A black and white photograph of a classroom scene. In the foreground, a student is seated at a desk, looking down at a book or paper. Behind them, several other students are seated at desks, some looking towards the camera. The room has a chalkboard in the background. A large, bold, black rectangular box with white text is overlaid on the right side of the image. The text reads "TEXAS STATE COLLEGE" on the top line and "DENTON, TEXAS" on the bottom line. The text is in a sans-serif font. The overall image has a vintage, historical feel.

College Bulletin

Texas State College for Women
Denton, Texas

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Texas State College for Women

Denton, Texas

The Texas State College for Women is a standard liberal arts college granting the degrees of B. A., B. S. and M. A. It is fully accredited by the Association of Texas Colleges and The Southern Association of Colleges and Secondary Schools; it is on the officially approved list of the American Library Association and The Association of American Universities; it holds membership in the Association of American Colleges and the American Council on Education and it is fully accredited by, and holds national membership in, the American Association of University Women.

Though the College is a standard liberal arts College, it has always combined practical and technical training with liberal arts training. The College believes that such a combination meets the needs of many students better than an education based exclusively on either the one or the other. This has been the fundamental policy of the College ever since it was founded in 1903, and it has been thoroughly justified in the results that have been obtained through these years of experience.

The College offers adequate training in many of the vocations that have been proven to be suitable for the college woman—training adequate to prepare the young woman to enter upon her career with a good salary, without further training in specialized schools or colleges. For many additional vocations, the College offers basic or preprofessional courses in preparation for specialized training.

This bulletin deals with the vocational opportunities offered by the College. Information concerning all courses, both liberal arts and technical arts, buildings, equipment, housing facilities, and extra-curricular activities, may be found in the regular catalogue, or the picture bulletin, which will be sent upon request.

VOCATIONAL GUIDANCE

The College has an unusually efficient set-up for assisting the student in finding the vocation that fits her and in planning her program so as to get the maximum practical and cultural benefit from every course taken. To this end, the College has, first, a group of carefully chosen faculty members whose special business it is to advise students as to their programs of study. Each student is assigned to one of these faculty advisers who establishes definite working relationships with the student, and who helps her with information and advice whenever the student needs it.

Second, the College has a Student Advisory Council whose function it is to help the student with her program-planning in every way that an older student can help a younger student. This Council consists of selected senior students representing all of the departments of the College. Every student in the College is assigned to a Student Adviser who helps her in her personal, social and academic adjustments to college life. The work of the Faculty Advisers and the Student Advisers is coordinated through the office of the Vocational Counselor, who gives information and advice concerning various vocations with special reference to the aptitudes, inclinations and circumstances of the individual. If the information desired is not at hand, it is secured for the student through a Vocational Service provided by a recognized Board of Vocational Research Associates.

This work is supplemented by a collection of the best and most recent books and magazines on vocations for women. These books are segregated in open stacks in the Library Browsing Room where the students may consult them whenever they desire to do so.

VOCATIONAL GUIDANCE CONFERENCE

Furthermore, the College Advisory Organizations sponsor a three-day Vocational Guidance Conference in the early part of the first semester of each year. At this time addresses and formal discussions by educators and business people are given, together with seminar, panel, and informal discussions by groups interested in different vocational problems. These conferences stimulate renewed interest on the part of the students in the fields of occupations open to them and impress them with the importance of working toward a definite vocational goal. Many alumnae and ex-students of outstanding professional achievement return to the campus at this time and take part in the Conference.

PLACEMENT BUREAU

As a natural and desirable sequence to the assistance offered the students in choosing and training for professional life, the College maintains an unusually efficient Placement Bureau that aids the students in securing positions after they have prepared for them. Though the College does not pledge itself to secure positions for its students, it is a fact that the College holds an unusually successful record in this field service.

VOCATIONAL VALUE OF LIBERAL ARTS TRAINING

It is the considered opinion of the leaders in all of the professions, and also in all vocations which bring the individual into contact with the public, that specialization should not begin too soon, but rather that the student should first acquire a broad educational foundation. No one can know to what extent he may be able to use a special skill; his future may take him entirely away from the field in which he is training. But of one thing he can be certain: that, in whatever work he engages, he cannot hope to reach the better, more remunerative positions, without a good general education.

