

AN ONLINE CROSS-SECTIONAL SURVEY OF MUSIC THERAPY GRADUATE EQUIVALENCY STUDENTS: EXAMINING MUSIC THERAPY EDUCATIONAL ETHICAL DILEMMAS

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PURPOSE

This research was completed to evaluate and explore what, if any, ethical dilemmas are experienced by graduate equivalency students during their music therapy education and clinical training.

1. QUANTITATIVE QUESTIONS

- What is the descriptive demographic information related to music therapy ethical dilemmas?
- What are the perceived rates of resolution of the dilemmas?

2. QUALITATIVE QUESTION

What are the experiences of music therapists and music therapy students in a music therapy educational ethical dilemma?

3. INTEGRATIVE QUESTION

What is the relationship, if any, between the two forms of data in the survey?

GAPS IN THE LITERATURE

There are gaps in literature on graduate equivalency students and ethical dilemmas experienced by students during their education. There is no true published research on this particular subject.

METHOD

The researcher used an online survey. Participants were recruited on one of three Facebook groups, were self identified, and could withdraw at any time. Quantitative data were analyzed using descriptive statistics. Qualitative data were analyzed using a bottom to top method adapted from Linneberg and Korsgaard (2019).

Survey Questions

- Did you experience an ethical dilemma in your education as a master’s equivalency student?
-Yes
-No
- Assuming at least one other individual was involved in this ethical dilemma, what was that relationship?
-Peer to peer
-Professor
-Field Supervisor
-Internship Supervisor
-Internship Director
-Program Coordinator
-Other (please specify)
- Where did this occur?
-Classroom
-Face-to-face meeting
-Practicum site
-Conference
-On-campus
-Internship site
-Online interaction
-Other (please specify)
- Please describe the ethical dilemma experienced using no identifies of anyone involved.
- How would you rate your satisfaction of the resolution of this ethical dilemma? Rate your satisfaction from 0-10, 0 being completely unsatisfied and 10 being completely satisfied.
- Considering your master’s equivalency program education, how prepared do you feel to resolve ethical dilemmas? Rate your preparedness 0-10, with 0 being no preparation at all and 10 being the most possible prepared you could be for any ethical dilemma.

RESULTS

There was a total of 9 survey participants. 4 out of 9 survey participants stated that they had experienced an ethical dilemma during their education/clinical training.

QUANTITATIVE RESULTS

Table 1

Individuals Involved

Participant	Individuals Involved
A	Professor, Peer(s)
C	Professor
E	Field Supervisor
H	Field Supervisor, Faculty, Peers

Table 2

Setting of the Dilemma

Participant	Setting of the Dilemma
A	Classroom
C	Classroom
E	Practicum Site
H	Classroom, Practicum Site, Conferences

Figure 1

Measuring Resolution Satisfaction Level

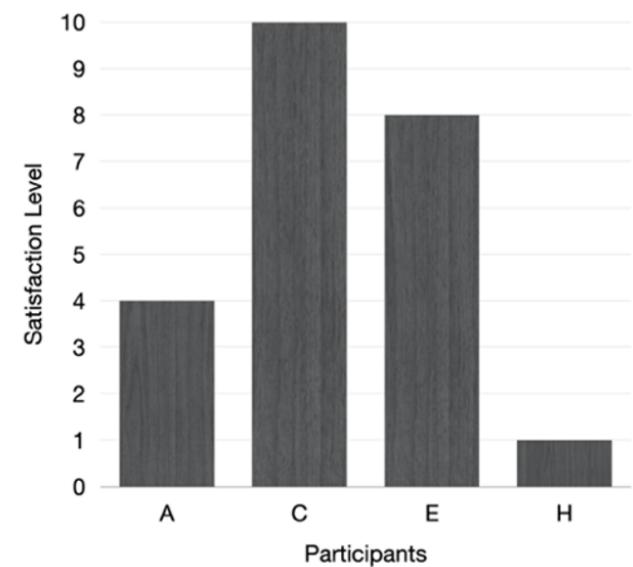
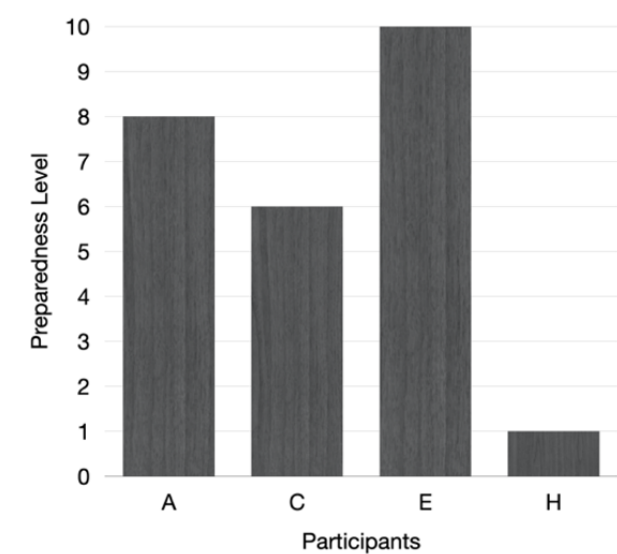


Figure 2

Measuring Preparedness Level



QUALITATIVE RESULTS

Figure 3

Categorical Themes



INTEGRATIVE RESULTS

The quantitative and qualitative data supported each other by providing further insight into the nature of the ethical dilemmas, the resolution, and the preparedness level of the student to resolve ethical dilemmas.