Ready to see how well you spot fake news?

Go to: http://factitious.augamestudio.com



Breaking free of curricular confines:
Seeking new opportunities to teach critical media literacy in the era of "fake news"



Alex Pfundt, Bryn Mawr College Abby Morris, Texas Woman's University



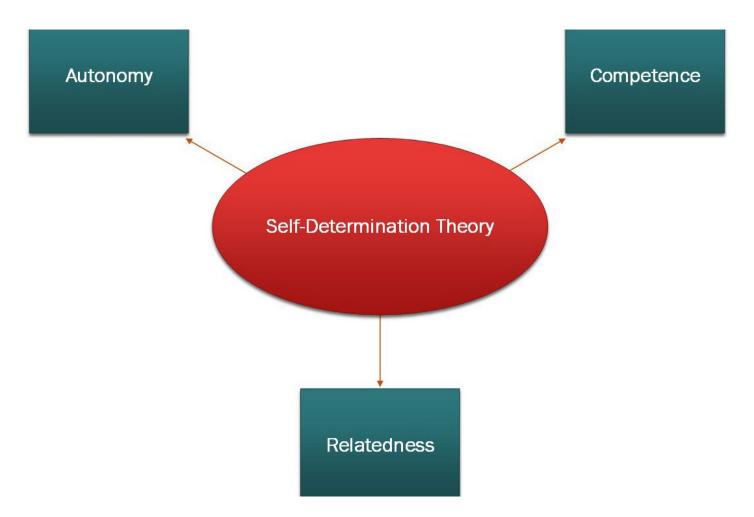
- Theoretical framing
- Media literacy needs
- Our personal paths with media literacy



Theoretical Framing

Teacher Autonomy and Job Satisfaction







Media Literacy Needs



Fake News in the Headlines

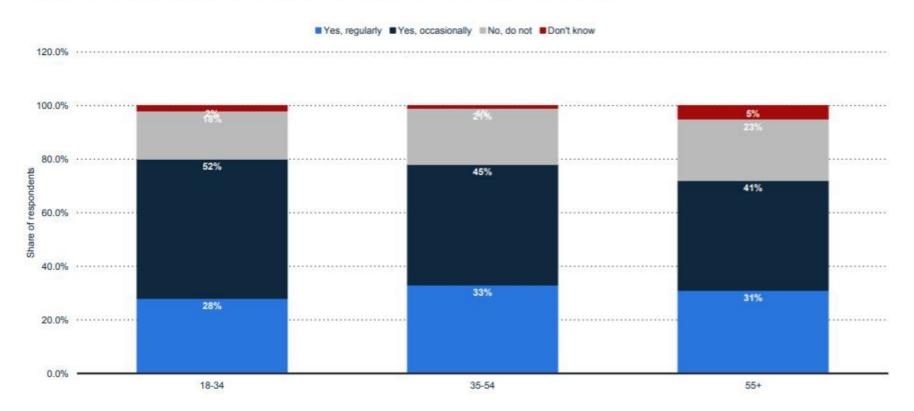


- Fake news has continued to dominate the headlines since the 2016 election
- Since 2016, President Trump has tweeted about fake news 432 times

https://twitter.com/realdonaldtrump/status/1115596294016335872

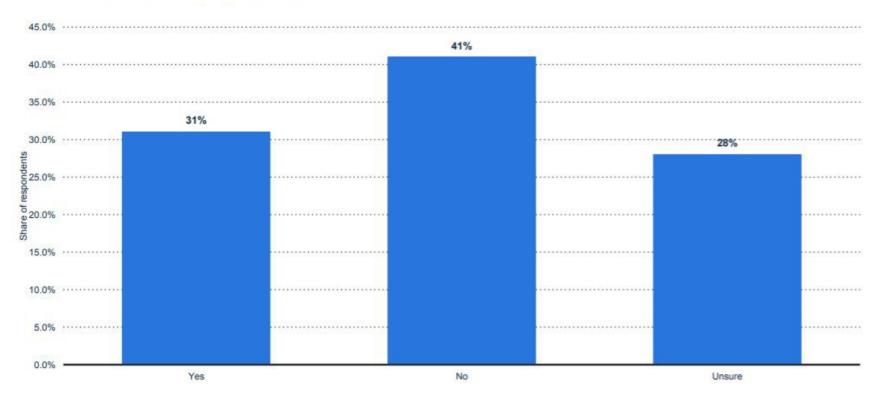
Perceived frequency of traditional major news sources reporting fake news stories in the United States as of March 2018, by age

Perceived frequency of traditional media reporting fake news U.S. 2018, by age



Share of children and teenagers who have shared a fake news story online in the United States as of January 2017

Fake news sharing among children in the U.S. 2017

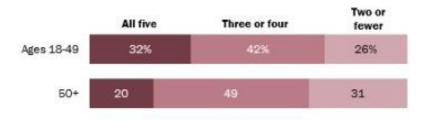


"We found that false news was more novel thantrue news, which suggests that people were more likely to share novel information ... Contrary to conventional wisdom, robots accelerated the spread of true and false news at the same rate, implying that false news spreads more than the truth because humans, not robots, are more likely to spread it."