While pursuing the fundamental literary subjects, the student may acquire the ability to concentrate, to think more clearly and accurately, to discriminate between matters of greater importance and of lesser importance, to form fair judgments, and, most of all, to discipline his mind so as to direct and control it as he chooses. Stated more concretely: a thorough training in *mathematics* does much more for a student than merely to fit him for calculations, engineering, formulas, and keeping a straight bank account. It gives him a sense of relationships and proportion. It assists him in clear distinctions and accurate planning, both in business and social endeavor. *History* gives background for certain kinds of business work where it is essential to know the past or to understand the world today from the standpoint of what has come into existence through a definite process of development. It is obvious that history is important in journalism, library science, law, and many similar fields and

almost essential to business dealings with foreign countries. Trade with Latin-America, Canada and the Orient are good examples. It is further necessary in many phases of government work which are now being opened to students trained in the general liberal arts subjects. *Government*, as a subject of study, is essential for a large number of vocations. Public service, local, state, and national, is rapidly expanding. A great revolution in this respect is taking place—a breaking away from politics and the spoils system, and the substitution of the merit system for thousands of career positions. These positions offer security and permanency with sure pay and promotion. *Science* helps to train the student to enjoy a search for truth for its own sake, to be willing to be controlled by facts rather than opinions, and to be able to discern the important rather than the merely outstanding. It contributes the qualities of accuracy and open-mindedness. Lastly, of all the liberal arts subjects, *English* is perhaps, the most useful to people in every walk of life. One who cannot use, in speech and in writing, his mother tongue, can hardly expect to become successful in any capacity. A list of occupations in which training in English is important, would include all occupations except, perhaps, the most menial drudgery. It is the subject of first importance to the prospective writer, journalist, author, publisher and secretary. Other liberal arts subjects—*language, economics, chemistry, physics, Bible, sociology*—are discussed elsewhere in this bulletin. It is thus obvious that the Liberal Arts subjects are of far more value than they are ordinarily supposed to be, by the young student who, in his eagerness to be on his way to moneymaking, decides that the sooner he can specialize, the better.

The discussion up to this point has emphasized definitely the direct value of liberal arts training as a vocational asset. It may be added that the indirect value is not to be ignored. Such training widens intellectual and spiritual horizons, opens up new roads to wholesome enjoyment through a knowledge and understanding of life and its surroundings, and increases one's capacity for service to himself and to his community.

Classified List of Vocational Opportunities

Texas State College for Women

Home Economics and Rural Arts



Founded primarily for the purpose of extending the knowledge concerning food and its nutritive values, home economics has developed into a science including a large body of technical knowledge in textiles and clothing, in child development, in housing and in the management and relationships of the home. It is concerned not only with education for homemaking, but with the development of the individual, and it offers great cultural as well as vocational advantages.

Home Economics training, and training in Home Economics combined with Rural Arts, may be practically applied in a variety of vocational activities.

Following is a classified list of the vocations that are taught at T. S. C. W. in these fields.

Foods and Nutrition

Dietitics and Institution Management
School lunch-room or cafeteria
College food and house directors
and managers
Food director, manager, or dietitian
House director or manager
Residence hall director
Industrial cafeteria manager or dietitian
Commercial restaurant or cafeteria manager, dietitian, or personnel director
Dietitian on steamship lines, air plane service, and diners on trains
Commercial Foods Work
Research in experimental kitchen
Publicity work—radio and newspapers
Commercial demonstration

Nutrition Work

Public Health Nutrition
Research work
Consultant

Extension Work

Home Demonstration Agents
Extension Specialists
Home Service Editors of
Agricultural Publications
Special Agents, Bureau of
Indian Affairs

Clothing and Textiles

Department Stores
Buying
Selling
Alterations
Advisory service
Selection of materials
Color specialists
Pin fitting
Fashion coordinator

Home Economics (Continued)

Shop Owner
 Dressmaking for unusual sizes and shapes
 Children's clothing
 Commercial Demonstration
 Sewing machine appliances
 Tapes and trimmings
 Pattern service
 Designing
 Private Dressmaking
 Textile testing and research

Child Development

Nursery School Teaching
 Private Nursery School
 University or College
 High School
 Apartment District
 Orphanage
 Hospital
 Institution for Feeble-minded
 Governness and Transient care
 Private family
 Twenty-four hour Nursery School
 House Mother in orphanage
 Child Care Service Bureau
 Clinics
 Stores
 Consultant
 Toy department
 Book department
 Children's Clothing Department
 Adult Teaching
 High School
 College
 Medical School
 Parent Education Groups
 Clinics
 Child Development Specialist
 (as in Extension Service)
 Research

