER 561V-1, 562V-1-Research in R	ecreation			arranged
HPER 561W-1, 562W-1—Research in		Го	be	arranged
HPER 613-1—Seminar in Physical Ed		Го	be	arranged
HPER 613U-1-Seminar in Health E	Education	Го	be	arranged
HPER 613V-1-Seminar in Recreation	on	Го	be	arranged
HPER 613W-1—Seminar in Dance				arranged
*HPER 631-1, 632-1—Thesis in Physic		Го	be	arranged
*HPER 631U-1, 632U-1—Thesis in Hea		o'l .	be	arranged
*HPER 631V-1, 632V-1-Thesis in Reco		Го	be	arranged
*HPER 631W-1, 632W-1-Thesis in Da		Го	be	arranged
*HPER 731-1, 732-1—Dissertation in Pl		_To	be	arranged
*HPER 731U, 732U-1—Dissertation in F		То	be	arranged
*HPER 731V-1, 732V-1—Dissertation is	n Recreation	То	be	arranged
*HPER 731W-1, 732W-1—Dissertation		To	be	arranged
•				

*Thesis and dissertation sectionalized as follows: Section 1—Dillon; 2—Duggan; 3—Murphy.

WORKSHOP

June 3—July 10

HPER 435W—Enrichment of Dance Experience for	
Teachers and StudentsDaily	7:00-10:00
	2:00- 3:30
HPER 535W-Enrichment of Dance Experience for	
Teachers and StudentsDaily	7:00-10:00
	2:00- 3:30

COLLEGE OF HOUSEHOLD ARTS AND SCIENCES

HAS 135M-1—Elementary Nutrition & Food Preparation Daily 7:00-10:00 HAS 332A-1—The Pre-School Child To be arranged HAS 422F-1—Application of Bio-Nutrition To be arranged HAS 432J-1—Analysis and Comparative Study of	HA115 HA132 HA119
Textiles To be arranged	HA129
HAS 433F-1—Child NutritionTo be arranged HAS 445G-1—Management in Family Living and	HA308
Home Residence Daily 7:00- 8:30 HAS 532B-1—Advanced Clothing Construction	HA219
ProblemsΓο be arranged	HA239
HAS 533D-1—Evaluation in Home Economics Education Fo be arranged HAS 535-1—Research Methods in the Household Arts	HA106
and Sciences	HA129
HAS 631-1, 632-1—ThesisTo be arranged	
HAS 731-1, 732-1—DissertationTo be arranged	
Research Courses*	
HAS 560B-1—Research in Clothing and Costume Design To be arranged	
HAS 560K-1—Research in Family LivingTo be arranged	
• • · · · · · · · · · · · · · ·	
HAS 560D-1—Research in Home Economics EducationTo be arranged	
HAS 560D-1—Research in Home Economics EducationTo be arranged	

^{*}Research courses may be taken up to 12 hours in one summer, provided no other

courses are taken. They may be taken for lesser credit provided no more than a total of one credit per week is taken in research combined with other courses.

Concentrated Courses

June3-June 20 and/or June 22-July 10.

*These courses may be taken on a concentrated three-week or a six-week basis.

COLLEGE OF NURSING

Every phase of the four-year nursing program is carefully planned. The student who enters the program with credit for certain academic courses does not have to repeat such work but will still have to spend four years in residence. Students or prospective students interested in the College of Nursing should apply in advance, to the Dean, College of Nursing, Texas Woman's University.

SCHOOL OF LIBRARY SCIENCE

Library Science 333-1—Bibliography and Reference Materials	LS
Library Science 430-1—Selection and Use of Library	
Materials	LS
Library Science 431-1—Library Materials for	
Young PeopleDaily 1:00- 2:30	LS
Library Science 438-1—Library History and Libra-	
rianshipDaily 1:00- 2:30	LS
Library Science 4391-1—Field WorkTo be arranged	
Library Science 4392-1—Field WorkTo be arranged	
Library Science 530A-1—Literature of the Humanities	
and the Social Sciences	LS
Library Science 532A-1—Bibliography of the Hu-	
manities and the Social SciencesDaily 11:30- 1:00	LS
Library Science 532C-1—Government Publications ——Daily 10:00-11:30	LS
Library Science 533A-1—The Public LibraryDaily 8:30-10:00	LS
Library Science 535A-1—Reading of Adults ————————————————————————————————————	LS
Library Science 536A-1—Literature of Young PeopleDaily 1:00- 2:30	LS
Library Science 537B-1—Seminar in Storytelling	
and Book Talks	LS
Library Science 5391-1—Methods of ResearchTo be arranged	
Library Science 5392-1—Methods of Research To be arranged	
Library Science 631-1, 632-1—ThesisTo be arranged	