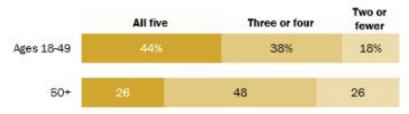
Vosoughi, S., Roy, D., & Aral, S. (2018). The spread of true and false news online. *Science*, 359 (6380), 1146-1151. doi:10.1126/science.aap9559

Younger Americans are better able to distinguish between factual and opinion news statements

% of U.S. adults in each age group who correctly classified ____<u>factual</u> statements as factual



% of U.S. adults in each age group who correctly classified ____opinion statements as opinion



Note: Skipping a statement was counted as not correctly identifying it as factual or as opinion.

Source: Survey conducted Feb. 22-March 4, 2018.

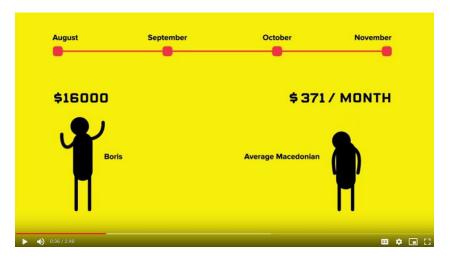
PEW RESEARCH CENTER

Want to you where you rank?

https://www.pewresearch. org/quiz/newsstatements-quiz/



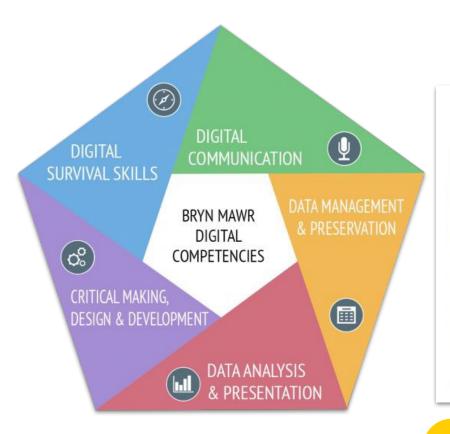
- Authority Is
 Constructed and
 Contextual
- Information HasValue



Here's How Fake News Works (and How the Internet Can Stop It) Wired.com



Media Literacy in the First Year Experience



THRIVE



A Program for Incoming First-Year Students

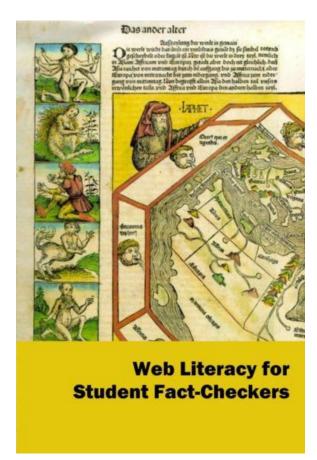


Home | U.K. News | Sports | U.S. Showbiz | Australia | Femail | Health | Science | Money

Latest Headlines | Royal Family | News | World News | Arts | Headlines | Most read | Wires | Games

Fear of global warming is exaggerated, say scientists: Experts now have longer to reduce amount of fossil fuels we burn





Mike Caulfield

- 1. Check for previous work
- 2. Go upstream
- 3. Read laterally
- 4. Circle back
- ✓ Check your emotions



Fake News &

Community Outreach



FAKE NEWS

Monday, April 17th 11 AM-12 PM

Tuesday, April 18th 5-6PM

> TWU Blagg-Huey Library Lecture Hall, Room 101

Contact Abby Morris at amorris8@twu.edu for more information or a link to connect virtually



Resources and tips about fake news and how to decipher real from fake or misleading news.

About Fake News

How Fake News Spreads

What Can You Do?



Definition of Fake News

According to the Cambridge Dictionary, fake news is defined as "false stories that appear to be news, spread on the internet or using other media, usually created to influence political views or as a joke."

Cambridge Dictionary



Reference Librarian



Abby Morris

Email Me

Contact:











Rally going smoothly. 18 - 19 thousand inside @ToyotaCenter for rally. @houstonpolice airship providing overwatch, approximate about 3,000 folks outside enjoying rally. Thank you all participants & protestors for your peaceful & orderly participation.

