## Thr <br> Darladiatat <br> 1411



回日戸ロロロ
$T O$ the wise leader，
the faithful worker，
the true friend and the courteous gentleman

President
W．B．Bizzell
as an expression of high
est esteem，this volume
is lovingly dedicated．


## Thard of Eiturs

Mamie Walker, Editor-in-Chief
Orbey Croxton, Associate Editor-in-Chief
Alleen Yeary, Business Manager
Kathrine Frazer, Art Editor
Jessie Barnes, Athletic Editor
Anna Banks, Associate Business Manager
Bess Browder, Social Editor
Harriet Odell, Literary Editor
Laura Breihan, Assistant Editor- in-Chief
Francis Dameron, Assistant Business Manager

## Thparters

Francis Dameron Mary Simms

Grace Constance Willis Ruby Hardwick


Thatrin of Exitars


## rextitd:

In editing this, the first volume In editing this, the first volume
of The Dædalian, the aim has not of The Dædalian, the aim has nat been to produce a literary masterpiece. But the time has come when we must leave our College striven to because of this, we have striven to present something, that, after a lapse of years, will help rewell the customs we have known so well and loved so dearly. We shall be proud of our Alma Mater when we remember that all of the work shown here was done by students of her own departments, the drawings from the art department, and the photographs from the photographic.
If the perusal of these pages will bring back to the class of '11 some of the happy days they have spent at C. I. A then the aim and object of the Board of Editors will be fully accomplished.

SEPTEMbER
Tuesday-First term begin
21 st Wednesday-Registration.
21st Wednesday-Reception for New Students
26th Monday-Faculty
26th Monday-Faculty Reception to Students.
october.
1st Saturday-Y. W. C. A. Social.
3rd Monday-Reception to New President.
8th Saturday-Chaparral Literary Society.
24th Monday-M. Eleanor
november.
10th Thursday-Organization's Entertainment
14th Monday-Recital by Miss Barton
23rd Wednesday-Sloto Fels Circus Si
28th Monday-Mr. Haddock-Lyceum Musical
december.
12th Monday-Second Term begins.
16th Friday-Recital; Students of Music.
21st Wednesday-Christmas Vacation begins

JANUARY. 1911
day-Christmas Vacation end
30th Monday-Recital; Students of Musi
FEBRUARY.
20 th Monday-Glee Club.
22nd Wednesday-Martha Washington Stroll.
MARCH.
2nd
4 th
$\begin{array}{ll}\text { 2nd } & \text { Thursday-State Holiday. } \\ \text { 4th } & \text { Saturday-Austin College Glee Club } \\ \text { 11th } & \text { Saturday-Second Term ends. }\end{array}$
11th Saturday-Second Term ends.
16th Thursday-Lecture by Mr. French
20th Monday-Senior Entertainment
25th Saturday-Mr. Clark, Reader; Lyceum Number.

APRIL.
8th Saturday-Middle Class Reception to Seniors
17th Monday-Southwestern Glee Club.
20th Thursday-Senior Reception by Class President
29th Saturday-Press Club Banquet.
MAY.
27th Saturday-Organizations Entertainment. 28th Sunday-Baccalaureate Sermon.
28th Sunday-Baccalaure
29th Monday-Class Day.
30th Tuesday-Exhibition Day.
30th Tuesday-President's Reception to Graduating class. 31st Wednesday-Commencement Day
31st
31st Wednesday-Alumnae Banquet.

 of Jonustrial Arta

(1)
V a cold, dreary day in January, eight years ago, the corner stone of our college was laid. Tradition tells us that five thousand people listened to addresses by Hon. A. P Woldridge, Hon. A. C. Ousley, and President C. T. Work, all of whom pictured the future of this college in colors so bright, that they were almost dazzling. In the anticipation of such a future hey were almost dazzling. In the anticipation of such a futur or the girls of our great State, the dreariness was completely for gotten, and was never to be recalled in connection with this college. The girls of Texas had a future, an opportunity not real ized even today. What a splendid movement !

Since that time, year after year, changes and improvements various kinds have been made. In the fall of 1903 the college building opened its doors to one hundred students. It is needless o say, that the first year was a very trying one for the President, but if "the task set before him was one for a giant, he was a gian for the task," and a strong foothold was secured for facing the

trials of future years. By much persuasion, the different legislators were convinced that even "a little here, a little there," was not only appreciated but needed, and as a result we now have seven buildings instead of one. With this increase in buildings came also a development and beautifying of the college grounds, for which nature had already done so much.

Six of the original faculty remain, while the number of members composing that body has increased considerably. The curriculum has been broadened, and has made possible the offer of various kinds of work to students. The entrance requirements have been raised, and an additional year has been added to the regular college course. Within the last four years the course in education, the trades, and the summer courses have been added

But after all, what are all these things without students? And it is the student body which has grown so wonderuly. Not only in number-that is certainly not the greatest thing to be considered- but in dignity, in power and in intellet growth been manifested. The Y. W. C. A., the Athletic Asso
ciation, the Chaparral Literary Society, the M. Eleanor Bracken ridge Club, the Students' Association, and the College publica ions are a few examples of the development steadily going on around us.

In 1910 a change occurred in the presidency of the College, and a man whom we have grown to believe in to the fullest extent came to guide us. Under his leadership we can not do ther than make a rapid growth, and, most of all, gain the favo nd loyal support of the public, on whom the success of ou College depends.


Thard of Trayma

Hon. J. H. Lowrey, President
Honey Grove.
Mrs. Cone Johnson, Vice-Pres. Mrs. William Capps, Secretary Tyler. Fort Worth.
J. C. Coit, Treasurer

Denton.
Mrs. William Cameron
Waco.
Rt. Rev. A. C. Garrett,
Dallas.

miss harriet v. whitten.
Biological Precepptress Science, Geolog.
graphy, 1903.
niversity of Texas
1900. Student Aexas-B. S. 1898 , versity of Texas, 1897-18 in Geology, Un, versity of Texas, 1899-190. Tutor in UniGeology, University of Texas, 1902-1903,

MR. A. L. BANK .
Mathematics, 1903
Marvin College-A. B., 1880. Agricultural and Mechanical College of Texas B. S., 1892 ; M. S., 1894. Professor of Math
ematics, Marvin College, fessor of Mathematics, Salado College 1883-1884. Principal Bryan High School 1884-1891. Associate Professor of Mathe matics, Agricultural and Mechanical Col
lege of Texas, 1891-1903.


MISS MARY B. VAIL. Cookery, Dairying, 1907 . Cookery, Dairying, Graduate Pratt Institute, Brooklyn, New York, 1895 -Domestic Science, Normal Course. Student Teachers' College, Co-
lumbia University, 1899-1900. Student Assistant, Laundry-work, Pratt Institute, 1894-1895. Teacher of Cooking, 1895-1899, Home Nursing and Emergencies, 1896Indiana Teacher High School Cooking, Sewing and Basketry, Tome Institute, Port Deposit, Maryland, 1900-1902. Teacher of Cooking, 1902-1907, and Laundry, 1906-1907, Normal Classes, Teachers' Col"Home Laundering.

MR. C. N. ADKISSON.
Physical Science and Photography, 1903. Central College, Texas-A. B., 1890. Graduate in Bacteriology, University of Louisville, 1891. Student Vanderbilt University, 1892. Instructor in Science, Polytechnic College, Fort Worth, 1892-1897; 1899-1901; Terrell University School, 19011903. Instructor in Chemistry and Physics, Chemistry and Photography, C. I. A. Summer School, 1905-1909.



NiISS JESSIE H. HUMPHRIES History and Economics, 1903. Howard Payne College-A. B., 1896. Un-
iversity of Chicago-A. B., 1899. iversity of Chicago-A. B., 1899., Teacher
Elementary Schools. Elementary Schools. Instructor in Eng-1900-1902; Dallas High School, 1902-1903 ment,
1903.

HARRY GORDON ALLEN Commercial Art, 1903
Ottawa University, Kansas. University of Chicago, 1899-1901. Expert Court Reporter. Accountant. University Stenographer. Director Commercial Depar-



MISS ANNA M. CRON.
Manual Training, Mechanical Drawing,
Graduate Kansas State Normal School Emporia, including Manual Training Course, 1903. State Manual
School, Pittsburg, Kansas, 1904. Teacher in Elementary Schools, Greenville, Pa., s98-1901. Instructor and Supervisor of Manual Training, City Schools, Emporia, raining, College of Industrial Arts, Texas, 1906. Teacher Manual Training, C. . A. Summer School, 1907-1910. Special Student University of Chicago, 1906; Mas. sachusetts Institute of Technology, Boston, 1907.

Mr. MYRON L. WILLIAMS.
Ssychology, History ition.
Psychology, History of Education, Meth od, School Law, 1908.
Graduate Sam Houston Normal Insti-
tute, 1899. Student in University of Tex tute, 1899. Student in University of Tex-
as, 1904-1905, 1906-1907, 1907-1908. Uniersity of Texas, B. A. 1908. Teacher in Amarillo public schools, 1899-1900. Prin cipal public school, Miami, Texas, 1900-1901-1904. Prtructor in Clarendon College, Principal Granger public
schools, $1905-1906$. Instructor in matics in Austin Male Academy, Authematics in Austin Male Academy, Austin,
Texas, 1906-1907. Student Assistant in Texas, 1906-1907. Student Assistant in Texas, 1907-1908. Assistant Instructor in Department of Education, University of
Texas Summer School, 1908, '09, 10 , '11.



MISS AGNES H. CRAIG. DIRECTOR DOMESTIC ART,
Sewing, Dressmaking, Millinery, 1907. Graduate Wyoming Seminary, 1907 vania. Teachers' College, Columbia Uni-
versity, versity, 1905-Domestic Art. Experience
in Workrooms in Workrooms of Dressmaking and Mil-
linery Establishment 1900-1901. Teacher of Hew York City artholomew's Industrial School, St York City, winters of 1901-1903. Supe isor of Handiwork, Grace Church Mis nstructor in Sewing, York City, 1903-1905, York City, 1904-1905. Ye W. C. A., New mestic Art, Seattle High School, Wash1907. Teach Art, C. I. A. Summer School, 1909-1910

MISS REBECCA M. EVANS, M. D.
Physiology and Hygiene, and Home Nurs d Hygiene,
ing, 1903. Mount Union College, Normal Depart
ment, Alliance, Ohio ical College, Northwestern University Chicago, 190 . Teacher High Schoo 893-1898. Interne New England Hos pital for Women and Children, Boston,
1902-1903.

miss maude m. gillette. Director ART Department.
Fine and Industrial Arts, Graduate Marion Collegiate Institut Marion, N. Y., 1896. Student State Norma College, Albany, N. Y., 1899-1900. Grac Teacher, Marion, N. Y., Public Schools, 1896-1899; Vacation Schools, Brooklyn, N Y., 1900. Supervisor of Drawing, Public Schools, Bradford, Pa., 1902-1903. Instruc
tor Freehand Drawing Georgia tor Freehand Drawing, Georgia Normal 1903-1909. Instructor in Art Leather Work Department of Arts and Crafts, Chautau qua, N. Y., Summer 1906; Water Colo
Work, Summer 1907. Instructor in Work, Summer 1907. Instructor in ApKnoxville, Tenn., 1908; C. I. A. Summer School, 1909-1910.

MISS S. JUSTINA SMITH Director husic And expression 1905.

Student, College of Music, Student, College of Music, Cincinnati Music, Michigan, 1895. New England Conservatory, Boston, 1904. Posse Gymnasium, Boston, 1903-1904. Graduate Em-
erson College of Oratory, 1904. Post erson College of Oratory, 1904. Post
Graduate, 1905. Private Instructor in Elocution, Physical Culture and Vocal Music. Pipe Organist. Teacher of Vocal Music, Public Schools, Detroit, Michigan
1895. Instructor in ical Culture, Training Department of Fm erson College, 1905.



MISS MARTHAT. BELL
Cole Cookery, Laundering, 1905.
Peabody College for Teachers, Univers
ty of Nashville, 1889 . Drexel Institute, Philadelphia, 1902. Student in Art, Hardin College, Mexico, Mis-
souri, 1889-1890 Science, Holyoke, Massac of Domestic 1903. Private Classes, 1903 -1904. Directsor 1902 of Domestic Science, Allan Manual Training School, Austin, Texas, 1904-1905. Teacher of Domestic Science, C. I. A.
Summer School, 1907-1910.

MISS LINA PERLITZ
MISS LINA PERLITZ.
Modern Languages and Latin, 1909. University of Texas, B. A., 1906, Phi Beta Kappa. Assistant Teacher of Ger
man, Public Schools, San Antonio. Texa 1901-1903. Head of Department of Languages, High School, Cameron, Texas, 1906-1908. Teacher of German, San Antonio, Texas, 1908-1909. Studied in Mex-
ico, Summer of 1909. Summer of 1909 .


MISS ETTA M. LACY.
Engllsh Language and Literature, 1908 Student State Normal School, Warrens burg, Missouri. Graduate Stephen Col lege, Columbia, Missouri. University of
Chicago-Ph. B., 1908. Teacker High Schools, Missouri; High School, Weatherford, Texas, 1904-1905; High School Cle
burne, Texas, 1905-1907. Horriculture and School Agriculture, 1910. Texas- Horticulture, 1909 Corilege of iversity -M. S., 1910.



MISS EVA R. PARKS
Assistant Instructor in Domestic Art,
1910. Blanco (Texas) High dent Summer Normals, Boerne , Stu Blanco, 1905; San Marcos State Normal,
1906. College of Industrial and Teacher's Certificatre Arts, F. I. A., in Public Schools, 1894-1906. Assistant Domestic Art, Summer School of College
of Indistrial cipal, Lockney Te 1909. Assistant Prin-

MISS MATTY LEE LACY.
Assistant Instructor in Fine and Industrial Art, 1910
College of Industrial Arts, F. I. A., and Teacher's Certificate, 1908. Student Summer School of the College of Industrial
Arts, 1909. Graduate Work and Student Assistant in Fine and Industrial Arts Department, 1907-1908. Assistant in Arts and Crafts, C. I. A. Summer School, 1908. eacher in Public Schools, Uvalde, Texas,
$1908-1910$. 1908-1910.



MISS SADIE J. SWENSON. Assistant Instructor in Domestic Art, Assistant Instructor
1910.
College of Industrial Arts, D. A., 1906; Graduate Work, also Teachers' Certificate, 1909. Student Teachers' College,
Columbia University, New York, 1907 , Student Assistant in Domestic Art, College of Industrial Arts, 1906-1907; 19081910; Summer School, 1906-1910. Teacher stitute, Chickasha, oklahoma, 1909.

MISS NOTHERA BARTON.
Assistant in Music, Piano, 1910. Pupil of Georg Krueger, Harold von Mickwitz and Rudolph Gous. Graduate Kidd-Key Conservatory, 1906. Student Berlin, Germany, 1908-1909. Teacher
vate Classes. Teacher, Kidd-Key Conservatory, 1906-1908, 1909-1910.


## Student Aspistants

19110-1911
MRS. NETTIE EVERETT GROOM Assistant in Music, Voice, 1910. Student New England Conservatory
Boston, 1902 . Teacher Private Private Classe
R. JAMES DEE BALDWIN. College Secretary.

Miss Mae Durham, Biological Science
Miss Olalee Lyon, Domestic Science
Miss Orbey Croxton, English
Miss Christine Woldert, History Miss Opal Hughes, Library

## Miss Gena Terrell, Manual Training

Miss Gertrude Denny, Mathematics
Misses Lucile and Delia Watkins, Nursing
Miss Jennie McGee, Physical Science

Miss Annie Smith, Director Stoddard Hall Mrs. Eugenia Pierson, Matron Stoddard Hall
F. B. Carroll, D. D., Manager Methodist Dormitory Mrs. F. B. Carroll, Matron Methodist Dormitory



Snind Cllats
$\mathfrak{C}$ didra
MAROON AND GOLD

## flutto

"NOT FOR ONE, BUT FOR ALL"

## Fifnurer

COREOPSIS
( 1 ffitrers
Alleen Yeary Minnie King Nelly Kittrell Jennie McGee

President
Vice-President
Secretary
Treasurer


ALIMAE AIKEN, Salado, Texas. Fine and Industrial Arts.

 ciil ionliubtudents Council Representative to
Alimae is everything that the adjec-
tive "petite" implies. She does not have tive "petite" implies. She does not have to rely on the proverbial method (said to
be useful in the H. A. course) to win a be useful in the H. A. course) to win a
man's heart, for her velvety brown eyes and her soft cooing voice are sufficient for that accomplishment. Alimae has shown a great fondness for the study of
historical characters, especially "Paul historical characters, especially "Paul
Jones," and has made considerable research along this line.