SCHOOL OF OCCUPATIONAL THERAPY

Occupational Therapy 313-1—Preclinical Case Evalua-	
tion in Medical and Surgical Patients To be arranged	
Occupational Therapy 314-1—Preclinical Orthopedic	
and Neurological CasesTo be arranged	
Occuptional Therapy 321-1—Rehabilitation	HR
Occupational Therapy 481-1—Pediatric AffiliationTo be arranged	
Occupational Therapy 482-1-General Medicine and To be arranged	
Surgery AffiliationTo be arranged	
Occupational Therapy 483-1—Tuberculosis Affiliation To be arranged	
Occupational Therapy 484-1—Psychiatric Affiliation To be arranged	
Occupational Therapy 485-1—Physical Disability Af-	
filiationTo be arranged	



WORKSHOP LEADER

Dr. Mary Blair, State (Michigan) Consultant in Special Education. For this particular workshop, Dr. Blair's experience in research and the application of practical techniques peculiarly recommend her as an authoritative critic and exponent of current practices.



WORKSHOP LEADER

Mrs. Irma Reed was, for five years, Principal of the Colorado Home and State Training School for Mentally Retarded Children. She is an active professional member of the American Speech and Hearing Association, American Association on Mental Deficiency, Colorodao School Psychologist Association, and the Colorado Education Association.

Second Term, Summer Session, 1959

July 13-August 19

Classes are held Monday through Friday and on Saturday, July 18.

Subject Day Hour Room **COLLEGE OF ARTS AND SCIENCES** DEPARTMENT OF BIOLOGY Biology 132-1—Principles of BiologyLecture Daily 10:00-11:00 Sc307 Laboratory....Daily 11:00- 1:00 Sc302 Zoology 141-1—Human Physiology Lecture Daily 7:00-8:30 Sc307 Laboratory Daily 8:30-10:00 Sc302 DEPARTMENT OF BUSINESS AND ECONOMICS Business 441-1—Work Experience Daily To be arranged Business 438-1—Seminar in Business Daily 8:30-10:00 CU202 Business 538-1—Seminar in Business Daily 8:30-10:00 CU202 Business 631, 632—Thesis ______To be arranged Economics 232-1—Current Economic Problems Daily 10:00-11:30 CU202 DEPARTMENT OF CHEMISTRY AND PHYSICS Chemistry 152-1—Theoretical Inorganic Chemistry and Qualitative Analysis Lecture....Daily 10:00-11:30 Sc208 Laboratory Daily 11:30- 1:00 Sc200 Chemistry 530-1-Introduction to Research Lecture....Daily 10:00-11:30 Sc104 Laboratory Daily 3:30-5:00 Sc106 Chemistry 532-1—Special Topics (Radioisotopes) Lecture Daily 8:30-10:00 Sc104 Laboratory.... Daily 2:00-3:30 Sc106 Chemistry 631, 632—Thesis ______To be arranged Physics 235-1—Elementary Physics Lecture....Daily 7:00- 8:30 Sc104 Section 1—Laboratory....Daily 8:30-10:00 Sc102 Section 2—Laboratory....MW 2:00- 5:30 Sc102 DEPARTMENT OF ENGLISH English 131-1—Composition and Literature _____Daily 7:00- 8:30 CU101 8:30-10:00 CU102 English 230-1—Remedial English _____Daily 7:00- 8:30 CU101 English 232-1—A Survey of English Literature _____ Daily 8:30-10:00 CU104 English 433-1-Introduction to the Study of World Literature _____ Daily 8:30-10:00 CU101 English 435-1—Seminar _____ Daily 10:00-11:30 CU101 English 533-1—Seminar ______Daily 10:00-11:30 CU101

English 631, 632—Thesis _____ To be arranged

Workshops

July 13-August 12

English 360-1—Traveling English Workshop: Literary America

English 560-1—Traveling English Workshop: Literary America (for information write to Miss Cornelia Varner, Box 3835, University Hill Station, Denton, Texas).

The English staff will devote special care to arranging courses for advanced and graduate students according to individual requirements. The courses suggested provide opportunity to achieve diversity as well as breadth. Confer with the Acting Director regarding special needs and interests.