Summer employment

Camps
 Playground
 Play schools
 Ships

Government Agencies

W. P. A.
 School lunch room
 Nursery School
 Housekeeping Aide
 Maid's Training
 Farm Security Administration
 Home Management Supervisor

N. Y. A.

Supervisor and teacher

Research or technical worker in State or Federal Bureaus

Textiles
 Food and Nutrition
 Clothing
 Household Equipment

Teaching

Homemaking Education (Vocational Home Economics)
 General Home Economics
 Specialized Teaching in larger High Schools and Colleges
 Foods and Nutrition
 Clothing and Textiles
 Child Development
 Institution Management
 Adult Education
 Supervision

Housing and Equipment

Public Utilities Work
 Consultant in Housing Projects
 Research

Homemaking

The training given at T. S. C. W., supplemented by a period of specialized training in a hospital, qualifies students to be hospital dietitians and assistant dietitians.

Chemistry



The Department of Chemistry offers a major in Chemistry and a major in Industrial Secretary and Laboratory Assistant in Chemistry. The major in Chemistry is recommended for students who wish to teach or continue with graduate study in Chemistry. The major in Industrial Secretary and Laboratory Assistant in Chemistry is recommended for students who wish to secure employment at the completion of the Bachelor's degree in some field other than teaching. It is recommended that any student seriously interested in Chemistry as a profession continue her study toward a Master's or Ph. D. degree. Research

positions are usually available only to women with a Ph. D. Degree. The field of biochemistry is especially recommended for women. Biochemical research includes chemical research in such subjects as medicine, nutrition, and foods.

The following positions are open to graduates with a major in the Department of Chemistry:

High School Teacher of Chemistry
and General Science

Industrial (chemical) Secretary

Industrial (chemical) Librarian

Chemical Technician

Commercial Analytical Laboratory

Control laboratory of a large corporation

Civil Service positions

Control laboratories in connection with the enforcement of Fed-

eral Food, Drug, and
Cosmetic Bill of 1938

Water Resources Laboratory

Public Health Laboratory

Research Bibliographer

Compilation of chemical data

Literature survey

Abstractor of scientific journals

Assistant to Patent Attorney

Scientific Journalism

The undergraduate major in chemistry is a necessary background for many fields of applied chemistry. The following positions are open after an additional period spent in specialized training or an apprenticeship:

Textile Chemist and Analyst

Merchandise control laboratories
in large stores

Civil Service

Research sponsored by textile organizations

Pharmaceutical Industry

Research in preparation of drugs,
cosmetics, etc.

Analyst in control laboratory

Medical technologist

Cereal Chemist

Plant Chemist

Soil Chemist

Petroleum Chemist

Patent Examiner

Scientific Statistician

Medical statistical studies
Departments of Public Health
statistical studies

The student who is interested in chemistry as a vocation is advised to read some of the recent contributions on vocational guidance written by men and women in the field of chemistry. A collection of these contributions may be found in the book, "The Chemist at Work," edited by Grady and Chittum and published by the Journal of Chemical Education in 1940.

Biology



A major in Biological Sciences offers valuable vocational opportunities for women. The four-year courses given at T. S. C. W., while developing a broad interest in science, prepares the student for certain vocations, affords preprofessional training for other vocations, and furnishes a foundation for the further pursuit of problems of biological research. The department gives adequate, specific training that equips students for the following vocations:

Teaching of the biological sciences
(nature study, general biology, botany, bacteriology, physiology and zoology) in elementary and secondary schools

Laboratory technician

Doctor's assistant

Nature counselor in camp organizations

Assistant in biological supply houses

In addition, the department gives basic courses for the following vocations:

Medicine
Dentistry
Nursing
Medical technologist
Social worker

Civil service positions requiring knowledge of the biological sciences
Research in biological sciences
Assistant in museums and herbariums

Photography

Photography, in its various phases, offers a rapidly growing field of employment for women. The Photography courses offered in the Physics Department of T. S. C. W. are planned with a view to giving necessary training for this field. The work includes developing, printing, and enlarging techniques, also a study of composition and lighting, with actual experience in the application of the theory learned. The plan includes one year of work devoted to the general principles and basic practices of Photography, and additional intensive and specialized training in selected fields as follows: studio portraiture, home portraiture, out-door photography, news photo service, style photography, advertising photography, commercial finishing.

Fine and Applied Arts



All people are either producers, or consumers of the art product. Things needed for living, whether produced by hand or the machine, are given definite value through the agency of art. The study of art is useful for those who are interested in the art of living—for the development of personality and as a discriminating consumer—and for those who are interested in making a living.

