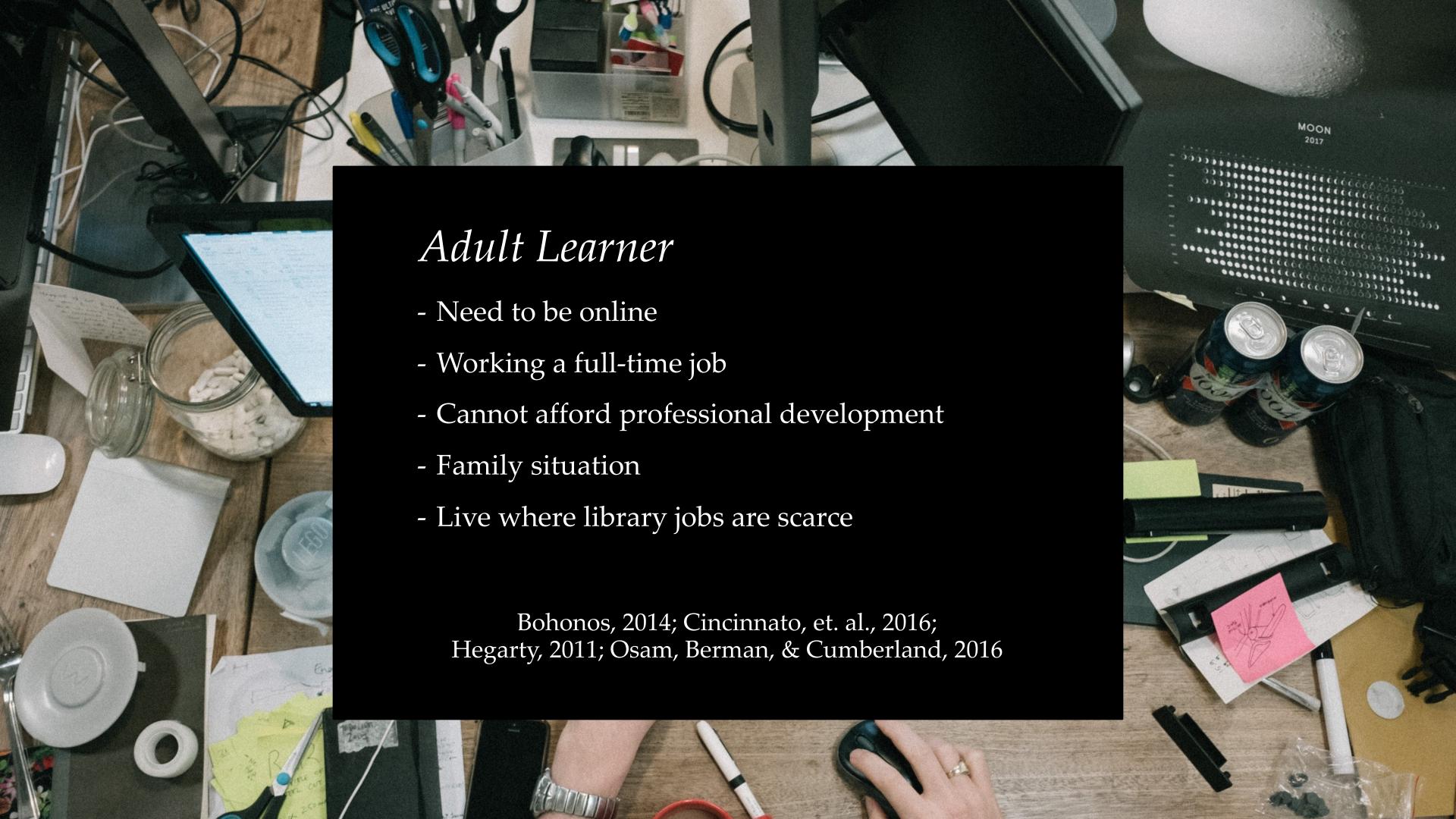


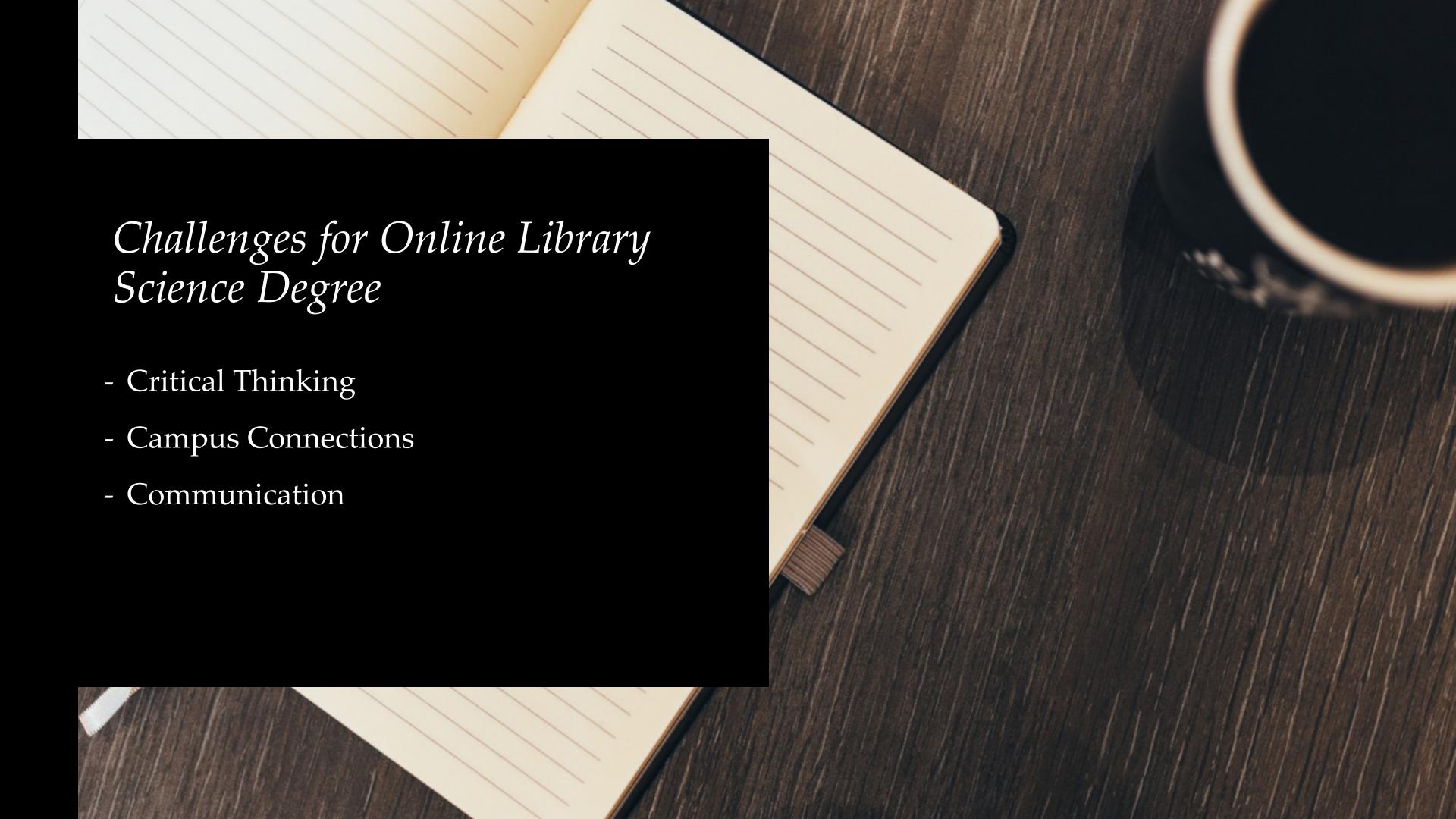
## **BACKGROUND**

- Master of Music Theory
- Working a "desk job"
- Tiny bit of library experience
- No extra money or time to network