DEPARTMENT OF HISTORY AND GOVERNMENT			
Government 231-1—American National Government	Daily	7:00- 8:30	CU204
Government 232-1—Government of the United States			00201
and Texas	Daily	8:30-10:00	CU204
History 133-1—History of the United States, 1492-1865			
History 134-1—History of the United States, 1865 to	2011	10.00 11.00	00200
the present	Daily	7:00- 8:30	CI1203
History 134-2—History of the United States, 1865 to	Libary	1.00 0.00	00200
the present	Daily	8:30-10:00	CU103
History 338-1—History of Texas			CU103
This total and the second seco	Durry	10.00-11.00	COIOI
DEPARTMENT OF SOCIOLOGY			
Sociology 231-1—General Sociology	Daily	8:30-10:00	CU203
Sociology 231-2—General Sociology	Daily	10:00-11:30	CU103
Sociology 331A-1—Sociology of Childhood	_Daily	11:30- 1:00	CU103
Sociology 331C-1—Sociometry for Guidance Workers	Daily	7:00- 8:30	CU202
Sociology 331D-1—Sociometry for Elementary Teachers	_Daily	7:00- 8:30	CU202
Sociology 631, 632—Thesis	.To be	arranged	
DEPARTMENT OF SPEECH			
	Dailer	0.20 10.00	B/111C
Speech 339A-1—Theatre and Its Drama Before 1800	Dany	0.30-10.00	M116
Speech 438C-1—Speech Reading and Auditory	70 - 21	0.00 10.00	75110
Training	•		M119
Speech 631, 632—Thesis	. 10 be	arranged	
COLLEGE OF EDUCATION			
The sales 100 to Total desales to Telescational			
Education 132-1—Introduction to Educational	D - 21	10.00 11.00	CTTOOO
Psychology	_Daily	10:00-11:30	CU206
Education 331D-1—Sociometry for Elementary			
Teachers			
Education 334-1—Adolescent Psychology			CU205
Education 338A-1—Arithmetic in Elementary Schools	•		Ed209
Education 338B-1—Science in Elementary Schools	Daily	8:30-10:00	CU105
Education 431A-1—The Psychology of Exceptional			
Children	Jaily	10:00-11:30	CU204
Education 434A-1—Audio Visual Instruction in the			
Secondary School	_Daily	8:30-10:00	Ed209
Education 434B-1—Audio Visual Instruction in the			
Elementary School	Daily	8:30-10:00	Ed209

LS

Education 435A-1—Children's Literature Daily 1:00- 2:30

Education 435B-1—Supervision and Reading in		10.00.11.00	CITIOE
Elementary Schools	Daily	10:00-11:30	COTOS
Education 437B-1—Social Studies in the Elementary			
Grades	Daily	7:00- 8:30	CU206
Education 438F-1—Speech Reading and Auditory			
Training	Daily	8:30-10:00	M119
Education 534A-1—Philosophy of Education	Daily	10:00-11:30	Ed209
Education 538A-1-Seminar-Current Trends in Elemen	ı-		
tary Schools	_Daily	8:30-10:00	CU201
Education 539-1-Seminar-Current Trends on the			
Secondary Levels	_Daily	7:00 8:30	CU205
Education 631, 632—Thesis	_To be	arranged	
Philosophy 231-1—Ethics	_ Daily	8:30-10:00	CU206
Psychology 535-1-Professional Problems in Psychology	Daily	11:30- 1:00	CU204
COLLEGE OF FINE ARTS			

DEPARTMENT OF ART	
Drawing Fo be arranged	
Painting, Oil or Water Color [To be arranged	
Art 631, 632—Thesis [To be arranged]	
DEPARTMENT OF MUSIC	
Music 112-1—Chorus Daily 2:00- 3:30	M108
Music 232A-1—Methods in Elementary Grades for	
Elementary Education Majors Daily 10:00-11:30	M200
Music 4303-1—Music Therapy	M100
Music 434F-1—Voice (Italian Phonetics)	M100
Music 439-1—Honors (Advanced Vocal Repertoire) Daily 11:30- 1:00	SA
Music 4382-1—Special Studies in Style AnalysisDaily 7:00- 8:30	M100
Music 532-1—Seminar in Music	M100
Music 538A-1—Supervision and Administration	
(Strings) Daily 11:30- 1:00	M322

Music 631, 632—Thesis ______ To be arranged

Private Lessons:

DED A DOMESTIC AND A DOM

Piano

Organ

Voice

Violin, Viola, Cello, Bass

Band and Orchestral Instruments

COLLEGE OF HEALTH, PHYSICAL EDUCATION AND RECREATON

M108

Note: The following course offerings are based upon the expressed interests of candidates for Master's and Doctoral degrees in response to a questionnaire with which they were circularized. In event there is sufficient demand for graduate courses other than those listed, they will be offered.