ANNA BANKs, Denton, Texas. Household Arts.
 Class irst term 'os; Associate ' business Man
ager, Daedalian '11. A character as strong as her face, and an arguer from "way back" is Anna, a we know her. She is a firm believer in standing up for her own opinions, especi-
ally in matters of entertainment and ally in matters of entertainment and
finance. Probably her ideas of economy had much to do with placing her as Asso ciate Business Manager of The Daedalian.



JESSIE BARNES, Itasca, Texas.

 Everybody knows Jess; everybody love her; everybody knows her persisteney ple; everybody knows that she has the ple, everyboay knows that she has the
rosiest of cheeks, and the merriest of laughs; everybody has been provoked yet, everybody treany questions, and yet, everybody treasures her friendship

estelle cahn, Leaumont, Texas Household Arts.
 third term, 1908.
Estelle's delicate frame appear is crushable by the slightest touch, but not so. She does not give up, but works on among her H. A. hardships, secretly cher ishing within her heart the fond hope of
expending her household knowledge to expending her household knowledge to
aid the happiness of some devoted lover, unknown to her classmates.

BESS BROWDER, Denton, Texas.


 11,
Bess with the grey eyes and brown hair s into everything, including mischief. In lact, she is an all-round college girl. She
is quiet, and at times can apear dignified, but her ready smile has won her many friends at C. I. A., for, "To know er, is to love her,"


VIVA COX, Temple, Texas
Household Arts.



When compared in individual development, to the development of the race, she has at least reached the period of the Dark Ages, crossed the Rubicon, and met an occasional Waterloo. Her accomplish-
ments are many and varied, in spite of the fact that her mind is built on the incline. She is equally at home in "Shakespeare" and "Cooking for Two."



ORBEY CROXTON, Nocona, Texas Household Arts.


 Orbey's career may be fittingly likened o "the comet," short, but brilliant. When she entered College she began at once, workers in class and other organiza tions. Her chief topics of conversation are "Ba" and "Alleen;" mixed in between
these she talks of the ". may explain her special interest in Home Nursing and Cooking. She has an intense dislike for "Berries," because, she says, they had a bad influence on her heart.


MARGARET GEORGE, Denton, Texas. Literary
Entered Second Preparatory; 1907; Mr. Flea-
nor Brackenridge Club; President Y. W. W. C.
1908 Modern lore says that "a good dispos tion is rather to be chosen than gold and tion is rather to be chosen than gold and this characteristic. She worries little, but keeps the even tenor of her way." Sh sed to be a regular attendant at all bal games, but a new rule on ball games wa the players have to root for themselves.
kathrive d. Frazer, Decatur, Tex. Fine and Industrial Arts.

 A combination of all the graces is she, and though on pleasure bent, she has a frugal mind.
"For her own person
It beggared all description

ella harper, Grand View, Texas Household Arts.



OPAL HUGHES, Childress, Texas. Household Arts.
ollie kerley, Denton Texas Household Arts.

Entered Jumior. 1908: Y. W. C. A. A: Reporter
10-11; Assistant Librarian 10 -11: Opal is noted for her germ-proof habits er frequent bursts of poetic feeling, and her mute, though ardent worship of cerespecial dignity that she holds down the librarian's chair during Mr. Williams' abence. Her one, and so far as found, her Oh Frankie, wasn't Gil rommate wit


Entered Second Preparatory, 199
Girls.
With
With viot-like modesty she has glide her way through College, rocking calml
and placidly over the rough places bear ing with fortitude whatever a reckless nember of the Faculty dared place upon er defenseless head. May it be said, as endearing monument to her name, that
she never refused to sing in music classes, nor to express in expression, and never went to history of education without first having glanced over her lesson The only blot as yet upon her career is
ifty demerits, given because of a willfu attempt upon her part to speak French in the Halls.

VERNA K. JACKSON, Elgin, Texas, ousehold Arts.


"Jack," as this tall, slender girl is known, is one of the best natured and jolliest girls in the class. At all parties,
banquets and such like she is fellow with a bouquet," for she is "Longcalled upon to give toasts, poetry, and flowery speeches for the crowd. She is vantage of their many opportunities adespecially that of having "beaux." We are proud to know that maybe at least one Senior will have the blessed joy of
being a "future wife of Texas""


MINNIE KING, Vernon, Texa Household Arts.

 ils from the NorthThis cheery lassie hails from the North-
est. At first she seemed of a retiring ature, but later developments disclosed a onderful executive ability. This mani-
 fested itself in her tactful manner of
"holding up" her companions and demanding all kinds of fees and dues. Her avocations are committee meetings. Minnie's constant occupation of sewing, and her requent mention of a certain "cousin class mates.



NELLIE KITTRELL, Houston, Texas. Household Arts.
 Nell is a true daughter of Eve, if curiosity counts for anything-at least, she eminds one of the mythical Pandora. Although Nell has been with us only a
hort year, no girl in our clase is a loved by all. Her character is a very positive one, and she is altogether charming. Her chief occupations are writing to entertainment committee of the feeing th


JENNIE McGEE, Krum, Texas. Household Arts.

 Nicknames may be considered undign fied, but it's "Jenks" who is the excep would think of applying that term to her She is the embodiment of dignity and physical science. Her chief aims in life are the mastery of her rapid articulation,
and the starting of a campaign prevent and the starting of a campaign prevent
ing the spelling of her native berg Krum, as "Crumb."

FRANKIE E. MATHEWS, Hearne, Texa Fitel Household Arts.
Entiatered Junior, 1908; M. Eleanor Brac
ent Equally proficient in the art of pie-mak vision in which she. She has had a English chair, her life later copying the homelier" duties. Her life later crowned by
tion is atest sion is a solitary stroll, dramatically en
ivened with wild ivened with wild and grewsome gestures
which accompany certan om Dante's "Inferno," "choice passages and the familiar love songs "Paradise Lost," Her favorite Him is "In a Unifns. companiment. (striped), with brass button ac-

bessie r. Meyers, Denton, Texas.
Entered First Preparatory, 1906, Class
The eyes so innocent and blue., prep has she failed to keep us thoroughy awake to the probabilities of a written esson right away. Three times each
year her vivid imagination spells F-1-u-n-kyear her vivid imagination spells $\mathrm{F}-\mathrm{Fl-l-n} \mathrm{-k-}$
e-d, but we have learned to 1 listen for her
familiar exclamation of amiliar exclamation of jor, when the
rades come in. Her favorite subject is cooking, and her forte is "serving" which she does with ease and grace. Her career
at C. I. A. has been smooth and rhyth-mical- never foiled to balance her ac-
count book, never seen without the uniform. Of late she seems to be pondering deeply and has been heard to exclaim: (a cooking teacher) or not to That is the question. That we feel that the great success of But we feel that the great success of
her stay at the "Cottage" will have its
effect on her decision.



HARRIET ODELL, Hutchins, Texas Household Arts.
 Mrs. Odell has been with us but two years, yet in this short time all have learned to love her, as only few are
loved. It is to her that the students turn for comfort and wise council, and they are seldom disappointed. As President of the Students' Association, she has shown her adequate ability for leadership. and under her firm, gentle, and unbiased
guidance it has prospered.

rosalie rathbone, Denton, Texas.
Household Arts
Entered Second Preparatory, 1907; Vice
Presidident class, 08 ; M. E. B. Isn't Ros-a-lie a dreamy, slow-going name? It exactly expresses the characteristic of the girl who bears it. She
is known to the class as "'Two Minutes known to the class as "Two Minutes her in their memory as having an excuse her in their memory as having an excuse
blank in her hand. In the sewing class she is envied by all the girls, as her artistic taste and extreme neatness find expression in her work, giving it the rank
of the best in the class.
D. REA, Indian Gap, Texas Houeshold Arts.
 Alma is our ten o'clock scholar. Sh was never known to be on time, but al
ways brings up the rear. However, he ways brings up the rear. However, he
head is stored with knowledge acquired here and elsewhere. She certainly be lieves in the questioning method of edury occasion she is pres ent with her eternal "why?"


mabel strickland, Denton, Texas. Household Arts.

 When this little girl entered the ColWhen this little girl entered the Col-
lege, she immediately won the hearts of lege, she immediately won the hearts of
the teachers and pupils. She numbers as her "sweethearts" most of the members of the faculty and half the girls-the rest would be, if she had time for them. The ceaseless worry caused by these on her, and although very young, her hair is really turning gray. As a pupil, she excels in music, and we believe that she will some day even surpass such
musicians as Beethoven


MAMIE WALKER, Plano, Texas Literary
Entered Junior, 1908: Titerary.


Mamie is a girl of earnest purpose high ambitions, and that determinatio and will requisite to realize them. Bac
of these there is a strong, searching tellect, and a conscience which will neve permit the neglect of duty. Her friend ship is valued by everybody; in fact, she is not only a favorite of the girls, but of
the campus dogs as well. Her successful way of handling everything she under takes, goes to show that "in her brigh lexicon of youth there is no such word as
'fail?"

DUSSIE VISE, Rockwood, Texas Household Arts. Bratered First Preparatory, $06, \mathrm{Mr}$. Eleano
-11.
11. Sittle creas a meek, patient and happ studying, and her Her chief vocation is She sometimes seems to be sadketball others not really to have outgrown he life is to shool "giggle." Her one aim in fine raiment

helen watkins, rosebud, texas. Household Arts.
Entered Junior, 1908.
Helen is distinguished from the other girls by one habit, that of always having her hair arranged in the latest style, even on school days. Her bright brown eyes sparkle brilliantly on most occasions, but lose their brilliancy suddenly, when she is called upon in English. But we believe that, if she is ever one of those most fortunate of women, a "future wife
Texas, it will be due to those same eyes.



CHRISTINE E. WOLDERT, Tyler, Texas Fine and Industrial Arts.



Christine is noted for her sweet rolce and for the charming manner in whic truest sense, certainly applies to her, and for this reason she seems, on first ac quaintance, to be unapproachable, but when better known, she is always loved.
Her tall, stately bearing makes of the most attractive girls in our class.


## ALLEEN YEARY, Farmersville, Texas.

Entere Household Arts


 It can not be said that Alleen came to us, for, in truth, she came to College five
years ago, and the rest of us years ago, and the rest of us have come
to her since. She is the member of our
class noted class noted for her practical ideas and her belief "that it is betrer to have loved
and ost than never to have loved at all." Alleen is a careful student-of outside affiairs-and her splendid work along that
line ean only be guessed at by the number of offices she has held. Possible her sume
cess is partly due to the fact that, instead of worrying over things she goos at them
with a smile and stans with with a smile, and stays with them until
they are finished. But it must not be thought that the estudents are the only
ones who appeciate ones who appreciate Alleen, for she has
been known to get half page notes (on been known to get half page notes (on
her note book, to be sure) from certain
members of the faculty.

CARRIE WINTON, Greenville Texas.
Household Ar
Kindred spirit 1908
orrecelli is a brother to her sedes, while other sterling qualitier, as star-gazing ang to "keep on keeping onsses the rare ability
living motto
Finds us farther than that
Finds us farther than today.


To our dear classmate, Fred. J. Win kleman, better known to her school mates as "ritz or "Wink," we dedicate this half page. We were very sorry to give
up our jolliest classmate, and when, on account of ill health, she had to leave school, there were many aching hearts left school, here were many aching hearts left
behind her. Although she will not graduate with us this year, we will always con sider her one of our class mates.

## A Jomuru Throuth the Trand of Trarning

## \&ly Claxanatrs

[^0]J.
T was on an afternoon in late October, 1906 , that twenty-eight pilgrims
met and united for the purpose of traveling through the Land of Learning. The journey began immediately, and each one secured the modest wardrobe that she thought was necessary-a blue serge coat-suit, Oxford ap, and ank, regulation the解 gides to help them along the rough and rugged path of Inquiry and Ac isition.

Many days and nights passed, and the journey, dificult and wearisome, at other times was exceedingly pleasant and happy, hen they camped at night, they often had a dance or fudge party. Some mes they gave a play, or told ghost stories around the campfire.

By the time they had journeyed two years, in addition to acquiring much valuable information, they had seen many new things, traveled over much unknown land, and gathered along the way many pins, pennants, pictures, and programs as souvenirs. These were a great hobby of all pilgrims had as many as thirty pernnants, six or pins and rings, and some and programs innumerable some fow, pitctures and programs in we so much are difleuty in carying

After a few weeks of rest, the members of this little band began to gather up their baggage for the strenuous journey of the third year, because First Pre known as time they were preparing for the was called the Colle Deartme were getting ready to travel on, other pilgime empessad desire to them. The guides granted their request, and there was mucsh in the camp of the pilgrims. The new members brought with them the stories of their own adventures, which they told around the camp fire, and the interpretation of that most bewildering of guide books, "The Uniform and

How It Is Made," brough. forth loud peals of laughter from the old pilgrims. The journey, without many serious delays, was continued through the
realm of Juniordom. They sailed past the Chry realm of Juniordom. They sailed past the Charybdian whirlpool, known as
"The Final Test in "The Final Test in Elementary Zoology," without being engulfed; they
shunned the monster Scylla shumned the monster, Scylla, with her powerful beads engulfed; they Classification Committee, who seize upon all who fail in the coursethey decil the dangers of the journey safely. After leaving this realm ing dhided that it was best to go into summer quarters for awhile. dur Ing which time scouts were sent out to explore the surrounding country. Land of Learning news was brought to them that the boundary line of the Longer instearning was extended, and the journey would be two years by the wayside one. Some few grew foot-sore and heart-sick and dropped by the wayside, but twenty-nine of these pilgrims renewed their strenged unnecessary articles known some unwise pilgrims added to their burden ever, we are glad to known as demerits, which the wise ones avoided. Howarticles was few. a small box, containing the K at this time they found under a huge rock pilgrims as a guide to lead Key of Knowledge, which had been left by former to the end of the journey.

As they moved
important of which was the Path there, they made new paths, the most they blazed out, hoping that subseblication, which, with much difficulty make it into a pilgrims would breaterne
While
of the journey was the threens, one of the most noteworthy experience dess Vesta in the Demonstration Ceeks' service that each rendered to the God the housekeeper according to instructions Here they performed the rites of line of the Land. At the end of the year, when they reache Guide Book of them as commencemt they had a grand celebration, the boundary in years gone by, known as pilgrims who had taken the known among feasts and entertainments tions and gifts. At this time riends and relatives also came with them their ma, which it was the custom they received a Passport, known as the Dipla this Land. To the majority to give to all pilgrims who journeyed Diploa State Certificate, which entitle was also given another credential grims along the paths of knowledge. to go to other regions to guide pil-

## ©ht Flupt (Girl (braduate

She talks with tears about her mates, and quotes from ancient lore, She says the Past is left behind, the Future is before. Her gown is simply stunning, but she can't subtract or add. Oh, what an awful humbug is the Sweet Girl Grad.

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fitiole Class


Hitìle Cllasi


Shakraprare's Tharartrizatinn of thw Atidut Clata

Alderson, Inez-"Is she not a modest young lady?"
Andrews, Birdie-"She seems a mistress to most that will teach."
Andrews, Kate Clark-"Good morrow, Kate, for that's your name, I hear."
Bachman, Florence-"And some that laugh, have in their hearts, I man, Florence-"And some
fear, millions of mischiefs."
Bagnall, Anna-"But yet, methinks, 'tis very sultry and hot for my complexion."
Breihan, Laura-"Thou art as wise as thou art beautiful."
Brigance, Veta-"And tho' she be but little, she is keen and shrewd." Bozeman, Jessie-"She is cunning past man's thought."
Blucher, Pearl von-"A very gentle creature and of a good conscience."
Burkes, Beulah-"I am satisfied and need no more than what I know." Burkhalter, Ina-"I hold my duty as I hold my soul."

Cowan, Lucile-"Still more fool I shall appear, By the time I long stay here
Crain, Cora-"I would my father looked with mine eyes."
Crocker, Margaret-"When you do dance, we wish you a wave o' the sea, that you might ever do nothing but that."
Dameron, Bertha-"I can do nothing without bidding."
Dameron, Frances-"Let me play the fool!"
Dennis, Jewell E.-"Let me roar again, let me roar again!"
Ellis, Stella-"Ill break a custom."
Gernsbacker, Frances-"Verily, I speak it in the freedom of my knowledge."