T. S. C. W. offers courses basic in the preparation for the activities or vocations listed below. *Further specialized training is necessary in many fields listed.* Adequate training is necessary to meet competition in the professional and industrial fields. Following is

a list of the art professions and vocations.

Designers for handmade and machine products

Textiles—woven, printed, screened

Ceramics—pottery and modeling, glass for home furnishings, gardens, industrial products

Furniture

Metal products — furnishings, hardware, silver, jewelry, architectural parts, signs

Books—covers, jackets, bookplates, binding

Costume—illustrations for newspapers and magazines, dress manufacture, dress accessories

Theatrical design—stage sets, costumes, movie sets

Containers, packaging, wrapping paper

Greeting cards, etc.

Stylists for industrial products—such as automobiles, radios, stoves, telephones

Interiors—with architects, individual establishment

The Artist Inventor (architectural field not included)

Painters of portraits, murals, etc.
Sculptors for gardens, architecture, etc.

Illustrators for books, magazines, newspapers, etc.

Printmakers

Cartoonists

Animators for movies (for example, Walt Disney)

In stores—wholesale, retail, department, and specialized shops

Buyers—dress, furniture, art objects

Salesmen—art objects

Style consultants—costume, interior decorator

Art directors

Window decorators

Advertisers and display

In Museums

Curators, directors and assistants, educational directors, lecturers, writers, research investigators, librarians, display and exhibition, buyers for collections

In schools

Teachers

College, public school systems, camps, settlement centers, museums, private schools

Teachers—specialized subject

Fine and Applied Arts (Continued)

Supervisors

N. Y. A. craft centers, community centers, etc.

In hospitals and sanatoria

Teachers—occupational therapy

Teachers of crafts, etc., for physical and mentally handicapped

Lecturers

Art critics

Newspaper, magazine, books

Writers of books on art

Specialists in color

In interior decorating

In buying and selling

Photographers

Portraiture, magazines, newspapers, advertising, murals

Engravers

Advertisers

Billboards, newspapers, magazines, transportation literature, display

Specialists in exhibitions

Government positions (Civil Service)

Chief Occupational Therapy aide (arts and crafts)

Lithographic Transferers

Associated Animation Directors

Furniture Designers

Senior Artistic Lithographer

Junior Artistic Lithographer

Assistant Artistic Lithographer

Negative Cutter

Junior Copper Plate Engraver

Illustrator

Assistant Curator (registrar)

Senior Museum Aid (research)

Teacher—Indian Community and boarding schools

Murals for Government Buildings.

Bible

The need for trained workers who have majored in Religious Service is far greater than the supply. These workers may be divided into two classes: first, paid workers, full or part time; second, volunteer workers who wish to serve and who do not desire remuneration. Both classes are increasing in number and many more are needed who would be able to demand remuneration if they were trained for efficient service. The curriculum is so arranged at the Texas State College for Women, that a student may major in Religious Service and at the same time complete the other required cultural subjects which lead to a Bachelor's degree.

Religious Service Majors who have carefully chosen their elective courses, are trained to become:

Foreign Missionaries

Pastor's Assistants

Religious Work Directors

Young People's Workers

Sunday School Departmental Leaders

Missionary District Secretaries

Financial Secretaries

Bible Teachers

Choir Directors

Recreational Directors in Religious Institutions

Various positions in the Institutional Churches and Home and Foreign Missionary Enterprises

Music



The Texas State College for Women offers courses leading to the degrees of B. A., B. S. and M. A. with majors in Music Education, Instrumental Methods, Piano, Violin, Voice, and Organ. T. S. C. W. students are offered opportunities in two choirs and a full symphony orchestra. They appear on the College Artist Series, in radio broadcasts, and in out-of-town concerts. In addition to specific training in applied music, the student receives supplementary information and skill development through courses in Music Appreciation, Music History and Theory.

In music it takes more than talent to win success; there must be capacity and willingness for interesting but arduous work and power of sustained effort towards a single purpose or objective.

Training in music leads to the following professions and vocations:

Creative or personal work

- Concertizing or private teaching
 - Piano, voice, violin, organ, wind instruments
- Conducting
 - Choirs, orchestras, string quartets, woodwind ensembles
- Composing and arranging

In Schools

- Teachers of children and adults
 - Grade School instruction
 - High School instruction
 - Class and individual instruction in
 - Voice
 - Piano
 - Orchestral instruments
- Supervisors of City Systems
- State and City Directors

Musical Directors of

- High School Choirs
- High School Orchestras
- High School Bands
- High School Small Ensembles

In Churches

- Sponsors and organizers of musical groups among young people's societies, etc.