Fairy-tale ending for this library student

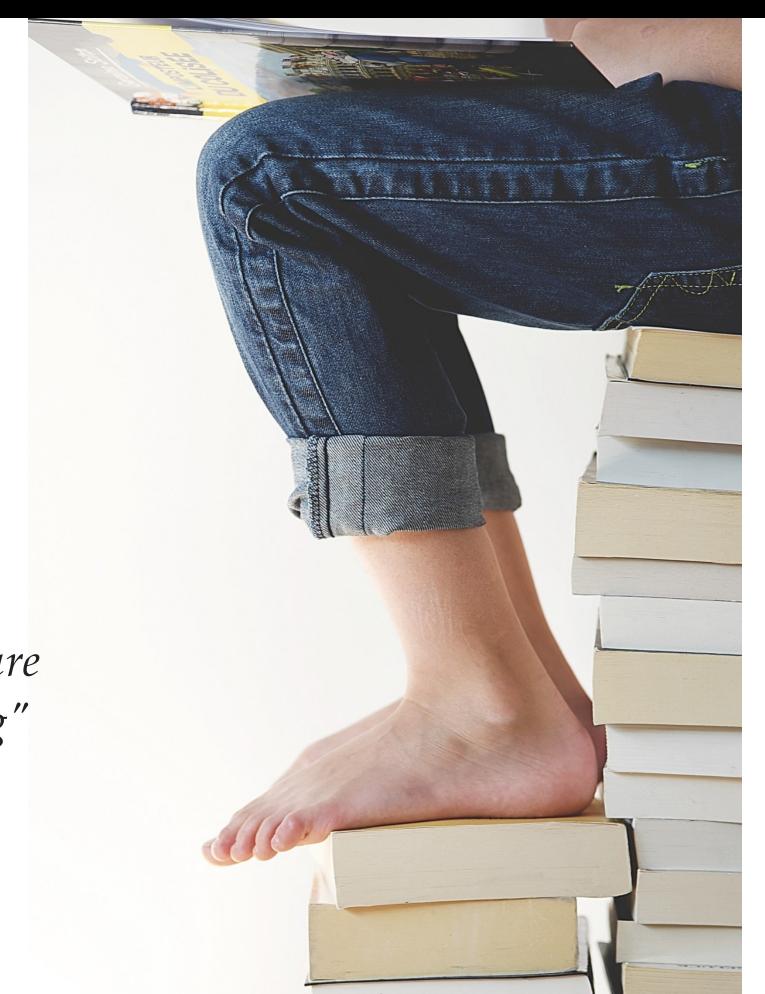


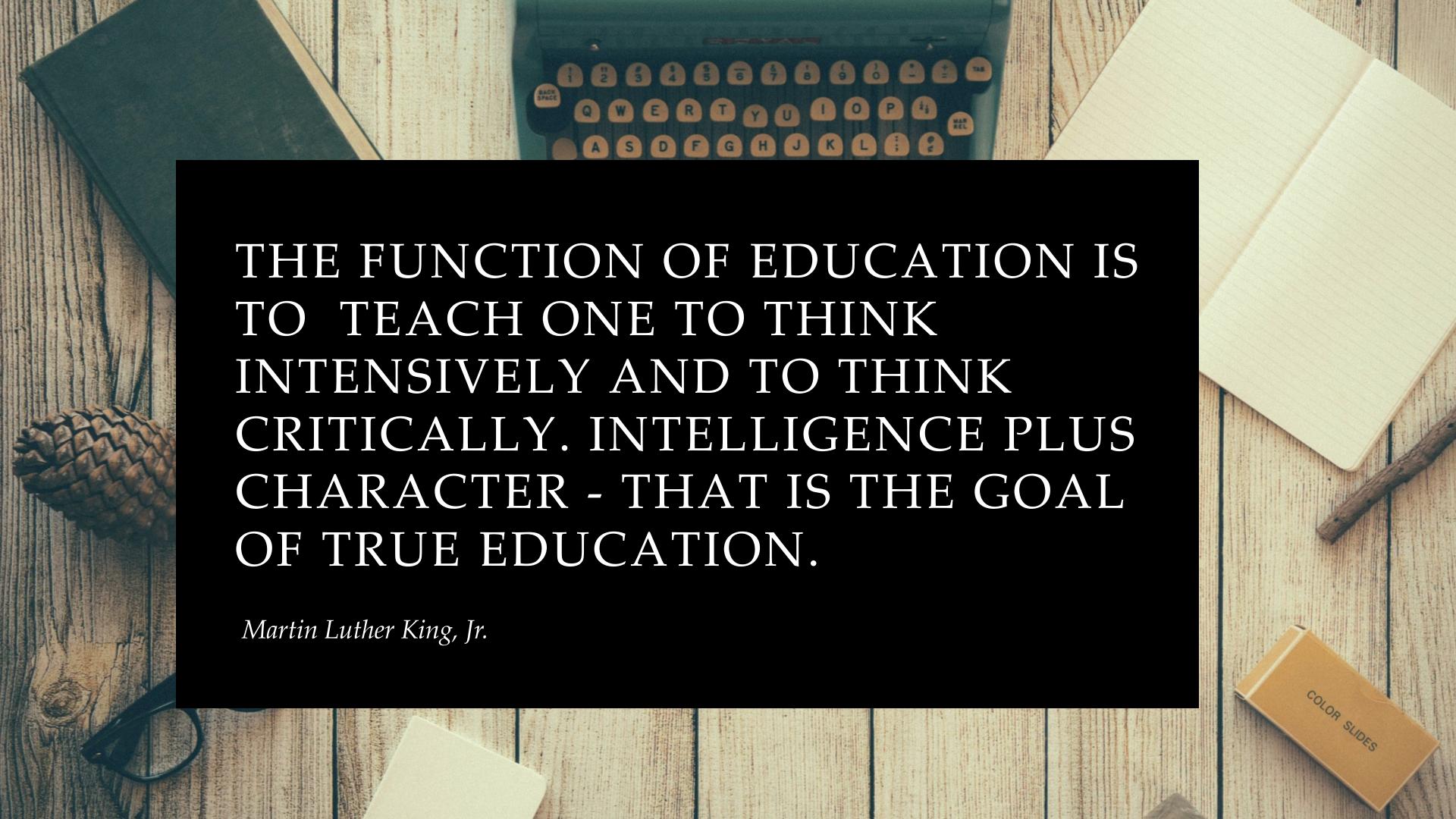




## CURRICULUM & CRITICAL THINKING COMPROMISES

- Short decision-making time
- Focus on past vs preparation for the future
- "Piece of paper" vs "On-the-job training"







## CAMPUS CONNECTIONS

- Study space
- Engaging in campus culture
- Networking and isolation

Most, Kazmer, & Marty, 2013; Munroe, 2011; Osam, Berman, & Cumberland, 2016; Polson, 2003

VIRTUAL CAMPUS: MLS

PHYSICAL CAMPUS: MM

BEDROOM, LIBRARY, COFFEE SHOP FOR STUDY SPACE

GRAD OFFICE FOR STUDY SPACE

JOINED TLA, NO CONFERENCES YET

36-HOUR DEGREE REQ.

JOINED SOCIETY FOR COMPOSERS

ONLINE INTERACTION WITH CLASSMATES

COURSE WORK: TESTS, PAPERS, ARTICLES, ETC.

LUNCHES & PARTIES WITH CLASSMATES

"KNOW" THREE PROFESSORS

TEACHING: GOOD & NOT-SO-GOOD

FRIENDSHIP WITH PROFESSORS

NO ACTIVITIES, (CONCERTS, GAMES, EETC.) ON CAMPUS ATTENDED EVENTS, FOOTBALL GAMES, CONCERTS, ETC.





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