Grace, Hybernia-"My books and my instruments shall be my company."
Greer, Inez M.-"Let's reason with the worst that may befall." Hanson, Winnie-"Before my God, I might not this believe without the sensible and true avouch of mine own eyes.
Higgins, Willie Claire-"Why, she hath a face of her own."
Jennings, Nannie-"What judgment shall I fear, doing no wrong?"
Koepke, Ethel-"Man delights not me.'
Little, Gladys E.-"I found no man but he was true to me."
Longcope, Madeline-"Do I look like a cudgel, a hovel post, staff or a prop?"
Martin, Jean-"My little body is a'weary of this great world."
Maxwell, Anna-"Some God direct my judgment."
Prideaux, Elsie-"When willst thou utter, 'I am yours for ever'?" Redden, L. Lucille-"I read that I profess the art of love."
Rice, Juanita-"A golden mind stoops not to show of dross."
Robertson, Oberia-"'ll keep mine own in spite of all the world."
Rogers, Bettie-"I had rather hear a dog bark at a crow, than a man swear he loves me.
Shepherd, Ruby Lee-"Every dram of woman's flesh is false, if she be."
Shropshire, Ruth-"Who chooseth me shall get what many men de-
sire."
-
Slawson, Grace-"If you have tears, prepare to shed them now; I
could weep mine spirit from my eyes." could weep mine spirit from my eyes."
Spencer, Margaret-"Come, come, you speak with an idle tongue."
Sumners, Lois-"Cowards die many times before their deaths."
Thatcher, Laura Lee-"What do you think of me?"
Triplett, Juanita-"If I could bid the fifth welcome, with so as I bid the other four farewell, I should be glad of his ap
proach." Walker Fran
Walker, Frankie-"She hath spied him already with those sweet eyes."

Watkins, Delia-"I must be one of those same dumb wise men." Watkins, Lucile-"I must needs tell it all."
Williamson, Ethel-"Too noble for this place!

*     *         * 

"This is the noblest Middler of them all-"(?) "On Fortune's Cap we are the very Button."



In Alpmarian

In their armour old and hoary Stood the Middlers pale and gory While the Juniors
And like hail shot were plunging For the ball!
When the cries
When the cries
Filled the skies
From the rooters' brave encampment
Where the banner waved advancement
Fold on fold,
And the thunder
And the thunder, thunder, thunder
As they pushed them under, under
White and Gold.
Then with eyes to the front al
And with arms horizonta
Stood they firm.
And the ball whistled deadly
And in stream flashing readly With a roar

Something tore
O'er the swept these backbone breakers
O'er the hard and graveled acres
Of the field.
And still louder, louder, And still louder, louder, louder,
Thru the clouds of hair and powder

Squeal on squeal.
Now the Middlers at their forges
Fought and tore like brave St. George's
From the Junior's swift goal throwers
Rung wild, fierce and discordant roars Round their ea
With a crash
Gone to hash
When, with hot and sweeping anger Rushed the Juniors in wild clangor While the Middlers.
And with Middlers brave but limping Tumbled out




tbney, Teresa Allen, Elizabeth Alexander, Ruth
Ayer, Mildred Ball, Katie L
Beck, Elsie
Beck, Elsie
Boutwell, Mary
Boyce, Katie
Boyce, Katie
Bow, Carrie
Clement, Eleanor
Clement, Elea, May Cowdin, Lucil Davis, Pauline Denny, Ida Dodd, Ethel Duncan. Edna
Durham, Mae
Frazer, Ripple Garrett, Mary Le Gilbert, Mabel Green, Louise
Guyler, Evelyn Hays, Ethel Henderson, Ruby Hodges, L. G. Holt, Juanita Hunt, Lella Mae ensen, Wilie Latta, Tom Lightfort, Lightfoot, Alma Mackensen, El Martin, Lela March, Lester
Markham, Rhea Markham, Rhea McGinnis, Hzzle Minter, Margaret Nelson, Pearl Newton, Georgia Potts, Bird Prachar, Ka

Proctor, Bertha Reib, Louvenia Roberts, Wayne Sackville, Margare Simms, Mary Sowell, Lottie Storrie, Elizabeth Storrie, Mary Storey, Katheryne Templeton, Hazle Trickey, Mattie Wade, Blanche Wiley, Blanche Young, Dixie Jennings, Ara Smith, Katherya Smith, Katheryn Neil, Nellie

(1)ffitris
First Quarter.
VALLIE DICKINSON
GRACE CONSTANCE WILLIS
MAEBELLE BROOKS
Second and Third Quarters.
RUTH ADKISSON
MAEBELLE BROOKS
MARANDA DANNER
CATHERINE RISLEY
ELIZABETH EBERLE
ELIZABETH EBERLE
GRACE CONSTANCE WILLIS

## (197r 7 相ay

sat musing by the fireside, Watched the bluish flames leap upward
Thus I sat, when stealthily,
Came my thoughts, thoughts long forgotte
Some peeped out from hiding places,
One peeped out from hiding place thers made such wide grimaces, with unfeigned mirth
Silently the thoughts came forwa
nd unrolled for merkmen thife's canvas
In a most surprising wa
Background colors, dark and dreary,
Like the darkest, weirdest the seene semed strange and eerie,
When, behold-there
As I gazed it grew in splendor,
ighting up an airy castle,
Leading upwards was a path
Leading thru an arch of triumph,
Long I lingered o'er the pictur
Then I tho't, behold, trure, castle stood for life's great purpose
The thorny path, the way to go.
Hard and toilsome is the pathway
To our castles in the air,
Tho' the way is gray and hopeless, Persistent will, shall bring us there




N the morning of the nineteenth of Septem ber, nineteen hundred and nine, while stroll ing over the campus, a member of the Facul. ty, hearing chatter and laughter among a group of girls, made her way thither. In forming the idlers that C. I. A. was not the place for the indulgence of such rivolities, she immediately direct ed them to the Classification Committee. After they were classified, they organized, and, at the first
meeting, Anabel Johnson was selected as the one who was best fitted to lead this ond was selected as pleasures and difficulties. After some debating through the coming adopt the red carnation as their class flower, hence their colors, red s.en.

During that year the class had the usual difficulties to meet, and at the beginning of the next year, all the girls, except a few, were back, ready for work. There came to join them others desirous of
knowledge, and these fitting time they became as experienco into group, made it stronger. In sisters. The class now numbers in the ways of the world as their of the largest in the College.

Abraham, Marie Adkisson, Ruth Allen, Beatrice Bater, Baker, Ina Brooks, Maebelle Burris, Lou Carter, Rita Carter, Rita Danner, Maranda Dickinson, Vallie Dunnam, Josephin berle, Elizabeth berle, Hulda Elliston, Annie Ehrhardt, Marie oster, vida Goodale, Jutta Girdner, Zera Girdner, Eula , on, Icy ardner, Lucile Tines, Cynthia Hester, Florence Hodges, Ellen Holland, Allie

Jackson, Florrie
Johnson, Anabel ohnson, Mary King, Johnnie Kerr, Nell Love, Fronie Love, Fronie
Lewis, Lamora Lively, Ruby Marks, Elizabeth Pophanken, Lillian Risley, Catherine Rea, Clara Roberts, Frances Russell, Ruth Sink, Marguerite Steel, Mary
Spraggins, Ell
Slimp, Nellie
Smith, Alice
Sterrett, Dave Louise Thurmond, Mamie Wagley, Velma Watson, Mattie Vic williamson, Idella Willis, Grace Constance


Iftrat flefaratury $\mathbb{C l a s s}$

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FFlumer
violet
funtu
bessie hoover alla berry FLorentine berry willie austin

Austin, Willie
Anderson, Cora
Berry, Alla Berry, Florentine Bruton, Irene Barnette, Mae
(1)ftitrera

## 解口ll Call

Cox, Beatrice Dennis, Florence Gilbert, Reba Hardwick, Ruby Hooker, Iola

Hoover, Bessie Lytton, Ilene Mikeska, Mary Sherwin, Gladys Svadlenak, Ruby


Ifirst fircparatury $\mathfrak{C l a s s}$

## Callage sunt

(Tune, Dixie)
Away down South, in the Lone Star Land,
Look away, look away find a happy band
Look away, look away at C. I. A.-C. I. A.
'Tis the dear old College of Industrial Arts,
Where we learn to do by doing our parts, Every day! Every day! C. I. A.-C.
chorus.
We'll give three cheers for Texas
By them we'll stand through thick and thin
For they are sure to always win-
C. I. A., C. I. A.; Away down South in Texas
C. A.; Away down South in Texa

As one by one we drift apart
Will stay will for her, the loyal heart,
Will stay, will stay, at C. I. A., C. I. A.
So, school girls great and school girls smal
Come, take your part, join in the call: C. I. A., C. I. A., C. I. A., C. I.

Now, let us sing our song outright,
And show them all we have no fright
With tears and sobs we, I. A.
nd with great grief our hearts will swell,"
When we leave, when we leave, C. I. A., C. I. A Carrie Belle Sterrett, ' 05



Alma flater
you, on Alma Mater! And your ties of friendship true
We drink to you an offering;
Our love we pledge to you.
To you, O Alma Mater,
With love in every heart,
We drink, O Alma Mater,
To you, before we
To you, before we par
To you, O College dear,
A debt of gratitude we owe
nd in the days to come
Our loyalty we'll show.
To you, dear Alma Mater
And your teachers, brave and great,
And the noble men who planted you
In our glorious, Lone Star Stat
o Alma
We pledge our love anew
our daughters stand, and hand in hand
Drink, C. I. A., to you!
M. W. W., '11


©hy suturnta $\mathbb{C}$ numril
(1) HE Students' Association of the College of Industrial Arts was organized in May, 1909, for the purpose of establishing a true self-government, to foster and maintain the highest standards and ideals of conduct and scholarship, to promote better and its undertakings its members, and to advance the spirit of loyalty to the College years, it has making. Although the Association is only an infant of one and one-half years, it has made an encouraging beginning. The executive board, with the help this school year draws to a close, we accomplished many great and small things. As closely to its aim, and will always be we hope that the Association will continue to live

MRS. Harriet odeli
Rankie walker
LaURA brethan


rhea markhay mamie walker MARY SIMMS margaret sackville
bney, Teresa Bachman, Florence Baxter, Ila Bow, Carrie Brigance, Veta Browder, Bess Burkes, Beulah Carroll, Retta Cox, Viva Croxton, Orbey razer, Kathrine
ffirers 1910-11
?

Jackson, Verna
Kittrell, Nelly Newton, Georgia Redden, Lucile Sackville, Margaret
Simms, Mary
Sowell, Lottie Strickland, Mabel Thatcher, Laura Lee Walker, Mamie Yeary, Alleen


Hergaf ©lutr

## GREREMU

## (1)ftirrs

alleen yeary winnie hanson vannie jennings elsie prideaúx hazel meginnis ara jennings
miss justina smite

| Bess Brovder Veta Brigance May Cotton Pauline Davis Hulda Eberle |
| :---: |
| Maebelle Brooks Kathrine Frazer Nannie Jenni |
| Ruth Adkisson Jess E. Barnes Mary Boutwell |

First Soprano.

- President
ice President Secretary Treasurer Librarian Reporter Director
 Juanita Holt
Rhea Markham
Stella Spence
Ella Mackensen
Louvenia Rieb $\underset{\text { Louvenia Rieb }}{\text { Margaret }}$ Sackville

Alto.
$\underset{\substack{\text { Elizabeth Eberle } \\ \text { Johnie King }}}{\text {. }}$

Elsie Prideaux
Lois Sumners Lois Sumners
Mamie Walker
$\mathfrak{G l v e} \mathbb{C}$ lutr

SIXTH MID-YEAR CONCERT

PROGRAMME
Chorus, "Ebb and Flow" glee club
o. King

Trio, "Cradle Song"
J. Frank
misses alleen yeary, elsie prideaux and lois sumners
miss stella spence

Scotch Songs,
"Scottish Blue Bells" "Bonnie Dundee" miss gene epes

Duet, "Serenade"
F. Shubert

Misses christine woldert and mamie walker
Piano, "Concerto in D. Minor," Organ Accompaniment Mendelssohn miss ella mackinson

Cantata, "The Lady of Shalott,"
A. Tennyson glee club


Ballat $\mathbb{C}_{\text {nutntu }} \mathbb{C}$ lutr

Colors-Red and Green
..otto-"To Boost Dallas in C. I. A., and C. I. A. in Dallas."
(1) ftitrers

MARGARET CROCKER
MAY COTtON
maranda danner
Atenthers
Louvenia Reib
Kathrine Smith
at Ruby Lively


Thatustun $\mathbb{C l}$ luth
(1)ffitrix

## NELLY Kittrell alice stuart

 MADELINE LONGCOPF

President
Reporter Manager

Marie Abraham Alla Berry Florentine Berry Bessie Hoover Madeline Longcope Alice Stua
$\qquad$



$$
\text { U. T. } \$
$$

Colors-Light Blue and White Motto-"Aim High and Hold Your Aim.
(1) ffirrrs
nelly kittrell MAY COTTON
bertha dameron
L. G. HODGES
florence bachman
JESSIE bozeman
LaURA breihan
Teresa Abney
Ruth Alexander Ruth Alexande Mildred Aye
Ina Baker
Anna o. Bagnall
Anna O. Bagnall
Florence Bachman
Anna Banks
Jessie E. Barnes
Jessile e. Barnes
Elsie M. Beck
Pearl von Blucher
Pearl von Bluch
Katie Boyce
essie Bozeman
aura Breihan
Veta Brigance
Lou Burris
May Cotton
May Coton
Lucile Cowden
Marger
Margaret Crocker
Orbey Croxton

Bertha Dameron
Francis Dameron
Jewell E. Dennis
D. Edna Duncan
Marie Ehrhardt Marie Ehrhardt
Stella
Ellis Stella Ellis
Hulaa Eberle
Jean EEpes Many Lpes
Mable Garrett Mable Gilibert
Hybernia Grace Hybernia Gr
Louise Greel Louise Gree
Inez Greer
Lela Gresha Lela Gresham
Ruby Henderso
Willie Clain Willie Clairerson
Idiella Wigg Idella Williamso
Reba Gilbert
Ellen Hodges

Grace Slawson Crickett Humphrey Alice Smith
Ara Jackson
Nannie Jennings
Navie iouise Sterre
Nelizabeth Storrie
Nell Kerr
Nelly
Kittrell Nelly Kittrell
Clive Lambeth Glaays Lambet
Ruby Litle
Ruby Lively Madeline Longcon Rhea Markham
Jean Martin Jean Martin
Jennie McGee Bird Potts
Rita Ryan Katherine Risley
Margaret Sockiter Margaret Sacksville
Blanche Schwart Blanche Schwa
Mary Simms RAlizabeth Storr
Alice Stuart
Lottie Sowell Lottie Sowell
Lois Sumners $\underset{\substack{\text { Lois Sumners } \\ \text { Gladys sherwin } \\ \text { Gena Terrell }}}{ }$ Gena Terrell
Mattie Trickey
Mat Mattie Trickey
Frankie Walker
Mamie Walker Mamie Walker
Mattie Vic Watso Delia Wackins
Lucile Watkins Cucile Watkins
Grace Constance willis
Lula Wits Grace onstance
Lula Witt
Christine Christine E.
Alleen Yeary

- President

Vice President
Secretary Parliamentarian Sergeants-at-arms Innual Reporter

©athe Chaparrala
Tune, "Heidelberg"
Here's to our Alma Mater strong
Here's to her girls, the best on earth
Here's to her cloistered halls.
Here's to the bond that makes us one
True as the stars above.
Here's to our colors, blue and white.
Here's to the name
o Chaparrals, dear Chaparrals,
Thy girls will ne'er forget
The golden haze of student days
Is round about us yet.
But through the many no more
But through the many years
Will fill our eyes with tears.



| George, Margaret | Mackensen, Ella |
| :---: | :---: |
| Girdner, Zera | March, Lester |
| Gernsbacher, Francis | Mikeska, Mary |
| Hoover, Bessie | Pophanken, Lillian |
| Harper, Ella | Prideaux, Elsie |
| Hardwick, Ruby | Procter, Bertha |
| Hays, Ethel | Rathbone, Rosalie |
| Hollaña, Allie | Rea, Alma D. |
| Hughes, Opal | Redden, Lucile |
| Holt, Juanita | Reib, Louvenia |
| Harmonson, Ruth | Roberts, Francis |
| Higdon, Lena | Robertson, Oberia |
| Hunt, Leila May | Rogers, Bettie |
| Jacksoon, Verna | Rice, Juanita |
| Jennings, Ara | Roberts, Wayne |
| Jackson, Florrie | Sanders, Stella |
| King. Minnie | Strickland, Mable |
| King, Johnnie | Shropshire, Ruth |
| Kopke, Ethel | Spenser, Maggie |
| Lewis, Lamora | Spraggins, Ella |
| Lightfoot, Alma May | Sory, Lois |
| Mathews, Frankie | Storey, Kate |
| Martin, Lela | Spense, Stella |
| McGinnis, Hazel | Templeton, Hazel |
| Moore, Alma | Triplett, Juani |
| Miller, Texana | Winton Carrie |
| Myers, Bessie | Wade, Blanche |
| Marks, Elizabeth | Willingham, Peir |
| Maxwell. Anna |  |




田aryalian stanthly
RETTA M. CARROL
BESS BROWDER
Elizabeth allen
MARGARET SACKVILLE
L. LUCLLE REDDEN
RHEA MARKHAM

FRANCES DAMERON
THE STAFF.