In Communities

- Sponsors and organizers of choruses and orchestras
- Musical directors of Y. W. C. A., Scouts, Camp Fire, and similar organizations

Radio Broadcasting

- Soloist
- Ensemble performance

In addition to the vocations listed above, basic courses are given in preparation for the following musical activities: ensemble membership in choirs, orchestras, string quartets, woodwind ensembles; directors of music for church services; entertainers in military cantonments; program arrangement, program musical commentator, and librarian of musical literature in connection with radio broadcasting, and corresponding work in connection with moving pictures; soloist or member of hotel or restaurant orchestra; lecturers on music appreciation, history, education, and aesthetics; music critics for newspapers, magazines, or books; writers of books on music; instructors and directors of music as a part of occupational therapy in hospitals and other institutions.

Speech



There is a very extensive field in Texas for those interested in Speech training. During the past ten years Texas State College for Women has graduated one hundred and fifty Speech majors, and with very rare exceptions those seeking positions were able to find them in some field of Speech activities. While working for the B. A. or B. S. degree with a major in Speech, the student is required to take some work in each of the four general fields within the department. However, she is allowed to emphasize her choice of the following: Original Speech, Interpretation, Drama, Corrective Speech. The training in speech includes the production of full length plays, recitals, participation in a choral speaking group, an annual public speaking contest, frequent story hours for children, inter-collegiate debating, and participation in the production of a local radio program.

Following is a list of Speech vocations:

Creative or personal work

Dramatic Readers, Directors, Producers
Speech Clinicians
Book Reviewers
Actors
Directors of Private Speech Studios

In Schools

Supervisors of general speech improvement
Directors of extra-curricular speech activities, — plays, debates, verse speaking choirs, etc.
Coaching of Interscholastic League Contests,—plays, debates, declamations, extemporaneous speaking, story-telling etc.
Directors of auditorium activities
Directors of Speech Clinics,—dealing with special speech defects

In Business

Book Reviewers
Directors of Children's Theatres
Teachers of diction and public speaking for employees and patrons
Directors of discussion groups

In Recreational Activities

Story-Tellers
Directors of Creative Dramatics
Supervisor of W. P. A. dramatic projects
Summer Camp Counselors

In Little Theaters

Directors
Producers
Actors

In Libraries

Directors of Story Hours

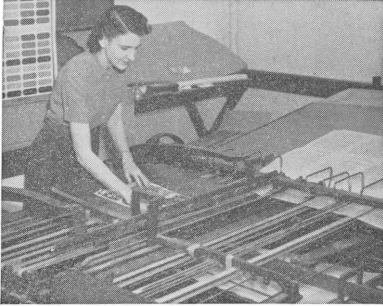
In Radio

Radio Producers
Continuity Writers
Announcers

Other vocations for which the Department of Speech gives basic courses are those of lecturer, dramatic model, program director, script writer in radio, radio actor and speaker, and Little Theater manager.

College students do the production work for, and have an opportunity to act in, the Texas School of the Air broadcast over the Texas Quality Network. In addition to these major network radio opportunities for students, some training in radio activities is available in radio performances on weekly programs through the local radio station KDNT. Talented music and dramatic students have the opportunity to determine whether or not they desire to consider radio among vocational possibilities.

Journalism



Texas has more than 750 newspapers. Approximately 125 of these are dailies and more than 600 are weeklies. During the past few years opportunities for women to secure employment on these newspapers or in some type of journalistic work have been rapidly increasing. Although the College does not promise to place all of its graduates it has established an enviable record in securing positions for journalism graduates. The salaries paid for this type of work compare favorably with those commanded by college graduates in other departments.

The majority of the graduates from this department accept positions in some type of newspaper writing, management, or advertising. A few graduates each year become journalism teachers, publicity agents, or writers for trade publications. Emphasis is placed on general journalistic preparation with an opportunity for specialization in one of the several branches of the profession.

Extensive newspaper practice is available to T. S. C. W. journalism students in writing, editing, and advertising. Students publish the college weekly newspaper, the Lass-O, as a part of their regular training. Actual printing and publishing problems are studied in the college laboratories, classrooms, and printing plant. Senior students also have an opportunity to gain practical experience in writing and advertising on the Denton Record-Chronicle.

