

INSTRUCTORS FOR COURSE:

June 3-20: Dr. Mary Blair, State Consultant (Michigan) in Special Education. Key figure in the International Council for Exceptional Children and the National Education Association, Dr. Blair has had extensive experience in directing curriculum workshops and summer camps for exceptional children. She has just returned from an extensive tour of South America with the Comparative Education Society.

June 22-July 10: Mrs. Irma Reed, formerly Principal of Colorado State School for the Mentally Retarded. Mrs. Reed is an active professional member of the American Speech and Hearing Association, American Association on Mental Deficiency, Colorado School Psychologist Association, and the Colorado Education Association.

Mrs. Frances Polansky, teacher in the Special Education Division of the Arlington Public Schools. She is particularly well known for her work in helping to organize and teach the early classes at the Fort Worth Opportunity Center.

July 13-August 19: Mrs. Gladys Drake, Guest Consultant in the Education of the Deaf, Principal of the Dallas Pilot Institute of the Deaf.

July 13-August 19: Dr. Allen M. Schmuller, Director of Testing and Guidance, the Texas Woman's University.

COORDINATOR OF SPECIAL EDUCATION:

Dr. James D. Tyson, Director of the Speech and Hearing Clinic, Texas Woman's University.

For additional information and application for admission write to:

Mr. Frances W. Emerson
Dean of Admissions-Registrar
Texas Woman's University
Drawer A, University Hill Station
Denton, Texas



DR. MARY BLAIR

MRS. IRMA REED

SPECIAL RESOURCES FOR COURSES:

Texas Woman's University Demonstration School will be in session throughout the first term of the Summer Session. Its two classroom units for educable mentally retarded and its unit for orthopedically handicapped children will furnish interesting observation and practice opportunities for work with exceptional children. Texas Woman's University Speech and Hearing Clinic, in session until July 10th, will place particular emphasis this summer on speech development of the pre-school child. Clients with special speech and hearing problems may be observed through one-way mirrors, by special arrangement.

**THE WORKSHOP AND CONCENTRATED COURSES
ARE DESIGNED FOR:**

Special Education Teachers
Candidates for "Provisional Certificates" in Special Education
Supervisors of Public School Systems
Therapists in Rehabilitation Centers who wish enrichment for their present professional assignments.
Public School Speech Correctionists

Texas Woman's University

College of Education

DENTON, TEXAS

ANNOUNCES

Summer Training Opportunities

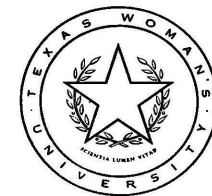
in

**EDUCATION OF
EXCEPTIONAL CHILDREN**

June 3 Through August 19, 1959

IN THE AREAS OF

**Mental Retardation
Speech and Hearing Handicaps
Crippling Conditions**



**Classrooms, Library Reading Rooms, Central Dining Unit
and Dormitory Bedrooms—Air-Conditioned**

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SCHEDULE OF COURSE MEETINGS:

June 3—June 20, 1959

- 8:30-11:30—**Education 333C**—Education of Physically Handicapped Children. Credit, three semester hours.
- 2:00- 5:00 **Education 465**—Survey Course in the Education of Exceptional Children. Credit, three semester hours.
- 7:00- 8:00—**Education 538D**—Seminar in Articulation Disorders — Pre-school Level. Credit three semester hours. (In session for six weeks.)

June 22—July 10, 1959

- 8:30-11:30—**Education 337A**—The Education of Children with Retarded Mental Development. Credit, three semester hours.
- 2:00- 5:00—**Education 337C**—Curriculum Workshop for Educable Mentally Retarded Classes. Credit, three semester hours.

July 13—August 19, 1959

- 8:30-10:00—**Education 438F (or Speech 438C)**—Speech Reading and Auditory Training. Credit, three semester hours.
- 10:00-11:30—**Education 431A**—The Psychology of Exceptional Children. Credit, three semester hours.

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OTHER COURSES OF INTEREST TO SPECIAL EDUCATION MAJORS WHICH WILL PROBABLY BE OFFERED, SUMMER 1959:

- Education 131** Introduction to Education
- Education 330A** Language Arts in Primary Grades
- Education 330D** Language Arts in Upper Elementary Grades
- Education 334** Adolescent Psychology
- Education 336** Curriculum in Elementary Schools
- Education 338A** Arithmetic in Elementary Schools
- Education 338B** Science in Elementary Schools

- Education 434A** Audio-Visual Instruction in the Secondary School
- Education 434B** Audio-Visual Instruction in the Elementary School
- Education 437A** Social Studies in Primary Grades
- Education 439A** Mental Hygiene
- Education 533** Social Foundations of Education
- Education 534A** Philosophy of Education
- Education 538B** Neurological Problems in Exceptional Children
- Philosophy 331**—History of Ancient Philosophy
- Psychology 434**—Mental Hygiene
- Psychology 534**—Professional Problems in Psychology

"All together!"—with the Music Therapist and graduate speech therapists cooperating in group conversation therapy