Asst. | Editor-in-Chief |
| ---: |
| Eiterary-Clinief |
| Exchange |
| Editor |

College Editor



## Athletita

(1) UR Athletic Association has always been, as it should be, the chief factor of the College. During the past year the interest has been manifested in various way y the different teams and classes. The class of 1912 ho the champion pennant in basketball, while the Faculty hol the championship in tennis.

As yet, we have not played any match games, in bas ketball, except with Southland University, when we went down in a glorious defeat; and the North Texas State Normal, in tennis, whom we defeated.

If there be anything in prospects, we may be well as ured of some day leading in the athletic line. Each year our membership has increased, until now at least threefourths of the school are members. Recently a croquet ground has been added, and, together with our golf links, we hope to have a greater number of our students join us The rivalry has brought out a great number of girls, and kept our interest from fagging even during trying exms. It might te adaed, tha heaty in Dry she must take vigorous out-door exer cise and since that report started, our membership, strange osay has increased. As a whole, our Athletic Department is something we are all proud of.



## Jessie barnes

bess browder
KATHRINE FRAZER
ella Harper
opal hughes
DUSSIE vise
maude wagley
MAMIE WALKER
CHRISTINE WOLDERT



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Inturar Tarket 胃all ©ram
Elizabeth Allen
Ruth Alexander
Mary Boutwell
Eleanor Clement
May Cotton
Ethel Dodd
auline Davis
L. G. Hodges

Juanita Holt
Margaret Minter
Lester March
Bertha Proctor



Ruth Adkisson
Ina Baker
Lou Burris
Lucile Gardner
Ellen Hodges
Allie Holland

Fronie Love
Lamora Lewis
Frances Roberts



Vannie Ashley
Mae Barnett
Alla Berry
Florentine Berry
Beatrice Cox



Pauline Powel
Jessie E. Barnes
Jennie McGee
Ella Harper
Margaret George

Minnie King
Alleen Yeary Orbey Croxton

Christine E. Woldert


ewell Dennis
Frances Gernsbacher
Nannie Jennings Juanita Rice

Intiar ©xnuia $\mathfrak{C l u t h}$


Mildred Ayer Milared Ayer Ruth Alexander Mae Cotton Edna Duncan Pauline Davis Ethel Dodd

Mae Durham Evelyn Guyler Mabel Gilbert L. G. Hodge Lela May Hurt Juanita Holt Hazel McGinni

Bertha Proctor Louvenia Reib Wayne Roberts Margaret Sackville Mary Simms Alice Stuart


## Alamina Asgariatim

1. HE Alumnae Association of the College of Industrial Arts was organized HE Alumnae Association of the College of Industrial Arts was organized
in June, 1905, with ten members. The annual meetings are held in May or June of each year, at the regular commencement exercises, at which time the officers of the ensuing year are elected.
he first regular meeting was held in the main College building, June 2 ent of a permanent memorial fund. It was decided that each member give fifty cents towards this fund.

On June 6, 1907, the Alumnae Association met and discussed the use for
which the memorial fund should be used. No decision was reached at this meeting. The custom of having an annual banquet, for the purpose of welcoming new members, was begun.

The next meeting was held June 11, 1908. It was decided that the prin ipal of the memorial fund be put out at interest, and this interest be used to art an Alumnae Scholarship. The class of 1907 donated fifteen dollars to this fand, and the class of 1908, six dollars. At this

On June 2, 1909, the Association again met. A press representative was
lected to keep the public informed of the actions and plans of the Association. A committee was appointed to draw up a constitution and by-laws, to be read in 1910. It was also decided that a mid-year meeting of the Association should be held annually.

The last annual meeting was held June 2, 1910. A committee was apointed to compile class songs and yells of the various classes. The constitution and by-laws were read and passed, with few corrections. Never before had any ne, except members of the Association, been present at the banquet, but owing to the fact that our President, Mr. Work, was leaving the College permanently he and Mrs. Work were invited.
to one hundred and fifty-eight.

## Tnphel

## Prize Story in Daedalian Contest

 ID you ever see anybody who loves children better than that girl?" said Mary to Jane, as she dusted the books in the library."Never, in all my life," replied Jane. "I never see her with out one or two little ones following her. There she goes now Let's see what she is going to do."

Jewel passed through the hall with a little box in one hand and a cup of water in the other, and the two curious servant girls went to a front window to watch her. Jewel put her box went to the end of the long walk and called Lena In answer to her call, a little girl, about ten years old appeared in the doo way of the big house across the street. When she saw Jewel way of the big house across the street. When she

Jewel told her to bring Raymond and Virginia with her and to tell Ralph to bring his seed bag. When Lena had disappeared, Jewel ran off down the street. After a few minutes she came back with two boys, one about fifteen and the other a great deal younger. They sat on the pretty green grass under the maple and began opening little boxes, which each of them carried.
"That do beat all, I believe she is goin' to have 'em make some of those little seed bags she was a-showin' me the other day," said Jane, as she watched them from the window.

By this time Lena had come and brought with her all the little children who lived on the other side of the street.
"Now, let's all sit in a circle and I will tell you how to be gin," Jewel said to the children. "Take out some of the seeds and put them in the water to soak; then thread your needles. Why, where is Buster and Mary Evelyn? I wish they would come, they could play with Raymond and the other children. Lena went willingly and get them?"
they had a chance to do something the children were glad when "Well, Jane, that sure is a protty Jewel. git to work or that dear mother of Jewel's will think he don't care to work for her."
"But Mary, I wish you would look there, she is a-threadin the needles for all those clumsy little boys, and even that big Dick is sittin' next her holding out his needle to be threaded. Oh! My, my, my! I could jest stand here all day and watch 'em. Look! she is calling to me.

Up went the window, and Mary called out, "What is it Honey?" "Oh, yes, I won't fergit that tea party. I will have it ready on the dot. Those dear children can't take no nap after your fine petting."
With a bright smile and a "Thank you, Mary," from Jewel, Mary and Jane went away, saying, "Alright, Honey," all the way to the kitchen.

Out on the lawn Jewel was going from one to another of the children, who were old enough to want to do everything that she did. She was saying, "Fourteen seeds, pull them tight togeth

She would show each one when he did not understand, and was continually moving from one place to another. She took out all the knots in the thread, patted their fingers when they tuck them with the needle, and started the little children to playing other games when they were tired of one. She made a rain of their wagons and let Buster be the engine; some were playing in the big sand pile on the side lawn. Jewel showed hem how to build frog houses and to make stream cha
ith bridges across them, with mountains in the distance.
Jewel was busily engaged in getting a knot out of Dick's thread, which he had gotten in on purpose, whe the party. They ane came out with the things for the grand tea party. Ths thought themselves flattered when they could serve tea to Jewel's friends.

There were little pies and cakes, little sandwiches, and many things for little folks. There was something for everybody, even a bottle of nice warm milk for little Virginia who sat in her o-cart watching the proceedings. Everybody wished to sit next to Jewel, but Jewel gave those honored positions to Lena and little Buster. Dick looked rather hurt when she asked him to please sit on the other side and serve the children over there But, of course, he didn't care very much, because Jewel wanted him to do it.

Every little one who was old enough to enjoy stories joined in, when Dick asked for a story. Jewel promised them one if they would all come back after supper.
"You know," said Jewel, "I am going to the office with mother this afternoon to see papa and his friend from Boston." After the tea party was over, Jewel took all the smaller children home and gave them a kiss, if they would be good. Dick
went too- to help, as he said went too-to help, as he said.

Jewel, brighter eyed than ever, went to town with her mother. When she came home she ran upstairs, threw herself her and told her that perhaps she could come back to comfort the children sometime. But Jewel cried until she went to sleep; when she awakened, she found that everybody had eaten supper, but she did not want any. She remembered her promise to the children, so she washed her face and went out on the lawn, where they were waiting for her. It was dusk, so the children could not see her red eyes, but they knew that something was the matter, because she did not skip out to them and tell them how glad she was that they were there, as she usually did.

Jewel sat on the grass and began with their favorite story, but she did not laugh when the others did. When she had finished, and the children had talked about the story, she said to them, "I have something to tell you. We are going to move way.'

She started to cry, but she heard sniffs from the others, so she brushed away her tears and told them why they were going. Her father could do better with his business in Boston, so they
were going away next week ere going away next week
All were very quiet when she finished. Finally the silence tag. Everybody joined in, so they had that they play a game of Dick stayed later than they had a good time.
and Jewel walked up and down the chalk and that night. He good times they had had together. When it was most of all the Dick said, "Jewel, you don't know, how I hate for you to leave" "Oh, Dick," she said, "let's not talk about it. I do not know who will make good times for all the children when Io not know you do it for me, Dick?"
"I will try, Jewel," answered Dick, "but, of course, I cannot be to them what you have been. I am only a boy."
"Lena will help you, and she will write and tell me all abou them, but she is so little, she can't tell me much.'
"Let me write to you, and I will tell you everything, won't you?"
"No, Dick, father would not like it. He would not like it, if he knew I was out here with you now. I must go in. Good-bye." The children did not fail to come every morning of the following week, and they came every evening after supper for a story The last night Jewel told them the same old favorite story; then she told them all good-bye, for she was roing away very early next morning.

Jewel was very lonesome in her new home away off in Boson; she lived in a big flat and had no little playmates. Once week she received a letter from Lena, with little notes in it fom Dick. When Jewel was sixteen, she went off to college and she was very happy there, still she missed her little playmates in Texas.

One day, about a week after her arrival at home from the college where she had graduated, she went to the front door of her beautiful home, and was looking wistfully out, when a young nan walked by. He was evidently looking for a certain house,
looked her in
He saw her in the doorway, and he came up the walk, up o her, saying, "Jewel, "Why Dick," was playmate?"
Why, Dick, was as she could say as shed the door nd shook hands with him.

Have you come all this way to see me?" she asked.
"Oh, goody," said Jewel enthusiastically.
E. H., '14.

## 㻒man

"Twashtri, the Vulcan of Hindoo mythology, created the world; but when he wished to create a
Woman, he found that he had employed all his material in the creation of Man. There did not remain one solid element. Then Twashtri, perplexed, fell into a profound meditation." He aroused himself as
fllows:-
He took the roundness of the moon The hot and quiv'ring air of noon;
The chill of Boreas' icy breath; Divine devotion unto death; Inconstancy of wayward wind;
Timidity of gentle hind;
Immortal hope of dawning day
Forebodings of the dreary night
The poise of eagle in its flight;
Sweet flavor of the hone
The fury of the surging sea;
The mellow moorbeam's calm repose
The clinging of the climbing rose;
The clinging of the climbing rose;
Relentlessness of open grave:
Relentlessness of open grave
The gracefulness of curling w
The love-light from the eyes of fawn
The tear drops from the mist of dawn;
The gladsome joy of bright sun ray;
The vanity of peacock gay
The velvet fush of rose
The modesty the violet hints:
The passion of the tiger's migh
The purity of lily, white;
The chatter of the noisy jay;
The dove's love notes at close of day
Rich rainbow rays flashed from the rest;
Composite of Creation's best!
He crowned her with a Faith Divine;
Showed her to Man, and said- "She
Showed her to Man, and said-"She's Thine.
-Warren E. Comstock.



| SChool of SCantal Lady Teasal Sir Peter | Ju:nite Holt Alleen Yeary |
| :---: | :---: |
| hamlet |  |
| Queen | Mamie Walker |
| Hamlet | Louise Green |
| Ophelia | Jessie Bozeman |
| Ghost | Jowell Dennis |
| vew hamlet |  |
| Queen | Orbey Croxton |
| Hamlet | Ruth Adkisson |
| as you like it |  |
| Rosalind . . . . . . . . . Veta Brigance |  |
| Celia . . . . . . . . Jessie Bozeman |  |
| Orlando . . . . . . . . . Mae Durham |  |
| Touchstone . . . . . . . Francis Dameron |  |
| Corin | Mary Todd |




framatir sinexp


3TODDARD Hall was the scene of a gay gathering on Wednesday evening from 8 to 11 o'clock to celebrate George Washington's birthday. The hostesses were Miss Smith and the young ladies of Stoddard Hall, assisted by ladies of the faculty. The guests were the fortunate friends of these, including students and a goodly faculty. The decorations were beautiful Normal orate and consisted of a orate and consisted of a profusion of growing in Colonial costume flags. The house party was in Colonial costume, and the gay flowered and The grand march was led by Miss Smith and Mr. Banks and took place with the succeeding strolls in the large dining hall, the center of which was marked with a large pyramid of ferns, about which the figures took their form. At the end of the march, dainty programs were passed and rapidly filled for the sixteen numbers. A string band fur nished music for the strolls, which were broken by an intermission during which time a refreshing ice course was served. No gathering of Co lonial times could have surpassed in quiet and dignified pleasure the evening at Stoddard Hall, and no Colonial dames could have extended more gracious hospitality and have exhibited more sin cere pleasure in entertaining their guests.-Rec-
ord and Chronicle.

(1) 1 pun flputing
(1. HE M. Eleanor Brackenridge Club gave its annual open meeting, Saturday night, November the twelfth. The members first conducted their friends to the chapel where the following program was rendered:
Piano Solo $\quad$ Ruth Shropshire
President's Welcome Address .
Piano Solo
Debate: "Resolved, that the woman of today shall wear false hair."
Affirmative-Lucile Redden and Ruth Adkisson.
Negative-Ripple Frazer and Opal Hughes.

The President appointed Mr. Bizzell, Miss Knox and Miss Walker as judges; decided, after much deliberation in favor of the affirmative . Fach debater had her hair dressed to represent the side on which she debated.
While the judges were weighing the merits and demerits of the question, the audience was entertained by Miss Mackensen with a beautiful piano solo.

After the program the guests were led down to the first floor where rereshments awaited them, these being delicious hot chocolate and cakes. After efreshments came the real pleasure of the evening, that is, it was what most - Music was furnished by the "black and tan" band.

The decorations were artistically arranged, consisting chiefly of pennants and autumn leaves.

## Ifaculty Fittrrtaitus Jotatitute

(1. HE Faculty of the College of Industrial Arts entertained the teachers Who were here, on Thursday evening, November the tenth. The entertainment consisted of the following program, successfully rendered
music, DUEtto
Miss Elia Mackensen
Mendelssohn

TRAGEDY-HAMLET
ACT I., Sc. 5 Shakespeare

Hamlet, Angie Ousley; Ghost, Jewel Dennis; Marcellus, Inez Greer; Horatius, Laura Breihan.

ACT II, Sc. 1.
famlet, Angie Ousley; Ophe Anna Banks: Queen, Mamie Walker; Polonius, Mabel Strickland.
MUSIC-"Who is Sylvia" Glee club. . . . Shakespeare
COMEDY-AS YOU LIKE IT . . . . . Shakespeare

Orlando, Mae Durham; Corin, Mary Todd; Touchstone, Francis dameron; Rosalind, Veta Brigance; Celia, Jessie Bozeman.