Professional journalism training at Texas State College for Women prepares students for careers in three major fields and several related fields.

Three Major Fields

Editorial Work

- Reporters
- Society Writers and Editors
- Feature Writers
- Magazine Article Writing
- Copy Reading
- Free Lance Writing
- News Photography

Newspaper Management

- Weekly Newspaper Managers
- Circulation Managers

Advertising

- Newspaper and agency Advertising
- Department Store Advertising

Four Minor Fields

- Trade Publications and House Organs
- Publicity
- Supervising School Publications
- Home Economics Journalism

Library Science



Librarianship offers many and varied opportunities for the person trained for this profession. Education usually required for librarianship: A college course which includes a good background in English, the social sciences, public speaking, business training in stenographic work and office management; and at least one year in an approved library school plus training for a specialized field. Texas State College for Women is accredited by the American Library Association for the training of librarians.

Library training prepares students for the following positions:

Administrative work—Headship in a library, involving organization of the system, and supervising the work of the staff

Work with the public either at the Circulation Desk or in the Reference Department

Book Selection, requiring broad knowledge of literature in the various fields of knowledge and

critical ability to evaluate publications in each separate field

Technical processes, as Classification and Cataloging, Order Work, caring for periodicals, preparation of material for the bindery, etc.

Office work—with special attention to library correspondence

The following is a list of the kinds of libraries giving employment to trained personnel:

Public libraries, both large and small
School libraries, both secondary and elementary

College and University Libraries

Large Reference libraries, often devoted to some specialized field

County libraries

State libraries

Legislative Reference and Municipal Reference libraries

Business libraries

Newspaper libraries

Hospital libraries

Prison libraries

Camp libraries

Church School libraries

Foreign Language

While the objective of foreign language study is largely cultural, it also offers training for some remunerative vocations and is a valuable asset in connection with other vocations. Vocations for which the Department of Foreign Languages offers specific training are as follows:

Teaching

- A foreign language in secondary schools and colleges
- In primary and elementary grades in sections where there are many foreign people
- (Spanish and German, in Texas)

Translating

- Under Civil Service (usually, ability in two or three languages is required; recently, positions are open for those efficient

in Spanish only)

- In publishing houses
- Current works of science and literature

Work in Publishing Houses

- Proof reader
- Copy reader
- Type setter

- Scholarships in Foreign Countries—to do research work, to study in universities, to teach in schools, to lecture

Vocation for which Ability to Use the Foreign Language is Essential or Helpful:
(In many so-called vocational fields, the study of one or more foreign languages is as important as the technical subject itself.)

Foreign Commerce

- Correspondence
- Translation
- Interpreting
- Foreign trade: buyer, foreign agent, etc.
- Social division: to receive and entertain buyers and their families

Diplomatic Service

- Serving as Air Line Hostess
- (Particularly Spanish for hostesses in the United States)

Journalism

- Foreign correspondents
- Art, music, and literary critics for newspapers and magazines

Miscellaneous

- Library
- Travel Offices
- Radio: announcer, singer, dramatist
- Archaeology
- Various positions in communities where there are many foreign people (cf. Spanish in the Southwest)

Economics and Business



The Department of Economics and Business equips its students for teaching positions and for work in the business world. Combining a thorough training in Business with a broad study of literary subjects, the T. S. C. W. graduate finds herself ready for more rapid promotion than the girl without college education. Furthermore, T. S. C. W. students enjoy all the advantages of the commercial college together with the cultural environment and the student

home life of a Liberal Arts residential college.

Following is a list of vocations for women with cultural business training:

General Secretarial Work

General or executive secretary
Commercial or business secretary
Secretary to educators and school executives
Secretary to Chamber of Commerce
Secretary to Insurance Agency
Private stenographer
Public stenographer

Accounting and Bookkeeping

Junior accountant
Bookkeeper

Teaching

Commercial teacher
Economics teacher

Statistics

Assistant statistician

Business Machine Operators

Typist
Mimeograph operator
Key punch operator
Ditto machine operator
Tabulating machine operator
Operator of comptometer and other calculating machines

Other vocations for which T. S. C. W. offers basic courses to be supplemented by different types of specialized training are: civil service clerk and secretary; mailing or bank clerk; court reporter; attorney's secretary; legal document secretary; department store or specialty shop buyer; writer of advertising copy; manager of credit and collection department; photostat machine operator; chief statistician; and economics and business research worker.

