

References

- Appleby, W., Johnson, W., Bowens, L., Franco, K., & Reece, B. (2015). Utilizing Video Self Modeling for Adolescents with Intellectual Disabilities in the Educational Setting. *Research and Practice in the Schools*, 3(1), 1-10.
- Bandura, A. (1977). *Social learning theory*. Oxford England: Prentice-Hall.
- Buggey, T. (2009). *Topics in autism. Seeing is believing: Video self-modeling for people with autism and other developmental disabilities*. Bethesda, MD, US: Woodbine House.
- Chafouleas, S.M., Kehle, T.J., & Bray, M.A. (2012). Exploring the Utility of Self-Modeling in Decreasing Disruptive Behavior in Students with Intellectual Disability. *Psychology in the Schools* 49(1), 82-92.
- Bandura, A. (1994). Regulative function of perceived self-efficacy. *Personnel selection and classification* (pp. 261-271). Hillsdale, NJ England: Lawrence Erlbaum Associates, Inc.
 - Bandura, A. (1997). *Self-efficacy: The exercise of control*. New York, NY US: W H Freeman/Times Books/ Henry Holt & Co.
 - Bellini, S., & Akullian, J. (2007). A meta-analysis of video modeling and video self-modeling interventions for children and adolescents with autism spectrum disorders. *Exceptional Children*, 73, 264-287.
 - Bellini, S., Akullian, J., & Hopf, A. (2007). Increasing social engagement in young children with autism spectrum disorders using video self-modeling. *School Psychology Review*, 16, 80-90.
 - Bellini, S., & McConnell, L.L. (2010). Strength-based educational programming for students with autism spectrum disorders: A case for video self-modeling. *Preventing School Failure*, 54(4), 220-227. doi: 10.1080/10459881003742275
 - Bray, M.A., & Kehle, T. J., (1996). Self-modeling as an intervention for stuttering. *School Psychology Review*, 25(3), 358-369.
 - Buggey, T. (1995). An examination of the effectiveness of videotaped self-modeling in teacher specific linguistic structures to preschoolers. *Topics in Early Childhood Special Education*, 15, 434-58.
 - Buggey, T. (2007). A picture is worth....:Video self-modeling applications at school and home. *Journal of Positive Behavior Interventions*, 9(2), 151-158.
 - Buggey, T. (2009). *Seeing is Believing*. Bethesda, MD: Woodbine House.
 - Buggey, T., & Ogle, L. (2012). Video self-modeling. *Psychology in the schools*, 49(1), 52-70. doi: 10.1002/pits.20618
 - Collier-Meek, M.A., Fallon, L.M., Johnson, A.H., Sanetti, L.M., & DelCampo, M. A. (2012). Constructing self-modeling videos: Procedures and technology. *Psychology in the schools*, 49(1), 3-14. doi: 10.1002/pits.20614

- Creer, T. L., & Miklich, D. R. (1970). The application of a self-modeling procedure to modify inappropriate behavior: A preliminary report. *Behavior Research and Therapy*, 8, 91-92.
- Gelbar, N., Anderson, C., McCarthy, S., & Buggey, T. (2012). Video self-modeling as an intervention strategy for individuals with autism spectrum disorders. *Psychology in the Schools*, 49(1), 15-22. doi: 10.1002/pits.20628
- Hitchcock, C., Dowrick, P., & Prater, M. (2003). Video self-modeling intervention in school-based settings: A review. *Remedial and Special Education*, 24, 36-46.
doi:10.1177/074193250302400104
- Individuals With Disabilities Education Improvement Act, 20 U. S. C. 1400 et seq. (2004).
- Kehle, T.J., Madaus, M.R., Baratta, V.S., & Bray, M.A. (1998). Augmented self-modeling as a treatment for children with selective mutism. *Journal of School Psychology*, 36, 247-260.
- No Child Left Behind, 20 U. S. C. 16301 et seq. (2002).
- Prater, M., Carter, N., Hitchcock, C., & Dowrick, P. (2012). Video self-modeling to improve academic performance: A literature review. *Psychology in the Schools*, 49(1), 71-81.
doi:10.1002/pits.20617
- Wert B, Neisworth J.(2003). Effects of video self-modeling on spontaneous requesting in children with autism. *Journal of Positive Behavior Interventions*, 5, 30–34.