HPER 110F-1—Beginning GolfMTWTh 6:00-8:00 p.m.
HPER 110L-1—Beginning Tennis Daily 7:00- 8:30
HPER 110N-1—Beginning Ballroom Dance
HPER 110R-1—Beginning Swimming and Diving Daily 11:30- 1:00
HPER 111F-1—Intermediate Golf
HPER 111L-1—Intermediate Tennis Daily 7:00-8:30
HPER 111R-1—Intermediate Swimming and Diving Daily 11:30- 1:00
HPER 112F-1—Advanced Golf

	D 17 - M-00 0-00
HPER 112L-1Advanced Tennis	
HPER 112R-1—Advanced Swimming and Diving	
HPER 1171-1—Beginning Swimming and Diving	_Daily 11:30- 1:00
HPER 1172-1—Intermediate and Advanced Swimming	
and Diving and Water Stunts	
HPER 310F-1—Theory and Practice in Teaching Golf	MTWTh 6:00-8:00 p.m.
HPER 311N-1—Intermediate and Advanced Ball-	
room Dance	Daily 8:30-10:00
HPER 415-1, 425-1, 435-1—Problems in Physical	
Education	To be arranged
HPER 415U-1, 425U-1, 435U-1—Problems in Health	
Education	_To be arranged
HPER 415V-1, 425V-1, 435V-1—Problems in Recreation	
HPER 442V-1—Field Work in Recreation	To be arranged
HPER 462V-1—Field Work in Recreation	To be arranged
HPER 510F-1—Theories in Teaching Golf	MTWTh 6:00-8:00 p.m.
HPER 510L-1—Theories in Teaching Tennis	Daily 7:00- 8:30
HPER 511N-1—Theories and Practice in Teaching	
Ballroom Dancing	Daily 8:30-10:00
HPER-5123-1—Theories in Teaching Swimming and	
Diving	Daily 11:30- 1:00
HPER 515-1, 525-1, 535-1—Problems in Physical	
Education	Fo be arranged
HPER 515U-1, 525U-1, 535U-1—Problems in Health	_
Education	To be arranged
HPER 515V-1, 525V-1, 535V-1-Problems in Recreation	
HPER 515W-1, 525W-1, 535W-1—Problems in Dance	
HPER 534-1—Research in Health, Physical Education	
and Recreation	Daily 10:00-11:30
HPER 539-1—School Physical Education	·-
HPER 561-1, 562-1—Research in Physical Education	
HPER 561U-1, 562U-1—Research in Health Education	-
HPER 561V-1, 562V-1—Research in Recreation	_
HPER 561W-1, 562W-1—Research in Dance	
HPER 613-1—Seminar in Physical Education	
HPER 613U-1—Seminar in Health Education	To be arranged
HPER 613V-1—Seminar in Recreation	To be arranged
HPER 613W-1—Seminar in Dance	
HPER 631-1, 632-1—Thesis in Physical Education	
HPER 631U-1, 632U-1—Thesis in Health Education	
HPER 631V-1, 632V-1—Thesis in Recreation	
HPER 631W-1, 632W-1—Thesis in Dance	To be arranged
HPER 731-1, 732-1—Dissertation in Physical Education	
HPER 731U-1, 732U-1—Dissertation in Health Education	_
HPER 731V-1, 732V-1—Dissertation in Recreation	
HPER 731W-1, 732W-1-Dissertation in Dance	
TIT DIE 101 W = 1, 102 W = 1DISSELIATION IN DANCE	io de arrangeo