Education



The Department of Philosophy and Education is charged with the responsibility of caring for the professional training required of teachers in the public schools of Texas. Prospective teachers should realize that good teaching demands a broad culture, combined with an understanding of children and knowledge of the best techniques of teaching. Teacher training is therefore designed to provide both professional skills and personal enrichment. The courses offered in this department lead to the B. A., B. S., and M. A. degrees and to the various certificates available under our State law. They prepare teachers acceptable for work on three levels in both general and special fields.

Teachers of subjects on the Secondary level (Junior High School, Senior High School, Junior College) Practice teaching is done in the Denton Public Schools under expert supervisors.

General Fields: English, Mathematics, Physical Science, Biological Sciences, Social Sciences, (History, Government, Economics, and Sociology) and Languages (Latin, Spanish, French, and German)

Special Fields: Home Economics
Speech and Debate
Health and Physical Education
Commercial subjects
Fine Arts
Instrumental and Vocal Music
Journalism

Class Room Teachers on Elementary levels. (Practice teaching is done in Demonstration School on the Campus under experts in Elementary School work)

Primary levels (Kindergarten, First, Second and Third Grade)

Regular Class Room Teachers

Teachers and Supervisors of Special Subjects, as Art and Music

Intermediate Grades (Fourth, Fifth, and Sixth)

Regular Class Room Teachers

Supervisors of Special Subjects as Music and Art

Principals and Supervisors

County School Superintendents or Assistants

City Elementary School Supervisors

Rural Teachers:

Special courses are given in Rural School Problems

Health and Physical Education



A student who majors in health, physical education, and recreation at Texas State College for Women is required to enroll in both theory and activity courses in all phases of this broad field. These professional courses supplement those prescribed as a background in the liberal arts and equip her, through information and skills, to qualify for many different types of positions available to those who are well trained in health, physical education, and recreation.

Undergraduate and graduate curricula in health, physical education, and recreation lead to the B. A., B. S. and M. A. degrees.

Remunerative positions available to the well qualified graduate in this field may be classified under the following categories:

In Educational Institutions

Teachers in public and private elementary and high schools
Directors of departments and teachers of health and physical education in colleges and universities
Recreation leaders
Teachers in adult schools
Referees and other officials for interscholastic competitive sports
Supervisors in public school systems

In Denominational Organizations and Social Service Centers

Recreation leaders for churches
Directors of the health and physical education departments of Young Women's Christian Associations and Social Service Centers
Recreation leaders
Instructors of swimming, sports, dance, health

In Community Organizations

Recreation directors for W. P. A. projects, N. Y. A. centers, community centers, public playgrounds
Swimming instructors and lifeguards for public beaches and pools

In Civic Organizations

Directors of health and physical edu-

cation for women at private and athletic clubs

Leaders of scout, campfire, and 4-H club organizations

Director of city health departments

In Commercial Organizations

Recreation leaders for department stores, factories, etc.
Coaches for commercial sports teams
Referees and umpires for competitive sports and tournaments
Hostesses for resort hotels and dude ranches
Posture consultants for beauty establishments
Consultants on body mechanics and posture training for the theater, mannequin training, etc.

In Federal Organizations

Recreation hostesses for army camps
Directors and counsellors for public and private camps

Concert dance artists

Lecturers for clubs, organizations, and institutions

Writers of articles and authors of books on all aspects of health, physical education, and recreation

Research workers for state, federal, private and commercial bureaus concerned with health, physical education, or recreation

In addition to the foregoing types of positions, students receive the basic training for such highly specialized positions as physiotherapists, laboratory technicians in hospitals, clinics, and physicians' offices, and graduate nurses.

Sociology



Demand for social work, social research, and for the teaching of the social sciences has greatly increased in the past decade and indications are that the increased demand will be sustained for years to come.

T. S. C. W. offers a program of study leading to the B. A. and M. A. degrees in Sociology. Graduates with a major in Sociology, are prepared to teach Sociology, Social Studies, or any of the Social Sciences in high schools. In addition to the courses in theoretical Sociology which serve as a background for social work,

the College gives courses in the Field of Social Work. These include Techniques of Social Investigation, Child Welfare, Social Legislation, Rural Problems, Urban Problems, Population Problems, and Social Case Work. Though the College is not a school of professional social work, its preprofessional courses in the fields of social work are such as to equip the student to hold remunerative social work positions without further training. Opportunity is afforded for field work and observation in connection with social service agencies in Denton, Dallas, and Fort Worth. The College is placing its graduates in such positions each year. However, the student who plans to establish herself permanently as a professional social worker is advised to take an additional year of graduate work in a professional social work school. Students with training in Sociology and social work, including the technique of interviewing or working with people, will find the following types of positions open to them:

Social Case Work with individuals or groups

Family Social Work

Case work with dependent families
Court of domestic relations

Child Welfare Work

Juvenile Court workers (judges, clerks, psychiatrists, psychologists, and probation officers)
School attendance officers
Supervisors of child placement
Visiting nurses
Visiting teachers
Workers in child clinics
Workers with adolescent girls

Group social work

Personnel and group leadership

Social settlement activities

Public health services

Camp directors and counselors
(see also physical education)

Religious organization work (see also religious service)

Government positions

Child welfare

Old age assistance

Farm Security Administration

Social science analyst and many others

Social research both private and governmental

Cost of Attendance

Summer Session Expenses—The College charges for each one of two six-weeks Summer Terms are as follows:

For a student residing in the regular dormitory system—

Tuition	\$ 15.00
Laboratory and medical fees, free text-books, and student- activity fee (optional)	4.00
Board and Room	43.00
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	\$ 62.00

This payment of \$62.00 may be made in two installments, \$35.00 on entrance, and \$27.00 at mid-term.

For a student residing in the cooperative system—

Tuition	\$ 15.00
Labratory and medical fees, free text-books, and student- activity fee (optional)	4.00
Board and Room (estimated)	16.25
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	\$ 35.25

For a student not residing on the campus—

Tuition	\$ 15.00
Laboratory and medical fees, free text-books, and student- activity fee (optional)	4.00
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	\$ 19.00

In addition to the charges above enumerated, each student is required to make a book, laboratory, and material deposit of \$6.00; each regular dormitory student a room assurance fee of \$2.00; and each cooperative student a room assurance fee of \$1.00. All of the \$6.00 deposit and one-half of the room assurance fee are refundable at the time of withdrawal.

For other details of expenses and for music fees, see the Summer Session Announcement or the regular catalogue.

*Cooperative System—For Texas students unable to pay the regular dormitory charges the College maintains a cooperative housekeeping system. Application for admission should be made to the Dean of Women, T.S.C.W. Station, Denton, Texas.

Cost of Attendance (Continued)

Regular Session Expenses—The College charges for the regular session of nine months are as follows: For a student residing in the regular dormitory system—Tuition, \$50.00; Laboratory and medical fees, free text-books, and student-activity fee (optional), \$21.50; Room rent, \$80.00; Board, \$197.00; Total \$348.50. For a student residing in the *cooperative system—Tuition, \$50.00; Laboratory and medical fees, free text-books, and student-activity fee (optional), \$21.50; Room and board (estimated), \$100.00, Total, \$171.50.

In addition to the amount mentioned above, each student is required to make certain refundable deposits.

For out-of-state students the fee for tuition is \$100.00 except for students who reside in Oklahoma, Mississippi, Alabama, Florida, Georgia, North Carolina and South Carolina, in which states the tuition is on a reciprocal basis. If the students desire to do so, they may pay the College charges in monthly installments.

For other details of expenses and for music fees, see the regular catalogue.

College Calendar

Regular Session, 1940-41 closes Monday, June 2, 1941
First Term Summer Session begins Wednesday, June 4, 1941
Second Term Summer Session begins Tuesday, July 15, 1941
Summer Session 1941 closes Saturday, August 23, 1941
First Semester, Regular Session 1941-42 begins Monday, September 15, 1941

The following College publications will be sent on request: Regular Catalogue and Announcement; Summer Session Announcement; Graduate School Bulletin; Vocational Opportunities Bulletin; Correspondence Study Bulletin; Extension Service Announcement.

Address, The Registrar, T. S. C. W. Station, Denton, Texas.

How to Enter T. S. C. W.

- First,** Write the Registrar, enclosing an assurance fee for a dormitory room reservation, or for a co-operative room reservation.
(For fees, see pages 21 and 22)
- Second,** Ask your high school principal or superintendent to mail your record to the Registrar. If you have had some college work already, send an official transcript of your college record.
- Third,** We shall write you immediately upon receiving your high school or college record, giving you an evaluation of your credits.
- Fourth,** About two weeks before the opening of the session, we will send you complete directions concerning all matters of registration, checking into the dormitories, etc.

We suggest that you send your assurance fee at once, in order to insure you a choice of rooms in the dormitories, and that you send your high school record immediately after graduation, to afford ample time to adjust your credits and make up deficiencies if that should be necessary.