COMEDY-SCHOOL FOR SCANDAL
Sheridan

Lady Teazel, Juanita Holt; Sir Peter, Alleen Yeary.
muSIC-Three Green Bonnets
Miss Christine Woldert
URLESQUE-THE NEW HAMLET
ACT I, Sc. 1.
famlet, Ruth Adkisson; Ophelia, Louvenia Reib; Queen, Orbe

MUSIC-Midsummer Night
Shakespeare Misses Christine
Jessie E. Barnes.

After the program, chocolate, ice cream, and cake were served. After the program, chocolate, ice cream, and cake were served. The
emainder of the evening was spent in pleasant conversation, and the time to go came all too soon for the girls and teachers who had found old acquaintances among the many teachers who were visiting. Each visitor was shown as much of our work as was possin that we are doing so successfully
all expressed thei» approval of the work here.


## 

1 Hit $^{\text {EIRD invitations were issued by the members of the Y. W. C. A. to }}$ a Hallowe'en party to be held at the main building on the night of
October the thirty-first. Of course, every one was very prompt in attending, and by eight oc'elock the corridors were filled with such curious looking figures as have not been seen since the time of the Ku Klux Klan.

These ghosts left the corridiors and filled the auditorium, where they
entertained by the "Distinguishea Shades of Hades." were entertained by the "Distinguushen Shadee of Hades" This was followed
by a contest as to who the shades were by a contest as to who the shades were. Many guessed each one (they
proved to be the faculty), but Miss Alice Smith evidently was not thinking roved to be the faculty), but Miss Alice Smith evidently was not thinking of shades, as she
which was a doll.
Professor Allen then entertained the crowd with "real, true" ghost stories, and after these were finished, the guests proceeded to the first foor, where they were siven fortunes by the Three Fates. Many waded supposed to have been dropped by some kind of a witch, as she cautiously rode about on her broomstick.
Last of all, the guests were allowed to feel the different parts of pickled cat. This cat was found in one of the pyramids of Egypt, and was supposed to have been pickled under the supervision of Rameses II.
The "Nectar of the Gods" drawn youth, and served by two modern Hebes, was drunk deeply of andmorta youth and beauty to many

## 

I
order that the people might meet President W. B. Bizzell and wife, the Faculty of the College of Industrial Arts gave a recep tion to the citizens of Denton, at the College building, Monday evening, October the sixth. Many people of the city availed themselves of the opportunity to meet the new President and his wife, and to enjoy the hospitality of the faculty

The rotunda of the main building was beautifully and artist cally decorated with spiral streamers of red and white, the Colleg colors, clasped in the center and extending outwards in every direc the calo were lined with apanes which lighted the grounds and buildings with soft light, and made it possible for the visitors to remain on the awn and enjoy the pleasant October night air.

Forming a semi-circle which extended around the sides of th otunda, was the receiving line, composed of the College Faculty members, and the Board of Regents, headed by Dr. J. P. Blount, of the city Here the guests were given a cordial welcome, and had the opportunity of meeting President and Mrs. Bizzell. President Clarence Ousley of Fort Worth, and Mrs. Turner, of Dallas, members of the Board of Regents, were present in the receiving line. Stationed just within the first hall, was an orchestra, which furnished sweet music during the receiving hours. Out on the lawn, at the end of the east wing of the main building, beneall the trees, lisiful place punch and other as anior class assisted in the entertaining. ertaining
arge enjoyed by all

ULL many a flower is born to blush unseen and waste its sweetness on"-the waste basket, an abomination to all budding geniuses, of how many hopes; the provoker of how many tears; a constani nightmare to all ambitious aspirants to college journalism; indispensable institution, execrated oft, yet inexecrable; protector alike of an innocent and unsuspecting public, and the unsophisticated contributor; the touchstone that ells whet
nflation. T

There comes the modest poem on Spring, with a smirk and a self-
ous fiirt of the blue ribbon-written in gas metre, purple ink-and conscious filit of the blue ribbon-written in gas metre, purple ink-and
 et with in its ever inky depths,
The editor's waste basket
pon it is pasty, starchy, frequentlj and long suffering. The diet forced ities, that to "Fletcherize" is impossible. It is needless to say that the ollege editor's waste basket is a frequent sufferer with a most highly exaggerated form of literary dyspepsia. Even waste baskets in general ar waste basket down at our own college green house has lately assumed a pale and sickly aspect. Whether this is due to close and constant association with fresh and growing green things, I know not
Oh, literature, how many crimes are committed in thy name and ho thy garments would trail in the dust of oblivion, were it not for the waste
"'Twould be always doleful weather, if't were nothing else but Spring, 'Twould be always doleful weather if't were nothing else but Spring,
'Twould be always doleful weather ifft were nothing else but Spring.'
and so on, for ten or twelve stanzas. This pathetic and affecting poem wa written by Dr. Bizzell, on violet scented note paper, with pale blue ink, be nd when the waste basket had swallowed it bodily, it anese things availed, effulgent light, conscious of having well performed a duty, and of havin ecome a great benefactor to humanity in performed a duty, and of having ome a great benefactor to humanity in general.
Verily, on the college editor's
ke the shears, there should stand a large waste basket wit paste pot, a ampant, rampant, ever rampant

Here's to you, waste basket,
For a thousand years endure
Hold within your chastening chalice
And here's the literature.
And here's that we may live-
Did I say, a thousand
No, a thousand less a day,
For whe should hate to live on earth
And learn that you he

## An ${ }^{\text {™ }}$ Eurnint int Ifur Arts

BOUT eight o'clock on the evening of Oct. 8th, the Chaparral' received their friends in the College auditorium. The following program was rendered before an appreciative audience
"Music hath power to sooth the savage breast."
ACT II.
Oh. wad some power the giftie gie us,
To see oursels as ithers see us."
ACT III.
And thereby hangs a tale.
$\mathrm{AC}^{2} \mathrm{IV}$.
"Eat, drink and ke merry,"
ACT V
"As you like it."
We must indeed compliment the girls who prepared the progran or their foresight. It was a happy thought that prompted them to give the soothing syrup just before the awful ordeal of seeing our-
selves as others see us. Especially as this likeness was to be made by our partners at such close range that all the defects must show, and worst of all, that the drawings must be done with the left hand However, this trying task was accomplished without any hair pulling; no doubt its peaceful culmination was due to
of Miss Walker's and Miss W:illis' charming music.
The third act, "The Ruggle's Dining Party," was enjoyed not only for its worth, but for the pleasing way in which it was ren dered. The fourth and fifth acts were really the crowning events of
the evening. After being served to delicious cream and cake, the murthe evening. After being served to deitious cream
mur of happy voices and the merry swish of skirts intermingling with the music of the dance gave evidence that the fifth and final act was to the liking of all.
-M . т.

## Thr $\mathbb{C H z t a}$

(1)HE event of the season was the circus given by the Middler November the twenty-third. The entertainment was kept very quiet until the evening before the performance, when great posters were placed in every conceivable place about the main buildings
and dormitories Promptly
romptly at $7: 30$ the "show" opened. Like all other "shows, it had its parade, which was almost equal to Barnum's or Ringlings There were jugglers, walkers, dancers, clowns, trained horses, wild
animals, and everything else in the circus line. Two distinguishing features of the circus were the "Roosevelt's Military Band," and the "A. \& M. Cadets." The music was glorious. Every foot in the house beat time to it, but every heart stood still, when the cadets appeared How they drilled! They wore the grey uniforms which were most charmingly adorned with huge "brass buttons." They carred real guns! and actually fired them! This was unexpected, and most of the audience completely lost control of themselves on hearing such an unusual noise. The clowns kept the audience in an uproar. Most of them were dressed in the usual way; two, however, wore "hobble" gowns. The rope walkers were dear little creatures, dressed in red and blue. They had been so well trained, that they could do almost
any of the rope-walking "stunts" any of the rope-walking "stunts."
sibility of theirie circus, wonder, The managers, feeling the re They had gone from the hod searched everywhere for their animals They had gone from the north pole to the jungles, and their efforts
were not fruitless, as they exhibited were not fruitless, as they exhibited animals of many wonderful types.
This circus differed from others, in that its Team and cake to the audience. After refreshmets ares ine cream and cake to the audience. After refreshments a short dance
was enjoyed.


## The Erint to the Fifair

©hy
(1) OOD gracious, Mary, was that the fire alarm?" asked a startled girl, springing out of bed, and frantically grabbing for her watch and purse.
the morning of the pienic? That was only our alarm clock,"
So saying, Mary also jumped up and began searching for her "gown f medium blue," since the Middlers had insisted that the Seniors wear these. By this time Jane had recovered her senses, and succeeded in lighting their only candle. After numerous "fumblings," the two sleepy girls, at last ready, made their way to the west entrance of Stoddard Hall, where there was already a large crowd. On every side of them voices were saying such things as
"Oh, isnt four o'clock early?" or "Nobody knows how sleepy I am.
Ohl, Nell, aren't the stars beautiful? and just look at the moon!"
arth the Middlers were going to groups of Seniors, wondering what on o this question appeared ing the do next, but in a few minutes the answer aughter and clatter they were form of four large wagons. Amid much But the Seniors were happy and confident that the Nidders wouln't them farther than the end of the earth anywa stopped on the banks of a little stream, just as the sun was beginning to dispel the grey mist of the dawn. As if by some magic touch-possibly that of a man-camp fires sprang up in several places. Each Senior was provided with a long, sharp pointed stick, and soon afterwards with arficles for her own breakfast, and told to cook it. Every one declared that his breakfast was the best ever eaten, and it was proven beyond a doubt, that C. I. A. cooks couldn't be beaten. As the morning was fast approaching oon, they left this delightful spot to return home, tired but So happy.

Two girls in in rach.
ties and gloves scattered prom with pins, hairpins, rats, ribons, collars, blue mad, for fear of missing the train to to Dallas.
changes.

such Girls seated, and buzzes and hums begin, and occasionally can be heard
 supreme, and every face is smiling.
Time-Top of morning.
Faculty fairly tearing around trying to keen eyes on the track and girls
as went rran approanhes, and there is a rush for the car, by faculty and
students-firstanamed in lead. as Well. Train appraches,
students-fritst named in lead.
TTimet
Time-10:30
Place-station at at
at
Dallas.
A noise of thunder is heard, and spectators stand open-mouthed, while
from the throats of two-hundred and five students comes this old familiar yell: "C. I. A., C. I. A., you will know un any day
We learn to do, by doin our parts
We learn to do, by doing our parts.
Hurran for the College of Industrial Arts.
Reporters and photographers in evidence.

Cousins, even unto the thirtysecond dousinship, run to meet the cars, and
hurried introductions and greetings follow-faculty in receiving line to meet hurried intron
all relatives.
Tinctions
${ }_{\text {Placen }}^{\text {Tlime-2:30 }}$ to 5 p . m .
A. and M. cadets enter, and eyes are glued longingly on brass buttons (? In a short, while the gay crowd becomes interspersed
tary caps, (in pairs). No chaperones to mar the view.

Trisently caps are seen whizzing around in broad circles, and screams and laughter may be heard in the distance; a rain of rats, puffs, currs, | is seen |
| :---: |
| Time |
| Time |

Time -7 p. p. m. .
Place-
station at Dallas.
Girls coming up from all directions, accompanied by brothers and first

Time-Bed time.
Place-Everywhere.
Pleasant dirls treams for some all. disappointed, others joyful over happy remembrances,
 and Tinurll's "Thy $\$_{3}$ ir Itauntal."


John carr holloway
One of the Senior Class
Favorites 1. Or many centuries Arthurian legends have been a great source of $\begin{aligned} & \text { poetical inspiration, and the great King Arthur, his knights, and their } \\ & \text { glorious deeds of chivalry have become immortal in the realm of }\end{aligned}$ gorious deeds of chivalry have become immortal in the realm of
terature. of all the poets who have written on this subject, none have literature. Of all the poets who have written on this subject, none have
surpased Tenyson, who, in his s.Idyls of the King, has left not only an
imperishable tribute to the days of chivalry, romance, and manic, but also
. mperishable tribute to the days of chivalry, romance, and magic, but also
ne of the most beautiful and charming collections of poems in the English ne of the
anguage.
In preparing these poems. Tennyson read many Arthurian legends,
the "Morte d" Arthur," "Metrical Romasces," and others, which in connecthe "Morte d Arthur." Metrical Romances, and others, which in coniec-
tion with his "Idyls of the King.", were read by Lowell previous the the writing
of "TTe Vision of Sir Launfal." Of the poems which go to make up the of "The Vision of Sir Launfal." of the poems which go to make up the
Idyls of the King," perhaps. none is more beautiful nor more imbued Idyls of the King," perhaps none is more beautiful nor more imbued
with deep spiritual meaning than "The Holy Grail," and it is this poem
that we wish to that we wish to compare with "The Vision of Sir Launfal," by Lowell.
We have seen that in origin both poems are primarily the same, the
ucleus for the plot having sprung from the A Atrurian legends. While it is ucleus for the plot having sprung from the Arthurian legends. While it is
rue that Lowell himself conceived the idea of having knights other than
that he "Round Table Knights," go in search of the Holess, had the Arthurian legends
his poem is not an Arthurian legend, neverthele never been recorde
have been written.
In form both poems are essentally musical. "The Vision of Sir Launfal" stands a complete composition in itself, while "The Holy Grail" is one
of the themes which make up a magnificent symphony of poetic expression. of the themes which make up a magnificent symphony of poetic expression.
The musical idea is especially emphasized in "The Vision of Sir Launfal" by the preludes to the first and second parts, with their strongly marked conrasts. While "The Holy Grail" has no marked lines of division, the reader
eels strongly that which may be interpreted as different musical move ments.

The Holy Grail" is much longer than "The Vision of Sir Launfal," eing composed of fifty-eight stanzas of uneven length, the latter being inded into four main parts-Prelude, Part One, Pre
"The Holy Grail" is written in blank verse, while "The Vision of Sir Launfal" is written in stanzas composed of either rhymed couplets,
or lines which rhyme alternately, and sometimes a combination of the two.
The plot of "The Holy Grail" is elaborate and complicated, while that
of "The Vision" is essentially simple. These facts would naturally affect the development of the poems. In the development of this plot Tennyson ases many types of characters, men and women

The Holy Grail was the cup which is supposed to have been used
ur Lord at the Last Supper. It was given into the hands of the family of Joseph of Arimathea, whor. It was rasded iten as into the hand it ansession of unboumded
worth, and the keeping of it a sacred trust. The cup remained in the keeping of Joseph's descendants or many years, but finally one of them
committed a sin, the sacred trust was broken, committed a sin, the sacred trust was broken, and the cup disappeared
forever rrom mortal view. Tennysons poem is the story of the search
for this Grail by five of Arthur's knights-Sir Galahad, Sir Percivale, Sir
 Bors, Sir Lancelot, and Sir Gawain-who believed that it had the power to
heal the world. The story is told by Sir Percivale, an old man retired
in a monastery, to Ambrosius, a monk. in a monastery, to Ambrosius, a monk. Lowell's poem is the story of a
vision which came to Sir Launfal the night before he was to start forth
in search of the Grail, and the poem vision which came to Sir Launfal the night before he was to start for
in search of the Grail, and the poem closes shortly after his awakening.
The poems are similar in that the action in the narratives is indirect.
In is in the dream. Tennyson's poem, therefore, is chiefly narrative and con-
 "The Holy Grail" has as a setting "a gustrul April morn," wh
Vision of Sir Launfal" opens or takes place in the month of June.
Different are the pictures presenting the start of King Arthur's knights
and Sir Launfal, one a company of knights passing down thru the city
streets thronged and Sir Launfal, one a company of knights passing down thru the cots
streets thronged with weeping ladies and frowning lords; the other that
st a single knighis streets thronged with weeping ladies and frowning lords, the other, that
of a single knight, "caking morn thru the arched gate," leaving behind the
grim castle besieged by all the fairy arts of summer, riding forth in his grim castle besieged by all the fairy arts of summer, riding forth in this
gilded mail across, the rosy mearows. And different from any of he searches of Arross, the rosy knights is thatows. And different from any of the
ser Laur
of wandering returns to his native who after long years f wandering returns to his native land an old man, only to be sent a
beggar from his own castle door, a beggar-who, tho' poor in the eyes of the
 content the only thing that the two poems have in common is the incident

In character portrayal Tennyson's poem is greater than Lowell's.
Lowell's Sir Launfar is an admirable character, but his nobility and right
eousness wiore eousness were developed thru long years' experience, while Tennysont'
"maiden knight", from the first was the incarnation of all that is high and rawn is Tennyson's picture of Galahad virtues and manly beaut. Beautifully rthur expressed when he said:
was "God make thee good as thou art beautiful"-
With regard to spiritual significance both poems are weighty, yet it spiritual signinicancanee than "hoes "The Grail" embraces a broader, deeper
Doem is as heavily of Sir Launfal." Tennyson's relude of heartily laden with deep spiritual beeaut and and meaning as as the
pre The Vision" is with the care free, jovous spirit
f June and the fragrance oem and the fragrance of summer flowers. Every detail of Tennyson
ounts to some spiritual truth which becomes more obvious aste several careful and thorough readings.
Each character which Tennyson portrays, and each search which he heart, and stainsess life, the mian mignificance. Sir Galahad is the man of pure
spiritual things can oniritual vision, teaching us that spiritual things can only be man of clear spiritual vision, teaching us that
han the understanding that spees discerned. It is the heart rathe less significant and emblematice of types areatest siriritual things. None the the
saw the Grail at ande and Sir Bors who saw the Grail at a distance, Sir Lancelot, to whom because of sin in his lif
it appeared veiled, and Sir Gawain who turned aside from the search to
loiter in the sill oiter in the silken tents of pleasure amid the handmaided trom the search to "war of sense against soul." spremacy of the spiritual over of the material, the

The spiritual significance of "The Vision of Sir Launfal" is not difficult to discern, and we might sa
he wished to teach in the lines-

> "Not what we give, but what we share, For the gift without the giver is bare, Hho gives himelef with his alms feeds three Himself his hungering neishor and me."