COLLEGE OF HOUSEHOLD ARTS AND SCIENCES

HAS 135M-1—Elementary Nutrition and Food
PreparationDaily 7:00-10:00 HA115
HAS 430F-1—Advanced Nutrition Daily 11:30- 1:00 HA129
HAS 437B-1—Fashion in Merchandising (With Em-
phasis on Clothing Selection in Color and Line). To be arranged HA239
HAS 535D-1—Curriculum Planning in Home Economics
Education Daily 4:00- 5:00 HA106
HAS 631-1, 632-1—ThesisTo be arranged
HAS 731-1, 732-1—DissertationTo be arranged
Research Courses*:
HAS 560B-1—Research in Clothing and Costume Design To be arranged
HAS 560D-1—Research in Home Economics Education Fo be arranged
HAS 560F-1—Research in Nutrition Fo be arranged
HAS 560J-1—Research in Textiles Fo be arranged
HAS 561J-1—Research in Textile TechnologyTo be arranged
*Research courses may be taken up to 12 hours in one summer, provided no other
courses are taken. They may be taken for lesser credit provided no more than a total
of one credit per week is taken in research combined with other courses.
Concentrated Courses
July 13-August 1
HAS 533J-1-Advanced Principles of Textile TestingTo be arranged
HAS *439A, B, C, D, E, F, G, H, I, J, K—Honors Course
A—Child Development; B—Clothing; C—Foods
D—Home Economics Education; E—Institu-
tional Management; F—Nutrition; G—Home
Management; H—Housing; I—Equipment;
J—Textiles; K—Family LivingTo be arranged
These courses may be taken on a concentrated three-week or a six-week basis.
August 3-August 19
HAS* 439A, B, C, D, E, F, G, H, I, J, K—Honors Course
A-Child Development; B—Clothing; C—Foods;
D—Home Economics Education, E—Institu-
tional Management; F—Nutrition; G—Home
Management; H—Housing; I—Equipment;
J—Textiles; K—Family Living To be arranged
*These courses may be taken on a concentrated three-week or a six-week basis.
COLLEGE OF NURSING*
NURSING 211-1—Fundamentals of Nursing (II)
Nursing 211-2—Fundamentals of Nursing (II)LectureTues, 11:30- 1:00 CU104
Nursing 211-3—Fundamentals of Nursing (II)
Lecture Wed. 11:30-1:00 CU104
Laboratory (All Sections)Fri. 1:00- 6:00 *See College of Nursing entry for first semester, page 23.

SCHOOL OF LIBRARY SCIENCE

Library Science 432-1—Library Materials for Children	Daily 1:00- 2:30	LS
Library Science 433-1—Library Cataloging and		
Classification	Daily 8:30-10:00	LS
Library Science 530B-1—Literature of the Sciences		
and Technology	Daily 8:30-10:00	LS
Library Science 532B-1—Bibliography of the Sciences		
and Technology		LS
Library Science 533D-1—The School Library		LS
Library Science 534-1-Library Work with Children		
and Young People in the Public Library	Daily 10:00-11:30	LS
Library Science 536A-1—Literature for Young People	Daily 1:00- 2:30	LS
Library Science 536B-1—Literature for Children	Daily 1:00-2:30	LS
Library Science 537B-1—Seminar	To be arranged	LS
Library Science 5391-1-Methods of Research		LS
Library Science 5392-1—Methods of Research		LS
Library Science 631-1—Thesis	and the second s	LS
Library Science 632-1—Thesis		LS

WORKSHOPS

July 13-July 31

Library Science 537A—The Public Relations Program of the Library. 3 hours credit. For College and Public Librarians. The public relations program is important to all types of libraries. The workshop will include lectures, discussions, and demonstrations of varied types of promotional activities.

August 3-August 18

Library Science 537B-2—Seminar Library Materials in Subject Fields. 3 hours credit. Emphasis will be on materials in Science, Social Science, English, Foreign Language, Home Economics, Junior, and Senior high school levels.

Group Speech Therapy. Graduate students and Music Therapist Geneva Scheihing cooperate in group speech therapy



Summer School Expenses, 1959

Expenses for each regular term of Summer School

REGULAR DORMITORY SYSTEM

Tuition	Texas \$ 25.00*	Out-of-State \$ 87.50*
Fees (Medical and textbook rental) Room and Board	4.00	4.00 87.50
Laundry Fee (Bed Linens)		1.50

Total \$180.50

Payable for Texas students on entrance \$67.00, for out-of-state students \$129.50. The second payment of \$51.00 is payable for the first term June 20-25 and for the second term August 1-6.

Mature and graduate students may reside, during the summer, in one of the university dormitories set aside for their use. These students room alone and pay an additional fee of \$7.50 for each summer term.

Air-Conditioned Room, Regular Dormitory	System	
Tuition	Texas \$ 25.00*	Out-of-State \$ 87.50*
Fees (Medical and textbook rental)	4.00	4.00
Room and board (two in a room)		105.50
Laundry Fee (Bed Linens)	1.50	1.50
Total	\$136.00	\$198.50

Students wishing to room alone in an air-conditioned room pay an additional \$19.50 for each summer term.