#RelationalPolicing





















Study Finds Placing One Foot Forward, Then The Other, Remains Best Method Of Walking

Monday 9:52am



ITHACA, NY—Confirming long-held suspicions surrounding bipedal commuting, researchers at Cornell University published a study Monday that found stepping forward with one foot, followed by taking the subsequent step with the other foot and then repeating the sequence as necessary, remains the best method of walking by...

News > World

Husband and wife discover they are biological twins after IVF clinic performs routine DNA test

CHLOE CHAPLAIN | 15 hours ago | 3 comments

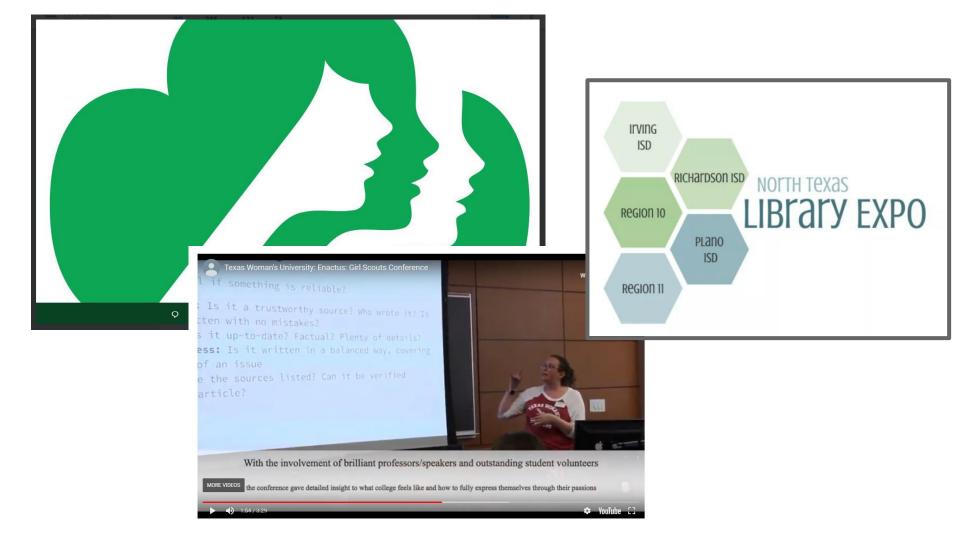












More info?

Alex Pfundt

apfundt@brynmawr.edu
Bryn Mawr College

Abby Morris
amorris8@twu.edu
Texas Woman's University

Copies of our slides and handouts? http://bit.ly/2Dbf6Nt

References

Avanzi, L., Miglioretti, M., Velasco, V., Balducci, C., Vecchio, L., Fraccaroli, F., & Skaalvik, E. M. (2013). Cross-validation of the norwegian teacher's self-efficacy scale (NTSES). *Teaching and Teacher Education*, *31*, 69–78.

Deci, E. L., & Ryan, R. M. (2000). The "what" and "why" of goal pursuits: Human needs and the self-determination of behavior. *Psychological Inquiry*, 11(4), 227–268. https://doi.org/10.1207/S15327965PLI1104_01

Gagné, M., & Deci, E. L. (2005). Self-determination theory and work motivation. *Journal of Organizational Behavior*, 26(4), 331–362. https://doi.org/10.1002/job.322

Kakutani, M. (2018). The death of truth: Notes on falsehood in the age of Trump. New York: Tim Duggan Books.

Koustelios, A. D., Karabatzaki, D., & Kousteliou, I. (2004). Autonomy and job satisfaction for a sample of Greek teachers. *Psychological Reports*, *95*(3), 883–886.

Shaulova, E., & Biagi, L. (n.d.). Fake news in the U.S. Retrieved from https://www.statista.com/study/40780/fake-news-in-the-us-statista-dossie r/

References

Sheesley, D. F. (2001). Burnout and the academic teaching librarian: an examination of the problem and suggested solutions. *The Journal of Academic Librarianship*, 27(6), 447–451. https://doi.org/10.1016/S0099-1333(01)00264-6

Skaalvik, E. M., & Skaalvik, S. (2009). Does school context matter? Relations with teacher burnout and job satisfaction. *Teaching and Teacher Education*, 25(3), 518–524.

Skaalvik, E. M., & Skaalvik, S. (2010). Teacher self-efficacy and teacher burnout: A study of relations. *Teaching and Teacher Education*, 26(4), 1059–1069.

Skaalvik, E. M., & Skaalvik, S. (2014). Teacher self-efficacy and perceived autonomy: Relations with teacher engagement, job satisfaction, and emotional exhaustion. *Psychological Reports*, *114*(1), 68–77. https://doi.org/10.2466/14.02.PR0.114k14w0

Vosoughi, S., Roy, D., & Aral, S. (2018). The spread of true and false news online. Science, 359(6380), 1146-1151. doi:10.1126/science.aap9559