It is interesting to note that in Tenuyson's poem the Grail, the cup itself, figures largely in the plot, while in Lowel's poom it is merely men the holy seclusion of the monastery, while it drove Sir Launfal from the grim seccusion of his castle wherery, he was associoved sir wauth only trom the the
nobility, to a broad relationship and true brotherhood with mankind at laree.

That both poems are full of unsurpassed beauty is proved by many are as. a day example:, Those lines in "The Vision" beginning "What is so
or in "The Holy Grail" the vision of the sacred
rare
un as it appeared to the holy nun.
" * * * * *
As of a silver horn blown a sound,
As of * silver horn blown from o
As from a distance upon distance grew
Coming upon me- O never harp nor hor
Nor aught we blow with breath or touch with han
Was like that music as it came: and then
Was like that music as it came; and then
Streamed thru my cell a cold and silver bea
And down the long beam stole the lilver beam,
Anail Rose red with beatings in it, as if alive,
Till all the white walls of my cell wwere dy

$$
\begin{aligned}
& \text { With rosy colors leaping on the wall } \\
& \text { And then the music faded, and the Geal } \\
& \text { Past, and the beam decayed, and from the wa }
\end{aligned}
$$

$$
\begin{aligned}
& \text { And then the music faded, and the Ghail } \\
& \text { Past, and the beame deayed, and from the walls } \\
& \text { The rosy quiverings died into the night." }
\end{aligned}
$$

In style the poems are alike in that they are full of clear and
While this is true, Tennyson's style is more perfect, melodious music. While this is true, Tennyson's style is m
and displays a depth and stateliness not felt in Lowell's poem.
In considering the poems as works of art, it must be confessed that surpassed excellence Tennyson's is the more artistic and frome of unsurpassed excellence, Tennyson's is the more artistic, and from a literary
standpoint has more intrinsic value. It is true, however, that there is a ertain indefinable atmosphere about Lowell's poem which appeals to the
reader more than does "The Holy Grail." reader more than does The Holy Grain. To understand "The Holy Grail", it must be read again and again, appreciation of tits meaning and worth. Whin while the inhtenereng theauty of of "The
(ision of Sir Launfal" will always appeal to the reader, the depth of the poet's teaching may be discerned without great effort or study. $\begin{aligned} & \text { R. M. . }\end{aligned}$

## Thy Tharpur

The self-sufficing, perfect moon sat in the skies alone,
Save for one star, a little page below her amber throne;
With brother stars come stealing out from their blue tent to listen


 of © $\mathbb{x}$ सata
(1) anyone who has known of the slow but steady strides of In dustrial education during the past few years, it is evident that it will soon gain a foothold that is not to be shaken. The industrial education craft has steered a rambling course during her eventful voyage. Less than thirty years ago "she launched forth, gong through stor sheed through still seaworthy, if she is somewhat shattered and torn. Lately the craft has been overhauled, repainted and re-christened, and has been put gallantly to sea." Alpainted and re-christenea, and drift idly on a calm sea, waiting for favoring breezes, she will surely bring us to the home port under the driving forces of her engines.

In the early stages of civilization education was almost wholly practical and vocational. Later the individual was allowed educational rights and privileges over which society had no control, and from that early period down to the present century, education has swayed back and forth from the training of an individual to his fullest physical, intellectual, and spiritual capacity, and of compeling the individual to conform to the desires and standards of society. cently education has tried to develop the capacities of the indvida, but at the present time we are begindividual to fit the needs and and are endeavoring to adjust the in society is demanding that our purposes of society, that directly for vocational and practical life work.

There can be no doubt that industrial education is needed to perpetuate the prosperity of our industries. The main business of perpetuate the prosperty of the future be a training of our people
education in America will in the for genuine freedom. In order that young Americans may get this for genuine freedom. In
training, it will be necessary to enrich our public school curriculum; for it is here that the masses are reached, and it is here that the mind has its period of fullest development. What the child needs is
he must provide for his physical wants, and this means in most cases that he must be a manual worker; as an intellectual being his in telligence must be trained to do its best work under any and all con ditions; as a moral being his feelings and emotions must be aroused and right choice encouraged." Ideal education would aim at the highest possible development of the individual in each of them; prac tical education aims at getting the best out of each. Practical edu cation views a man in his present relations and seeks to give him Whatever education does him most effective in whatever he may a stand the education does for the child, it should cause him to under bis part in them. This is the purpose of industrial education being added to our public school curriculum.

The addition of industrial education to our public school systen will mean the enlightenment of our rural districts, as well as ou towns and cities. The present tendency is for the young people o the farms to flock to our more crowded districts. Industrial education in rural schools cannot be directed simply to the end of keeping young honorable career in city or country, find see that country infe, too country, and they should be brought to see that country life, too, has its charms and advantages. This is The question is, will Texas be
The question is, will Texas be asleep to this new growth of probable, that she, who withdrew from Coahuila partly needs? Is it pose of giving her children educational advantages, will be the last to make so vast a need as industrial education an essential in her public school system? Texas has made rapid progress in her systen of education in the last few years, and, when her people know and demand the best, we feel sure that industrial education will become an essential in her public schools.

## Srutrh Mltwir

COTCH Music? Rubbish!" The young man spat this out with dignified conclusiveness, the sweep of arm (worthy of Mr. Pod soup) indicating clearly that "Scotch Music" had received its death blow, and need never again be seriously discussed. A vin
 tel is rician Be a ha the rudimentary idea that the best way of honoring a cult lay in dis honoring every other cult.

There were some things he did not know. He did not know the fountain of music was not Bach; that he and all othe composers are of the stream; that the fountain of music rises in the解 ach-and that the truest and purest music is found just in thos
 the individual, and which form the richest heritage of art Scotland . can only imagine how Bach himself would have love songs shades of Bach, his worship now the forcing ground snobbishness. Scotch Music-Rubbish!. Songs which have pene . Where the name of Bach is unknown; songs which hav heered millions of weary souls wherever the sun lights on civilization
 ry. have mod to the though heat and hunger to vic
 the sweep of generations of arms can destroy or tanish them, if, by some miracle, Scotland's national songs were lost fiem, and works of no composer could compensate the world for closely do they nestle to the hearts of humanity
ity in Scottish Sach; but the Scotsman who cannot find an soul therein, nee ever hope to do even half justice to a German choral.
J. E., '14


目xalalut
"A Little
o, Daedalus
Thou livest still in us,
Thou livest still in us;
In the inventive brain, and firm-set wi
And in the perfect workman's skill,
And in the perfect workman's skill,
And in that great law of our humanity
By thought and honest toil shall man be free,
Kinsman to him who wields the axe and hoe
Thou deemest every idler as thy foe;
Changed hast thou the mythic, shadowy pag
Into the splendor of our modern age
In glorious Athens, and in great Rome,
Thy hand shaped statue, pillar, temple, dome.
Thy hand shaped statue, pillar, tem
Matchless Phidias, mighty Angelo,
Thou didst inspire until they came to know
And tell the secrets of the human hea
In the imperishable forms of art.
Where the plummet glides into the azure seas
And the sailor spreads his canvas to the breeze, Or aviator dares the upper air,
Behold, thy presence and thy guidance there.
Thou art in cottage and in palace halls;
In Cheops stones, and in the Chinese walls.
The old and greatest cities of the earth;
Thy word, thy will, thy spirit gave them birth.
of all the ages that have been or shall be-
Incarnate, still thou art in us.
From "Daedalian

## Ahtl (brintus <br> A sermil fip Han wiukle

A BEL GRIMES bade farewell to his rosy cheeked sweetheart and joined a party of "forty-niners," bound for the gold fields of California. Dorothy pled with him not to go. She said that California was a long way from Virginia, and many things might California was a long way from Virginia, and many things might
happen before his return. "Jared North is there, and he has threat happen before his return. "Jared North is there, and he has threat
ened you many times in my hearing. Besides, he has taken some Indians with him, who have never been known to do any good."
"California is large, and I need never see Jared North," wa the laughing reply. "Then, I am to return in just two years, buy the mortgage off the old farm and claim my bride.

The young are hopeful, and so Abel carried away a light heart together with the image of a bright-eyed country lass. She had bee a coquette, but after thrice refusing Jared North, had promised to be Abel's wife. He was strong and believed that he had nothing to fear from his rival.

The journey ended, the men settled down to digging for gold with an eagerness that was many times to be despaired of in this "Eldorado." The goldseekers were a merry party, consisting of rougl but good natured men and boys, who believed they could make their
fortune in this wonderful California the "Lucky Dorothy," believing that Absel had named his claim bring him a fortune, and he was the first to find any name would On washing out the pebbles from his sixth day's work a soll came to view

The good luck of the "Lucky Dorothy" spread abroad until reached the ears of the small party behind the mountains.
brought Jared North to the place with the name of the clain found his hated rival North to the place, where, to his surprise, he merry, bright-eyed sinl insession
Jared stood some distance, watching the light-hearted Abel at his work. "How easily," he thought, "I might become the owner of
that lucky claim. Then he walked away and taked in low tones for some time with an Indian of his company

An hour later Abel was diligently washing some lumps of clay when a shadow fell before him. Looking up, he saw an Indian, who said: "White man sick, may die, want you come." It was almost dark, but the Indian seemed friendly, and as some poor fellow was in distress, Abel gladly went to his aid. He would rather not have gone ane, but his friends were not near, so he followed his guice over finally entered a cave. Abel had become quite thirsty after his rapid walk, and, seeing the Indin drink from a small flask, he asked for water. He did not see the powder quickly dropped in, and drank water. He did not see the powder quickly dropped in, and drank
eagerly. He had scarcely swallowed the last drop, however, before eagerly. He had scarcely swallowed the last drop, however, before
he began to feel a drowsy sensation creeping over him. He sat he began to feel a drowsy sensation creeping over him. He sat
down, thinking he would be himself presently. But instead, he fell over, seemingly lifeless. With a gratified grunt the Indian turned away, rolled a stone before the entrance of the cave, and left, thinking that he had accomplished his task

When Abel awoke, he was surprised to find himself alone. The cave was rather dark, but he soon found the entrance with the stone before it. He had some difficulty in removing it, as he was rather stiff from sleeping over night, as he thought, in the cave

As he emerged into the open air, a chilling blast struck him. He tried to pull his coat about him, but it came off. He thought he had solved the ridale. Remembering the infuence of he water, he teving our "I must be more careful in future," he thought, "Dorothy's fears may have been well grounded after all. But I have been here than a month and have not struck Jared yet. I don't think there is much danger from him

As he approached the "Lucky Dorothy," he saw an old trench ere he had washed his gold. He stopped to drink of the sparkling bearded face

He looked behind him, but saw no one. Again he saw the reflection, then absently stroked his chin, and to his surprise and horror he found that he had a long beard. He was completely bewildered.

He looked about his claim and found that it had been worked for quite a distance. But that seemed to have been some years ago, as few thorny bushes and cacti had grown over the heap of earth. His tools were almost destroyed by rust, and only the partially decayed handle of his pick remained.

The next thing to do was to find his comrades, who were scat tered from two to five miles away, he thought. About three miles from his camp, and on the site of a comrade's claim, he found a flourishing village. He inquired for his friends, but only New Sher flourishing village. He inquired for his friends, but only New Sher
man, who now kept the village tavern, was known. Abel could not believe this to be the friend whom he had left. Then a man of thirty, he now appeared to be fifty years old. But Sherman was even more amazed, for he had long believed Abel dead.

However, they soon cleared up the mystery. Sherman said that he went to thie "Lucky Dorothy," and found Jared North sole possessor. North's explanations were that Abel had despaired o finding gold, abandoned his claim, and returned to Virginia; and that he, Jared, was working the claim for Abel. Jared continued the work a few weeks, but with no success. The other gold seekers had be come despondent and returned to Virginia. There they failed to learn anything about Abel and supposed that he had been killed by the In dians.

Indeed Jared had spread this word until it was finally accepte as true. Then Jared tried to woo the sad-hearted Dorothy, but she ly refused him again.
Sherman had married a girl, whom Abel remembered, and they soon returned to California, where they had been living for fifteen
years. It had been twenty years ance. Sherman knew nothing about events in Virginia disappear time, except, Jared North had joined the army; then deserted and was hanged as a spy

The news of war was, of course, a great surprise to Abel. He knew nothing about the great civil strife that had taken place in this very country. When he fell asleep Zachary Taylor had lately been inaugurated president. Several others had served, and Grant, a leader of the Northern army, was now filling that office

Abel thought it useless to return to Virginia at this late day He would only hear of the marriage and possibly the death of his
old sweetheart. So he went to Sherman's home and strolled about the village for a few days. Then, as an experiment, he returned to his old claim with a pick and shovel. It seemed his only friend-an old comrade. After carelessly digging about the earth, he suddenly gleaming nuggets. Jared had abandoned the search too soon.

The "Lucky Dorothy" brought luck after all, and Abel Grimes became a very rich man. His spirits revived, and, after selling his claim for a large sum of money, he returned to Virginia.

When he made inquiries about his old friends, he learned that many were married, some had moved away, and others had been killed in the war, among whom was Dorothy's father. Her motker had died soon after, and Dorothy was living in the family mansion with the old slave, Sarah. "No," said the postmaster, "she had not married, but had made her own way by cultivating the garden patch back of the house, which was all that remaned of the old plantation. She was with her This was the only house left standing for miles around and as the slaves were free, everybody else was left in a hard shape," thel waited to hear no more. He hastened to the old house he used so often to visit.

He found that Dorothy had remained constant. She said that or him during all these many years.

Frrup framt thy Uragritir $\mathfrak{C}$ numpiy
"Olhe \&

Place-Basement of the College
Enter-Elaine Gobbo, dressed in uniform-gazing cautiously up and down the hall-Modern History clutched wildly to her breast.
Elaine-"Certainly my conscience will serve me to run from thi feacher-Miss Humphries. This fiend at my elbow tempts me sayingGobbo, Elaine Gobbo, Good Elaine' or 'Good Gobbo,' or 'Good Elaine Gobbo -Use your legs, take the start, run, get sick, cut History.' My conscienc says, 'No-take heed, honest Elaine, take heed, honest Gobbo; do not cut corn cutting with all thy heart.' Well, the most courageous fiend bid , the neck .onse up a brave mind;' Well, my conscience hanging around pills cometh unto the sick-demerits to those who cut;' Well, my conscience ays: 'Elaine, cut not.' 'Cut,' says the fiend; 'Cut not,' says my conscience. Conscience,' says I, 'you counsel well,' 'Fiend,' says I, 'you counsel well.' 'To解 from wiss Hercy to those who are stupid; and to ru erchat of a fiend, who is a veritable Certainly Hist
ence, my History is the very incarnation of menace, and in my me to stay for History eut, fiend; my heels Quickly exit through north door


## Cullwgy Inurnalisn

鳰 ITHIN recent years, it has become customary for both college and high school students to publish a journal, either a weekly,
monthly or, at least, an annual. The college journal had as monthly, or, at least, an annual. The college journal had as
forerunner, "The Gazette," published in 1800 by Daniel Webster, at Dartmouth, and has developed into one of the most necessary and absorbing features in the college life of the young men and women. The purpose of college publications is evident. They are the
ence of the school they represent, portraying its ideals, showing essence of the school they represent, portraying its ideals, showing
the individuality of the student body, and keeping the outside world in touch with the interests and purposes of college life. Not only does a publication prove its usefulness by keeping the students more closely united and interested in the happenings of the school, but it also tends
to encourage a higher literary standard, because of the fact that only the best efforts of contributors are accepted to represent the en-
deavor of the student body as a whole. deavor of the student body as a whole.
ly and annual publication, but also dailies, bi-weeklies and weeklies. ly and annual publication, but also dailies, bi-weeklies and weeklies.
Of the dailies, the four oldest are the "Harvard Crimson," "Yale News," "Cornell Daily Sun," and the "Daily Princetonian." Other
college dailies are "The Maroon," of the University of college dailies are "The Maroon," of the University of Chicago;
"Daily Palo Alto," of Leland Stanford, Jr., and the "Brown Daily "Daily Palo Alto," of Leland Stanford, Jr., and the "Brown Daily
Herald." These papers average four pages, eleven by sixteen inches in size, and generally appear in the morning, except at commencement and other special occasions.