COOPERATIVE SYSTEM

	Texas	Out-of-State
Tuition	\$ 25,00*	\$ 87.50*
Fees (Medical and textbook rental)	4.00	4.00
Board and Room	50.00	50.00
m . 1	670 OO	M141 FA

Total \$79.00 \$141.50

Payable for Texas students on entrance \$45.50 and for out-of-state students \$108.00. The second payment of \$33.50 is payable for the first term June 20-25 and for the second term August 1-6.

STUDENTS NOT RESIDING ON THE CAMPUS

Tuition	Texas \$ 25.00*	Out-of-Stat \$ 87.50*
Fees (Medical and textbook rental)	4.00	4.00
Total	\$29.00	\$91.50

*The tuition charge is reduced \$5.00 for students who enroll for less than four semester hours

Room Assurance Fee: Each prospective summer student who desires accommodations in the Room Assurance Fee: Each prospective summer student who desires accommodations in the University Residential System must pay a room assurance fee before registering. The amount of this fee, payable in the Office of the Dean of Admissions-Registrar, is \$4.00 per student for the regular dormitories and \$2.00 per student in the Cooperative Units. Refund of one-half of a room assurance fee may be requested prior to May 15 by a student who finds that she will not be able to matriculate in the University. After this date no part of the fee is refundable. For the student who enrolls, one-half of the fee will cover use of linen and key; the other half will be refunded, less necessary deductions for loss or damage, upon withdrawal of the student.

LABORATORY FEES

The following charges are made for laboratory courses and are payable at the time of registration: (The University levies a larger laboratory fee in a limited number of special courses.)

Each course of three semester hours or less \$2.00

Each course of four semester hours or more \$4.00 Laboratory fees are not refundable. Charges are made in some courses in connection with field trips or practice teaching expenses.

FEES FOR APPLIED MUSIC

There are no charges for class instruction in theory or applied music. The following charges

There are no charges for class instruction in theory or applied music. The following crare made for private instruction in piano, organ, violin, or voice for a six weeks term.

One semester hour credit (two 45-minute lesson periods per week, minimum 1 hour daily practice) \$18.00

Two semester hours credit (four 45-minute lesson periods per week, minimum 2 hours daily practice) \$35.00

WORKSHOPS AND CONCENTRATED COURSES

				тех	as	Out	-ot-State	
				Tuition	Fees	Tuition	Fees	Board & Room
1	semester	hours	credit	\$10.00	\$1.00	\$22.00	\$1.00	\$15.00
2	semester	hours	credit	15.00	2.00	44.00	2.00	30.00
3	semester	hours	credit	20.00	2.50	66.00	2.50	44.00
4	semester	hours	credit	25. 00	3.00	\$87.50	3.00	58.00
	T1 1	4 *			.1			.,

Each prospective workshop student who desires accommodations in the University Residential System must pay a room assurance fee before registering. The amount of the fee payable in the Office of the Dean of Admissions-Registrar, is \$4.00. Refund of one-half of this fee may be requested prior to May 15 by the student who finds that she will be unable to matriculate for the Workshop. After this date no part of the fee is refundable. For the student who enrolls, one-half of the fee will cover use of linen and key; the other half will be refunded less deductions for loss or damage, upon withdrawal of the student. This refund will be mailed to the student. At the time of registration, workshop students will pay a fee to cover the laundering of linens furnished by the University. For Workshops carrying one semester hour credit, the fee will be 50c; for two semester hours credit, \$1.50; four semester hours

two semester nours credit, 150, 161 times believed to students who are to enroll for a regular term of six weeks; however, those attending Workshops and students taking Concentrated Courses are eligible to stay in an air-conditioned room if space is available. The charge in addition to that listed above will be per person, two in a room, \$3.00 for one semester hour credit; \$6.00 for two semester hours credit; and \$9.00 for three semester hours credit.

All regularly enrolled students will receive a Summer School Student Activity Ticket without additional charge.

Return This Handy Check List as Soon as Possible

Francis W. Emerson, Dean of Admissions-Registrar Texas Woman's University Drawer A, University Hill Station Denton, Texas			
☐ Send me Texas Woman's University's entrance application			
FOR—			
☐ Summer Session, 1959			
☐ Regular Session, 1959-60			
☐ Send me Texas Woman's University's Regular Catalogue			
☐ Send me Texas Woman's University Graduate Catalogue			
NAME IN FULL			
STREET AND NO.			
CITY, STATE			