Validation of Executive Function Classifications within the School Neuropsychological Conceptual Model Using Exploratory Factor Analysis in a Mixed Clinical Group Sample

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These data were drawn from an archival sample of 956 mixed clinical case studies with imputed data conducted by students in the School Neuropsychology Post-Graduate Certification Program (2001 - 2010).

School Neuropsychology Conceptual Model of Executive Functions (Miller, 2007, 2010)

Concept Recognition and Generation

- Concept Recognition
 - > D-KEFS Sorting Test Combined Descriptions
- > D-KEFS 20 Questions Initial Abstraction
- > WISC-IV Similarities
- > WISC-IV Integrated: Similarities Multiple Choice
- Concept Generation
- > D-KEFS Sort Test Confirmed Correct Sort
- > NEPSY-II Animal Sorting Combined

Problem Solving, Fluid Reasoning, and Planning

- Verbal Problem Solving, Fluid Reasoning, and Planning
 - > D-KEFS: Word Context Total Consecutive Correct
 - > WISC-IV: Comprehension
 - > WISC-IV Integrated: Comprehension Multiple Choice
 - > WISC-IV: Matrix Reasoning
- > WISC-IV: Picture Concepts
- · Visual Problem Solving, Fluid Reasoning, and Planning
 - > D-KEFS: Tower Total Achievement
 - > NEPSY II: Clocks
 - > WISC-IV Integrated: Elithorn Mazes
 - > WISC-IV Integrated: Elithorn Mazes No Time Bonus
 - > WJIII COG: Concept Formation
 - > WJIII COG: Analysis-Synthesis

Response Inhibition

- Verbal Response Inhibition
 - > D-KEFS: Color-Word Inference Condition 3
 - > NEPSY-II: Inhibition (Condition 2) Combined

Retrieval Fluency

- Verbal Retrieval Fluency
 - > D-KEFS: Verbal Fluency- Condition 1
 - > D-KEFS: Verbal Fluency Condition 2
 - > NEPSY- II: Word Generation Semantic Total
 - > NEPSY-II: Word Generation Initial Letter Total
- > WJIII COG: Retrieval Fluency
- Visual Retrieval Fluency
- > NEPSY-II: Design Fluency Condition 1
- > NEPSY-II: Design Fluency Condition 2

Implications:

- Concept Recognition and Concept Generation are two separate factors;
 represented by Factors 1 and 3.
- Problem solving, fluid reasoning and planning split into three factors instead of two.
 Specifically visual problem solving, fluid reasoning, and planning split into two separate factors (Factors 2 and 6).
- Retrieval fluency also splits into verbal and nonverbal factors (Factors 4 and 7).
- No factor was found for response inhibition. Likely due to limited variables.
- It is unclear what factors 8 and 10 are measuring.
- For Factor 9, although no variables loaded primarily on this factor, the WISC IV Elithorn Mazes, WISC IV Elithorn Mazes No Time Bonus and D-KEFS Sorting Test Combined Description displayed low to moderate factor loadings suggesting the factor might measure visual problem solving.

	Factors and Related Loadings									
Test	1	2	3	4	5	6	7	8	9	10
Factor 1: Concept Generation										
NEPSY-II: Animal Sorting Combined	.635	.115	.126	.082	.002	.091	.165	.294	.283	.097
WISC-IV: Similarities	.584	.301	069	033	.362	046	190	030	155	.300
NEPSY-II: Inhibition (Condition 2) Combined	.381	.110	198	.202	.154	.035	.331	.109	.067	.072
Factor 2: Visual Reasoning										
WISC-IV Integrated: Comprehension Multiple Choice	.046	.805	.010	.101	.101	,010	.061	.099	.004	.038
WISC-IV Integrated: Elithorn Maze - No Time Bonus	.105	.585	.024	025	.202	.019	.111	.001	.460	.113
WISC-IV Integrated: Similarities Multiple Choice	.379	.580	.010	.127	.041	096	.016	162	073	.001
WISC-IV Integrated: Elithorn Maze	254	.496	.315	.070	.341	.106	.057	.048	.356	262
Factor 3: Verbal Concept Recognition										
D-KEFS: Sort Test Confirmed Correct Sort	.124	.044	.813	.110	048	.062	005	191	.096	047
D-KEFS: Word Context Total Consecutive Correct	053	.061	.693	136	.211	.054	.047	.100	163	.140
D-KEFS: Sorting Test Combined Description	.429	116	.465	.284	.073	.091	295	199	.331	.057
Factor 4: Nonverbal Retrieval Fluency										
D-KEFS: Design Fluency Condition 1	.070	.083	056	.857	.039	.130	084	.017	018	031
D-KEFS: Design Fluency Condition 2	205	.126	.096	.787	.111	041	.056	003	.115	.149
Factor 5: Perceptual Reasoning										
WISC-IV: Picture Concepts	.083	.017	008	.150	.711	.027	026	007	.107	.036
WISC-IV: Matrix Reasoning	.043	.321	.102	-,019	.697	.051	.076	025	.023	.073
D-KEFS: Verbal Fluency: Condition 1	106	120	.345	.269	.387	064	.356	.250	.182	.142
Factor 6: Fluid Reasoning										
WJ-III Cog: Concept Formation	.058	004	.087	.018	012	.835	.061	.028	031	.016
WJ-III Cog: Analysis Synthesis	026	.059	.079	.033	.014	.757	005	.199	.137	.024
WJ-III Cog: Retrieval Fluency	.071	188	101	.088	.172	.515	.462	058	044	050
Factor 7: Verbal Retrieval Fluency										
NEPSY-II: Word Generation Semantic Total	.075	.194	.044	108	050	.095	.724	138	.011	.064
D-KEFS: Verbal Fluency Condition 2	.044	140	.280	.390	.284	003	.401	.182	144	117
NEPSY-II: Word Generation Init Let Total	.292	.271	.225	030	125	.088	.328	.091	101	544
Factor 8: Abstraction (?)										
NEPSY-II: Clocks	.261	.034	129	087	035	.135	029	.751	.152	.041
D-KEFS: Color Word Test Condition 3 (Inhibition)	165	155	045	.167	.158	.206	215	.531	141	336
D-KEFS: 20 Questions Initial Abstraction	148	.208	.384	.228	256	.042	.088	.463	281	.061
	Factor	9: Visual	Problem	Solving (?)					
Nothing has a primary loading on this factor.										
Factor 10: Strategic Thinking (?)										
WISC-IV: Comprehension	.200	.211	.094	.112	.413	.008	.058	089	110	.580
D-KEFS: Tower Total Achievement	117	.053	.381	.111	063	.158	.250	.117	.111	.569
% of the variance explained by factor	7.91%	7.63%	7.63%	6.89%	6.89%	6.14%	5.57%	5.27%	5.12%	4.98%
Cumulative % of variance explained by factor	7.90%	15.54%	23.17%		36.95%		48.66%		59.05%	64.04%
Januarito 70 01 variance explained by factor	7.7070	10.0170		55.57 76	00.7576	10.1076	15.0076	33.7376	57.0576	31.0170