A number of the bi-weeklies are comic, and have proven a success because they are always of interest to the average reader,
and though less necessary to college life, they show the originality and enterprise of youth, sometimes rivaling the best professional humorous papers. The oldest of these is the "Harvard Lampoon;", of Cornell, the last of which, on account of Cornell's school of architecture, has especially good illustrations.
of the weeklies, which generally treat of only the matters of moment, some of the best are the "Amherst Weekly," "Yale Courant," Rutgers "which naturally call for articles of literary character, are ably represented by the "Harvard Monthly," considered by some, the best college paper published, "Harvard Advocate," which was edited by Roosevelt when at college, "Nassau Literany
and Blue" of the University of Pennsylvania.

Perhaps the greatest interest lies in the annual, for in it ar represented all organizations and activities of the college life, this in terest finding expression in the endeavor to make the annual a true
representative of the school and of the best talent which the student body affords. The annuals are usually under the supervision of the Senior class or some other organization. This is the case at Yale where the "Yale Banner" and "Yale Potpourri" are rival publications issued by the "Skul "and Bones" and "Scroll and "Key" Senior so
cieties, and also the "Scarvensia" of Rutgers and "Liber Brunensis" of Brown, and issued by the Greek letter societies.
Another department of college journalism has recently been
brought forward by the introduction of Alumnae publications by the brought forward by the introduction of Alumnae publications by the
graduates of such institutions as Yale, Princeton, Cornell, Harvard, Chicago University, and others.
Journalism has become one of the most important factors in
the modern world, and it is evident that coll holds a place in college life of benefit to the schournalism, not only
hol and students but it also gives a training which will be of great use to those en tering on journalistic work after leaving college. ${ }_{\text {J. B., ' }}$

## 

(1. HE following composition, edited by the Epworth Herald, pur ports to have been written by a Caliornia boy, but it is the opin
ion of the "Daedalian" Editor, that it was written by a member Senior Poultry "Daedalian" Editor, that it was written by a merar of the Senior Poul
Composition class.
"Hens is curious animals. They don't have no nose, nor no ur nor no ears.
"The outside of hens is generally put into pillars and featheris sometimes filled up with marble hirt buttons and sich.
A hen is very much smaller than a good many other animals ut they'll dig up more tomato plants than anything that ain't hen.
"Hens is very useful to lay eggs for plum puddins plum pudding. My brother eat so much plum pudding once that it set him into the collery

Hens has got wings and can fly when they are scart. I cut Aunerva's hen's neck off with a hatchet, and it scart he d

Hens sometimes make very fine spring chickens.

## "Jfi"

If Hamlet's father's ghost had bee His uncle's cousin's brother, Why would the young Ophelia call The old Polonius moth If Rosencrantz and Guildernstern
Were only six feet two Why should the brave Be green instead of blue?
Act I, Scene 2 is three feet long
Act IV, Scene 3 the same;
How long would Act III, Scene 1 be
If read in drizzling rain?
If read in drizzling rain
When young Laertes went to France And madly fell in love,
Why did the queen invite the king
To mend her new silk glove?
How did Reynaldo look at her
When it came up to him, To see if they would ask them out,
With eyes by tears made dim? As Marcellus was out one nigh To guard the castle walls,
Why did the butler with ice crea Mop up the banquet halls

If a to b is exposition
And b to c is one,
What is the trade mark posted on
A new Winchester gun
If Fortinbras, the Norwegia
What would the world have thought of
him,
And what would Osric say?
Act II takes up six days and nights
Each one is full of splinters
How many days have passed since the
any months of winters?
If Shakespeare'd lived a thousand years Plus four and twenty-three,
Vould Middlers still look blank and pained
When asked, "How many see?"

If all of Shakespeare's works were burne
And none were left to mend,
When would the questions on In MacMillian's Classics end?
In MacMillian's Classics end?

## Sang of $\mathfrak{H l y n f l f}$




I celebrate mysele in uniform of blue
For what I assume is your costume, Every atom belonging to me as good belongs
to you.
to you.
I look and invite my soul,
I sponge and loaf at my
sponge and loaf
$a$ bolt of serge
ease, observing
sing of this bolt of serge; I celebrate its
style,
Which I no
nealt
health, wear,
ween year
A new. girl fetching me a bolt of serge, said
How could I answer the girl?
How could I answer the girl?
I do not know any more than she.
I guess it is the handicap of the faculty,
A constant token and reminder of their

| A $\begin{array}{c}\text { constant token and reminder } \\ \text { authority-designedly adopted. }\end{array}$ |
| :--- |

Or, I guess, the uniform is a law, the pet
child of their regulations.
Or, I guess it must be the flag of their dispo-
sitions.
out ho hopess
or, it seems to me, the beautiful, uncut folds
The $\begin{gathered}\text { of rastraint. } \\ \text { facultys srey matter is tenoned and }\end{gathered}$
mortise a what you call dissolution.
heir wise heads know the amplitude of
time.
O, I perceive, after all so many uttering
nd I perceive they do not come from their
mouths for nothing.
-selah!
It may be you were wouen in toang serge.
the ages dark;
Eguntian tombs, where mouldering mum-
mies make blue-green fimes
Maybe if I make knoe-green fumes.
loved them.
uniform,
Hints
of smoked
eyes-no larger than a dime

Flat tailored seams, with coat and captain
kids-two-button size. Three-quarter length seans
and medium-blue is medium-blue. 'Tis true down in the mathematics room, of A collar, Dutch, and that is all, and that is No Point, or Val, or Cluny lace,
Or broidered dots $\qquad$
Or broidered dots to give it grace, just
plain! That's all!
Coats for auto rides, Parasols for punching dogs,
And rubbers for seeing sights.
The dainty frock of flaxon, white
Fhat company days and Lyceum nights;
Tindsor tie? That Windsor tie!
May be looped up in loops like a real Buster Or worn stra,
Or worn straight across in a Van Dyke
style,
Or caught with a pin and let flow wide and
What do
What forms? What do you think has become of their past
wearers? They are alive sud well somewhere,
They are gracing some Johnnie's kitt
They are gracing some Johnnie's kitchen
All goes onward and outward, nothing col
lapses!
And to uniform is different tron
wliat anyone supposec, and luckier(?) I know it is deathless
I know this uniform of mine can not be ban-
ished py petitions to regents ished oy petitions to regents.
I know, it shall not pass like the harem-skir at twilight.
One dress is away and by far enough for
me-that is my uniform.
And, whether I make my trousseau today or
in ten thousand, or in ten million years.
in ten thousand, or in ten million years
I can cheertully wear it now, or with equal
cheerfulness cheerfulness I can wait. or with equa


Heltat's in a Aramp?
2. WALKER, one day, because her head was Aiken, (her one Vise was vanity, on account of her thick,
Kerley hair), sought the Banks of a clear stream in the meadow called O'dell. This portion of the country in a sense, was Strickland, for the King often Wint-on
rounds of inspection to his many Barnes. His Harper, called George, on this particular afternoon, sat idly en vying the birds their Carroll, and wondering if all the
Lyons had been driven from his King's domain. Suddenly, his Orb (ey)s were drawn to a Rea of sunlight. Followin it down to the banks of the stream, he found that it rested
on a head of hair where the most beautiful Hughes were dominant.
Cahn

Cahn you imagine the rest?
C. E. W., ' 11 .

## A 3 fin Ifarts abrut-

Aiken-Laughing
Banks-Acting wise.
Browder-Looking for Anna.
Cahn-Bothering about notes.
Cox-Never misses a question.
Croxton-Waiting for Alleen. Frazton-In art room, painting. George-Taking girls driving Harper-Expatiating in English
Hughes-Down at Cottag
Kerley-In library, reading English.
King-Working on committee.
Kittrell-Writing to "Austin College."
Mathews-Talking about
Myers-Predicting written lesson.
O'dell-Talking to Miss Whitten.
Powell-Writing cooking notes.
Rathbone-Cutting class.
Rea-Trying to get to school on time
Rea-Trying to get to school on
Strickland-Loving the faculty.
Vise-Eating
Walker-Writing poetry.
Watkins-Puffing her hair
Woldert-Singing
Yeary-Following Orbey.


Tiphyy Adkissun


## 

"The Tales of A Traveller" . . . . . . Alleen Yeary "Reveries of A Bachelor" . . . . . N. M. McGinnis "The Pioneers" . Alleen Yeary, Ella Harper, Bess Myers "Best Things From The Best Authors" Six Vols- Figlish Theme "Talks on Pedagogics"
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Rhea Markham
Graduation Dresse M. т. Bell Dr. R. M. Evans Middle Year Class W. B Bizzell
H. v. Whitten

Flirting
J. H. Humphries

Annual Staff


Jrfy

In tempus old a hero lived Qui loved puellas deux. He no Pouvait has quite to say
Which one amabat mieux. Which one amabat mieux. Dit-il-lui meme un beau matin
Non possum both avoir Non possum both avoir,
Sed si address Amanda A Sed si address Amanda Ann,
Then Kate and I have war.
manda habet argent coin Amanda habet argent coin,
Sed Kate has aureas curls; Sed both sunt agathae
Et quite formosa girls.
Enfin the youthful anthropos
Philoun the duo maids
Philoun the duo maids,
Resolved proponere ad Kate
Devant cet evening's shades.

Procedens then to Kate's domo,
Il trouve ai quite forgot his late res Both sunt so goodly fair. ut smiling on the new tapis Between puellas twain Coepit to tell his love to Kate Dans un poetique strain Mais glancing ever and anon At fair Amanda's eyes Pro which he means his sighs. Each virgo heard the demi-vo With cheeks as rouge as wine, And off'ring each a milk-white hand Both whispered, "Ich bin dein."



## 

Nelly cooked an angel cake Robert ate it, every crum-
Then he heard the angels drum, Calling softly, "Robert, come!"

CONSECRATED SOUP.
It had been explained to the cooking class that vegetable pulp, if concentrated, might curdle milk in soup making. One student told the story of soup
making in her note book; then said, "if let stand, a consecrated pulp may curdle milk."

Groceryman (at Demonstration Cottage)-"Any thing else-would you like some horse-radish?, Miss Yeary (greatly disconcerted)-"No, I guess not-you see, we don't keep a horse here.'

The C. I. A. "Cottage," may have been planned for only "batchelor girls," but in case of trouble, the
other sex is at once in demand Jennie (in the kitcheman)
ere quick, this stove is about Miss Craig, come Miss C. (running in)-"Well, turn it off"
J-"I can't, I've tried-
hing c.- "Well, why can't you? I don't know any burns higher) Jennie, run for a man, a man,
bune MAN!

Jennie (starting to run-"What man? Miss C .-(wringing her hands, and in an agon ized tone of voice-"Oh, any one, just so it is $\underset{\text { And }}{\text { mann }}$ Jenie ran.

## EVE'S Pudding.

IF you'd have and pudding, pray mind what your taught

Then take of that fruit which Eve once did cozen, Well pared and grated at least half a dozen.
Six ounces of bread, let your maid eat the And the crumbs must be grated as small as fine dus Six ounces of currants, but pray pick them clean, Lest they grate in your teeth-you know what
mean. With salt and with nutmeg 'twill then be comple If you have a mind to be clever and handy,
Take some good lemon peel and a wine-glass of brandy.
ree hours let it boil without puff and flutter, Then serve it up with some good melted butter Adam tasted the pudding, it was wond'rous nice . $\frac{\text { Alberta }}{}$

## A CURE FOR LOVESICKNESS

(Recommended by Dr. R. M. Evans.)
Take 12 oz. indifference, 1 lb . resolution, 2 grain common sense, 2 oz. experience, a large sprig ime (thyme) and 3 qts. of the cooling waters of co weeten with the sugar of forgetfulness; skim with spoon of melancholy, and place in the bottom of your heart. Cork with clear conscience, and let rema nd you will quickly find ease and be had of the our senses again. These Understanding, next door to eason, on Prudence Street, in the Village of Conentment.

her sister's letter.
Wherein Elizabeth Allbright, attending the Col lege of Industrial Arts, Denton, Teexas, is shown hoo
the affairs of the new girls are regarded by the old
sirls in girls in general, and by her sister, Miss Rachel Al Al-
bright, in particular. In which the elder tel younger about some things essential for deriving the
best results from her cols

DEAR BESS-
ept. 22, 1910.
I certainly appreciate your writing to me for advice in begin ning your life at the College, and as you know I am always glad to
help you, this will be but a pleasure. Of course, since I spent the help you, this will be but a pleasure. Of course, since I spent the
whole of the last two years there, I know quite a good deal about how hings are looked upon by the girls. Perhaps under this new president things will hum to a different tune, but then, everything can't possibly hange.
One very important thing is to go slow. Don't rush on any body. Let each girl think herself your special discoverer. Even i
you are the vortex of our society here at home, let the "other fellow" spread the news. Of course, you want to be popular, and you know hat is much more difficult with girls than with boys, so that just means working harder. You don't have to consider boys for the nex
few years, from October until June, for the boys in Denton who are not on the "Black List" grow scarcer and searcer each year

I believe I have heard that the student government is getting tricter and stricter each year, so that precludes any celebrating, o our part, by midnight feasts. Give several things on that order, how ver, for no one can measure the extent of college girrs appetites, an
heir respect for anyone that gives spreads is stupendous. If yo want to be different from most of the new girls, look pleasant all the ime, don't find fault with table fare, and like the uniform. As to he second of these, if anybody does hear you doing it, she just want to pretend you have better at home, and she very ser ously doubts it
Don't spend all your time on the girls, give an occasiona thought to your school work. It is a joke, but really the mater wo ries for fear you cannot stand the constant exercising of your gray matter. But, Bess, thats an specializing in cooking, there is no reaso why you should not get through without a nervous breakdown. A to grades, if you can't make $M$-, try at least for an average of $P$ plus, Don't be afraid to speak of and to the facu
around. All such things count, you know.
I believe you have almost the same faculty I had, and I sup pose the same ways to work them still hold true. One of the first and important things that you must avoid doing, is going to Miss Whitte to tell her you wish to be an E -regular. It is all right to be an Miss Whitten classifies you as an E -regular, you have my sympathy or all times. Beginning at the first of the faculty alphabet, I migh tell you something about each one, but space limits, so I must advis
look him in the eye; arrange on the side for some sets in tennis. A rive on time to Miss Humphries; don't, above all things, indulge in a yawn, and volunteer to look up any amount of references and report
With Miss Lacy, pay strict attention; mind your "kinders" and "so ers;"" cultivate a look as if you had swallowed a dictionary, or failing in that, carry the biggest one you can find around with you. Miss Justina Smith is quite willing to be disturbed at any time of day or
night, as long as you keep to "do, re, mi." Offer Miss Annie Smith any other kind of candy than chocolates, and you're solid. The day that Mr. Allen solemnly arises in chapel and demands his P. A. books you musn't rush home and balance accounts with lead pencils, etc. He may be as much on to that as you are.

You're not a sister of mine unless you join a literary society or club, and after that work to become a strong member. If you prac-
tice up well on basket ball and tennis, you have as much chance a any one to some day be the savior of the College, your organization or your class, in a big match game. Join the Glee Club and the
Rooters, so as to be able to make Dear, I know you think yourself heard when necessary, flowing spring, and my points not nearly so refreshing, but I'm sure you won't be able to think of anything I have missed. If you should happen to, however, think of me as being


## Antra

## The tharge af thr lituht Trinade

What Tennyson would have written, Ah! how they pulled their hair (9) had he been a Junior (1) at the Colleg of Industrial Arts.

Half a league (2), half a league Half a league onward,
Strode the six hundred (3)
"Silence, be not afraid!
Into you seats!" she said Into the valley of death
Strode the six hundred "Look on the board,"Was there a girl dismayed? Nay-tho' they knew she kne Someone would blunder Theirs not to make reply Theirs but to do and die: Into the English room
Strode the six hundred

Questions to the right of them
Questions to the left of them, Volestions in front of the thundered; Stormed at-with brains pell mell (7) Boldly they wrote, and well,
Into the jaws of Into the jaws of Death,
Into the mouth of well ( Into the mouth of-well
Into the English room Strode the six hundred.

Gazing in vacant air (10) Writing their pencils there, Miss Lacy wondered "Writing of Steele and Pope." (11) Long since gone up in smoke (12) ! "Il Penseroso (13)." Then came "Paradise Lost (14), Shattered and sunderedhen they rode back-but notQuestions to the right of them, Questions to the left of them, Questions behind them Stormed at-with brains pell mel They who had fought (15) so well Came thru the jaws of Death Back from the mouth of-well (16)
Back from the English room, ll that was left of them, eft of the six hundred.

When can their glory fade? Oh the can their glory fade?
(17) grades they All the school wondered. Honor the charge they made Noble (18) six hundred!
(1) Refers to the '08 Junior class at C. I. A. and has two meanngs (a) taken figuratively-the bril
ight of head; hence lack of brains.
(2) A short distance. (the Juniors) as the "five hundred" of New York-in other words, the swell set
(4) The English room.
(5) Said-pronounced like sayed.
(6) A poetical expression meaning flunk or fail.
av, tragic atmosphere to the poens the rhythm, and yet give a (8) Here the reader will observe that the author has adde line. This is a euphuistic expression of genius; of ability to creat masterpiece. (9) Not in reality-but wat nature as well as the gift of min reading. knowledge. Two English writers immortalized in Pancoast's Englis iterature.
(12) Dead choly. (14) Pronounced Par-a-dicelost. Another of Milton's works. Here it means the fall of man-failure to pass the English examina(15) Fought-studied hard.
(16) Artistic touch especially noteworth
(17) Perhaps the most skillful touch in the whole poem. The nted with a blank to fill independent of the poet. No one can ever imagine the grades they made, and, in the at tempt to answer the question, the imagination will be greatly strengthy if one desires a vivid and sparkling imagination. (18) Noble-anyone passing thru the final Junior examination dalian."


## © Hz 睤at

Louise had a little rat;
She wore it to the Stroll,
And when her hair she powdered white
It made the rat look droll.
She washed this powdered rat one night,
And in the window hung it
(For fear of mashing it too flat,
She had not tightly wrung it)
She had not tightly wrung it).
The night-it was a frosty one,
The wind was cold and strong
And the icicles on that rat next morn
Were found to be quite long.
Dickery, Dickery, Dock.
Rosalie looked at the cloc
"It's half past eight; I'm sure to be late."
Dickery, Dickery, Dock.


De Surls al7 $70 v e$ de suy widse uniform.


Mamie saw a little dog,
Spotted as could be,
And everywhere that Mamie went,
That dog you'd surely see
That dog you'd surely see.
It followed her to town one day,
'Twas not against the rules,
But she thought to rid herself of it,
And 'most wore out her shoes.
And most wore out her shoes.
As fearless as could be,
As fearless as could be,
Poor Mamie lifted up her foot,
And-a mighty fall got she.
And now this patient doggie,
With nothing more to fear
Wanders aimlessly about

## Extrath from the 稳ullutin

## 解naru

LOST : : :-Hamlet on the campus; also
my wish bone stick pin.
M. Spencer.
pigs, Jack an
LOST: : ! -My two little pigs, Jack a
Jill.
M. L. Williams.
CHEATED-Out of two chances to speak in chapel. Etta M. Lacy
young ladies-Please hand in your

$$
\begin{aligned}
& \text { class cards today. I mean it. } \\
& \text { A. L. Banks. }
\end{aligned}
$$

Get your pure drinks at Dr. Evans' LOST:-A Crescent pin, set with pearls,

$$
\begin{aligned}
& \text { in or around the building. } \\
& \text { B. E. H }
\end{aligned}
$$

Students will please refrain from asking the stereotypeding" "Have I any permit us to recall the color of ink used on the superscription of a letter to any particular student, the shade of the envelope used; and as we do not emulate
Bill Nye by reading every post card handied by us, we cannot say whether your card was from Ferdinand, Reginald, St. Clair or Guy-although most cards are from some guy

[^2]

Dan Cupidee came home one ev With a sad and solemn look,
For underneath his dimpled ar He held a covered book. My child, my own!" Dame Venus cried, "Pray what is troubling you; Can't Psyche count the mustard seed What makes you look so blue?" Dear mother," with a sob he said, "'Tis nothing-yet t'amoun To a great deal, I must hand in
My PERSONAL ACCOUNTS." And then he straight way sat him down With all his heart and might-
To make it balance right.
Dame Venus gave a heart-felt sigh,
But not a word she spoke-
Why this is what he wrote:
COLLEGE OF LOVE AND HEARTS
Personal Accounts
Dan Cupid.
From Feb. 14, 1909, to Feb. 14, 1910.

1. Board and Room-Board and room in some hearts is very slight and nar row, in others, generous and wide.
2. College Fees-Two Smiles.
3. Text Book Deposit-One kiss.
4. Text Books Bought-Love in a Cot tage, Sweethearts Always, Historic
5. Love Affairs.
-How to Mend Hearts Tho' Cracked Shooting Manual.
6. Extra Materials for Four hearts.
1 doz. bottles LePage's glue
1 lb. cement.
1 bunch assorted keys.

1 bucket arrow proof paint.
1 heart-shaped target.
1 rope lasso.
12 yds. band
12 yds. bandage.
6 yards iron chain
7. 6 yards iron chain

1 account book.
1 bottle red ink.
${ }_{1}^{1}$ 1 quill.
1 box note paper.
3. Personal Stationery

6 boxes perfumed note pape 1 box sealing wax
9. College Publications The Daedalian. The "Bat."
10. Class Expenses:

Class Expenses:
Class bow and arrow

1. Entertainments: Valentine Hop. Mock Leap Year Ball (in behalf of the old Maids' Federation)
2. Uniform:

1 pair wing
1 quiver.
1 pr. sandals.
2 yds. white ri
2 yds. white ribbon
13. Other Dry Goods: 1 doz handkerchiefs.
4. Shoes, Etc.

1 pr. winged sandals. 1 pr. tear proof rubbers.
15. Repairing, Etc.

1 pr. wings.
10 hearts.
13 heads.
14 pr. arms.
16. Laundry.

Laundry.
1 yd. white ribbon
Medicine:
Hearts Ea
Twolip Salve ( 1 bbl.).
18. Toilet Article

1 mirror.
1 battle perfume
19. Dental Work:

Filling of wisdom teet
Oculist's Service:
1 pr. rose colored glasses.
21. Telephone, Telegraph: Dallas.
Nocona-
Docona-Bill-O. K Farmersville. ${ }^{\text {Farmers }}$
College Station, C. O. D.
Railroad Fare, Etc.: Krum.
North Pole
23. Instrumental Music:

Heart strings-rent per month, noth
24. Fruit:

Peaches.
Pears.
Lemons.
25. Confections: Candy hearts.
Lemon drops. Candied Cherubs.
26. Pupid Dreants:

1 diamond ring. 1 doz. red carnations. 1 doz. Tulips.
27. Sundries:

1 airship.
1 auto.
2 valentines
6 moonlight nights.
1 hammock.
12 spring days.
1 pr. blue eyes
1 pr. black eyes
1 pr.tee.
Total-One grand, glorious conglomera-
tion
Balance:
1 pr. broken wings. doz. broken arrows 3 broken hearts.
2
2 2 blighted lives.
3 Old Maids. 1 old Bachelor. Credit-All gone.


The melancholy days are come
The saddest of the year
Of wailing sighs, and blue string ties
That call forth many
That call forth many a tear. Soft, silken dresses lie
But for a gown of "medium blue,
They slowly are passed by
Where are the maids, the fair young
Maids, that lately danced or stood,
In raiment light, and color bright,
A beauteous sisterhood?
Alas, they have all vanished-gone,
And in their place we spy
A gloomy set of choking girls,
In collars stiff and high.

???
To Whom it May Concern:
Having known Miss Walker for the
past century, and knowing her ability as
past century, and knowing her afility as
a literary student, I hereby recommend her for a magazine poetry critic. She has had much experience, having once criti-
cised the poetry in The Daedalian at the cised the poetry in The Daedalian at the
"College of Innocent Angels." McGEE AND barnes
College Pennants, Pins, and Colleg
"Junk" (So to speak).
Just received a big assortment of Prai-
rie View pins; also have in stock a full
ine of "mil paraphernalla. Phone "me" 23 Hogwaller St KING AND SACKVILL
Quick Having been old hands at the business.

To Whom it May Concern
Having known Miss Pauline Davis for he last longest, and knowing her to be
an excellent walker, I hereby recommend her for an excellent, agent for patent medi-
cines for "curing" small feet. Having full confidence in the medicine, because o uccessfully using it several years ago. Extracts from a Music Exam
Miss Smith-"What is the staff?" unior-"It is to show scales for male and Miss Smith-"What is the key signa
end Prep-"The key signatures are the
econd Prep-""The key signatures are the
\& C. treble and base denote, which
wh
half of the piano the music is on."
Miss Smith-"What characters are used
to represent tones?"
Middlers-"Almost round characters, and
the e length of tone is signified somethe length of ths
times by flags.


## LOCALS

Miss Vail has not required the Senior week. The class has not yet fully ris

Miss Esther Love was a guest of her Miss Smith failed to call girls down for Miss Smith failed to call girls down
boisterousness. Think it will rain?

Miss Gladys Little was a guest of Misses Greer and Sumners, who joyfully
welcomed her because of her far-between-
ness visits. welcomed her
ness visits.

## Tukku

Our Scoteh student, J. E., tells us that
he did not know but what "God Save she did not know but what "God, Save
the King" was the national hymn of al ations; but she soon learneed better whel on the night before reaching land, i
coming from Scotland, the grand concert was given to the passengers, and at the
closing it was announced that the na ional hym would be sung, and J-sang
God Save Our King, to the end, then "Goo Save our King", to the end, the
looking around found that everyone was ooking around, found that everyone was
fegarding her in open-mouthed astonish

Prof. Adkisson tells us that when he
was a alittle" barefoot child his mothe sent him to town for soda, salt and pepper. He was running along, repeating it
to keep from forgetting it, and all of udden he stumped his toe, but being a good little boy, he did not cry, but got up proceeded down the street, saying
pitch, tar and turpentine; pitch, tar and urpentine."
It seems strange that a learned Senior
hould spell whooping cough-"hooping cough."
PUZZLE-Why is Miss Cron always
Miss Smith (in dining room) "Young dies, a butt (an hang room) Young First Prep Music Exam.
Miss Smin "What is the staff?
Miss Smith-"What is the staff?"
First ", Prep-"The girls who edit the Annual.

Bess (in a dream)-"O, Mamie, what
ever shall we name the annual?"
ver shall we name the annual?"
Mamie-"Why, the 'Marshes of Glynn, of course, and we'll decorate the back

## Tukng

M. S. "-Pauline, does bed-riden mean,
to ride the bed?"
mean? R.-"Mag, what does epiglottis M-"That little flap on the back end of
Mour brain." your brain."
Dr. E.-"What organs are in the ab
dominal cavity ${ }^{\text {". }}$
dominal cavity?"
Jr.-"Liver, lights and lungs."
Miss Lacy-"What makes Lanier's works so musical?",
Senior-"Illiteration."

On exam. Dr. Evans asked for five
causes of nervousness, and M. causes of nervousness, and M. W. W.,
having exhausted her, supply of knowl-
edge, wrote: "exams."

SHAKESPEARE REVISED
Now, in the names of all the gods at once,
Upon what meat do these our seniors
feed
Theed,


You are a rag and a board and a hank
You ark,
blue flat, you are square, you are
You are not fit for a hat, yet after al",
"I left my happy home for you."

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## Unntents

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## (1) 1 Ar Autrtixrt

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## FORT WORTH

 TEXASManager

## To Non-Advertisers

"We will never buy your dry goods,
We won't like you any more.
rading at some other store
You can't sell us any ribbons,
Four-in-hands, or other fads;
We will never trade at your store,
We will never trade at your store,
But at those that give us ads."
But at those that give us ads."

Aly Alurrtiamurnta

## (Tune "My Rosary."

The hours I've spent with thee, dear ads,
Are as a host of dreams to me,
Are as a or one apa
So few I see, so few I see.
Each ad a space, each space means "dough
To both the merchants and to
But when I ask for spaces, large,
They frown and fuss, they frown and fuss.
O memories that haunt my dreams:
$O$ ads ungained! $O$ aching feet!
But yet $I$ "smile and be a villain still,
And seem so sweet, and seem so sweet:


## THE WILLIAMS STORE'S

## "C. I. A." DEPARTMENT

is a branch of their store intended to serve the students of the College of Industrial Arts
We learned long ago that a great many goods used by the College of Industrial Arts were not kept in regular stocks.
We did not insist on you using what we had but we got busy and put in our stock, the goods you wanted. The Resslt is, our trade with you for the past year has been quite
satisfactory, and we intend to make it grow during the coming year Send us your orders while at home and we will fill them to your at hame an.
satisfaction.

THE WILLIAMS STORE denton, texas

It Doesn't Require a Knowledge of Algebra to Verify these Facts!
Plain, Everyday Gommon Sense Reasoning Will Gonvince You of Their Soundness.

Figure it Out! Isn't it logical if we buy a carload of merchandise and
 he manufacturer will give us a lower price?
And if we buy in larger quantities than other stores, won't we get the cream of the styles? Therefore, won't we always be in position to show you
the latest ter ions, best qualities, and biggest assortments-and to quote you
The Lowest Prices in Every Instance?
The answer is too obvious to require utterance. Now, the next time you need
Dry Goods, Hats, Gaps, Uniforms, Toilet Articles, Shoes, Sundries Collars
Don't forget that Fashion's leading styles and Dentor's best collection are right here, and that
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Pictures, Picture Frames, Baskets, Curtains, Draperies, Rugs, Carpets, Etc. Be Sure to Call and Inspect Our Line.
Keys Made to Fit Locks. Both Phones
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## THE ONE PLACE IN DENTON <br> WHERE C. I. A. Students may buy Pennants Pictures, Stationery and other nifty novelties <br> WHERE the regulation blue serge does not hang in numerous places-we don't sell uniforms! <br> Palmer's Art Shop <br> (Where Most People Have Pictures Framed)

## We Want to Thank

both the faculty and the students for the large amount of business given us this school year, also, to ask your future patronage, which we will endeavor to merit by giving you at all times the best selected stock of goods to select from.
W. B. McCLURKAN \& CO.

DRY GOODS AND CLOTHING denton, texas

| WE HAVE COVER PAPER, CARD BOARD, BINDER'S BOARD AND OTHER SUPPLIES FOR C. I. A. WORK |  |
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| FRESH PIES AND CA <br> Lunches a Specialty <br> IDEAL RESTAURANT <br> NEW PHONE 24 <br> OLD PHONE 33 |  |
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DALLAS AND FT. WORTH




[^0]:    If I were a fairy of mystic lore, And had the gift of power, And give to each all my class
    wish that in the web of life
    The threads might golife
    That not a snare be woven in
    To trap my class mates fre
    That in each life the pearls of joy Might drive out grief and fear And smiles e'er lingere,

    But since this gift's to me denied,
    And fairies are no more
    Successes my class mate

    And in the western arch of life,
    When setting sumbe
    May there be clouds
    To glorify it all across the skies,

[^1]:    Goals
    L. Redden
    P. von Bluche
    P. von Blucher
    aptain J. Dennis
    Centers M. Spenser J. Dennis

[^2]:    J. D. Baldwin

